



WB 12.09.22

Good morning Dosbarth Derwen and welcome to your second full week in year 6.

This week we are going to be continuing our personal trainer project and developing our understanding of fitness as well as training ourselves towards our specific fitness test. We also have our trip to Pizza Express on Wednesday (remember packed lunch and to wear uniform) and we will also be starting our "Dancing With Darcey" project.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@Hwbcymru.net

Monday

1	WALT: Identify the features of instructional writing	Activity: Following our cold write instructions last week, we will now look at how to develop a set of instructions effectively. - Look at the example on the board and in pairs, discuss the different features that you can see. Share as a class then record these in a mindmap. - Look at the Sue Palmer powerpoint on instructional writing and the features. Did you manage to find them all? Any feature that you haven't included will need to be added using the green for growth pen . Each feature on the powerpoint that you found, and be underlined using the tickled pink pen .	EIC.1
2	WALT: Use numbers to 1 million	Activity: Recall what is place value? What do we know about it? What is the next column after hundreds of thousands? - Generate a 7 digit number and write this in your book (remembering to use one number per box). - Above each number write the corresponding column label (H, T, U etc). - You will now represent each number by colouring the corresponding number of squares beneath each number (eg the number 5 will have 5 squares coloured under it). - Think about the number you have created and write three sentences about it. An example could be "My number has 4 thousands" or "My number is less than 2 million" and so on.	ACL.6
3	WALT: Identify familiar language patterns	Activity: Recall the previous activities using the placemat, what questions or phrases can we remember? - Look at the letter on the worksheet . We will read through this together and identify familiar language patterns. - Look at the questions on the sheet Bronze: Answer the questions simply with support. Silver: Answer the questions with simple answers. Gold: Answer the questions with full sentences. - These sheets will be marked as a class using the tickled pink and green for growth pens.	ACL.4
4	WALT: Learn a new language	Activity: This term we will be learning German. - Today we will learn how to say Hello, Goodbye, What's	ACL.2



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		<p>your name? My name is..., How are you?</p> <p>- We will drill these phrases by playing a game, walking around the class asking and answering the questions to others.</p>	
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Tuesday	
1	See Mrs Williams Art Plan
2	Mr Ellis Sports

Wednesday	
1	<p style="text-align: center;">Class trip to Pizza Express - Cardiff Bay</p> <p>Children to be in school for usual time wearing uniform. Children will also be back on site in time to finish as usual. Please remember to bring a packed lunch with you. No spending money will be required.</p>

Thursday			
1	<p>WALT: understand what affects our physical health</p>	<p>Activity: Recall the work we have done so far on fitness. What does this mean? What do we know about it? What about physical health?</p> <ul style="list-style-type: none"> - In pairs, research what can affect our physical health and make a list on a whiteboard or paper. This list should include the things that can improve as well as damage our physical health. - Following this you should research what can be done to manage or actively reduce these risks to physical health and add these to the list. - Share ideas as a class and discuss what you have found out. 	HCI.4
2	<p>WALT: Compare and order numbers to 1 million</p>	<p>Activity: Recall place value, what does it mean? What do we know about it?</p> <ul style="list-style-type: none"> - Using a number generator, generate numbers up to 10 million: Bronze: Generate 2 numbers and identify the largest and the smallest. Silver: Generate 3 numbers and order from smallest to largest. Gold: Generate 3 numbers, order from smallest to largest, then work out the difference between the smallest and largest numbers using column subtraction (big number on top, small number on the bottom) - As a final activity, you should explain in your own words how you used place value to help with the activity today. 	ACL.6
3	<p>WALT: Describe ourselves in Welsh</p>	<p>Activity: Recall the Welsh placemat, what can we remember?</p> <ul style="list-style-type: none"> - In pairs, children will practice the questions and answers. Some can have a go in front of the class. - In Welsh books, children will draw a self-portrait (use ipads to support if necessary). - In the space around, below or to the side of the portrait, you will need to describe yourself using the language patterns on the placemat. (name, age, where you live, hair 	ACL.4



	and eye colour etc) - Be sure to use the correct spellings and ensure you are using neat handwriting.	
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Friday		
1	"Dancing With Darcey" project	
2	<p>WALT: Develop a bank of subject specific vocabulary</p> <p>Activity: Talk about our current writing genre (instructions), what language will we be using for this?</p> <ul style="list-style-type: none"> - Split your page into four parts and write a heading in each (adjectives, nouns, verbs, adverbs) - Discuss as a class what each of these mean and share some examples. - Thinking about the fitness testing we have been doing, you will have ten minutes to write as many associated words in the appropriate boxes as possible. - Once the ten minutes are up, we will share our ideas as a class. - Magpie ideas from the other classmates and record these words in your book using the green for growth pen. 	ECC.6
3	This will be our first Jigsaw session and we will be looking at Being Me In My World.	

Additional Tasks	
<p>Daily Mile (9.00 – 9.30) Following registration, children will lead onto the front yard for the daily mile.</p> <p>Reading Groups (10.45 – 11.15) Each morning (excluding Tuesdays) we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays) Boost sessions will take place to develop our language, comprehension and discussion skills.</p>	