



WB 19.09.22

Good morning Dosbarth Derwen, I hope you've all had a great weekend!

This week we are going to be continuing our personal trainer project and developing our understanding of fitness as well as training ourselves towards our specific fitness test. We will also be continuing our "Dancing With Darcey" project.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [DisleyA4@Hwbcymru.net](mailto:DisleyA4@Hwbcymru.net)

Monday

1	<b>WALT:</b> Respond to feedback	<p><b>Activity:</b> (Start the session with our fitness training) Recall the work we did last week (Hot Write), how do we know if our writing has improved? Could we make any more improvements?</p> <ul style="list-style-type: none"> <li>- You will notice that I have also checked your marking grids and noted the result at the side. In today's session we will work with our <b>Green for Growth</b> pen to make adjustments to our writing.</li> <li>- Look at your marking grid, what areas have been marked <b>Green for Growth</b>? Choose some of these to develop today (eg. if you have forgotten to include capital letters, use your <b>Green for Growth</b> pen to add these in).</li> </ul>	<b>ACL.1</b>
2	<b>WALT:</b> Identify numbers on a number line.	<p><b>Activity:</b> Recall place value, what does this mean? What have we learnt so far?</p> <ul style="list-style-type: none"> <li>- Using the bead bar, we will practice counting in tens, hundreds and thousands.</li> <li>- We will generate two, three and four digit numbers and identify where these go on the bead bar.</li> </ul> <p>Bronze: Draw a number line in your book and label it 0 to 100 in intervals of 10. Generate 2 digit numbers and label them on the line. Silver: Draw a number line in your book and label it 0 to 1000 in 100 intervals. Generate 3 digit numbers and label them on the line. Gold: Draw a number line in your book and label it 0 to 10000 in intervals of 1000. Generate 4 digit numbers and label them on the line.</p>	<b>ACL.7</b>
3	<b>WALT:</b> Describe ourselves in Welsh	<p><b>Activity:</b> Recall the previous activities using the placemat, what questions or phrases can we remember?</p> <ul style="list-style-type: none"> <li>- Look at the letter on the <a href="#">worksheet</a>. We will read through this together and identify familiar language patterns.</li> <li>- Look at the questions on the sheet</li> </ul> <p>Bronze: Answer the questions simply with support. Silver: Answer the questions with simple answers. Gold: Answer the questions with full sentences.</p> <ul style="list-style-type: none"> <li>- These sheets will be marked as a class using the <b>tickled</b></li> </ul>	<b>ACL.4</b>



		pink and green for growth pens.	
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Tuesday	
1	See Mrs Williams Art Plan
2	Mr Ellis Sports

Wednesday			
1	<b>WALT:</b> Write an explanation text	<b>Activity:</b> (Start the session with our fitness training) Today we will be writing an explanation text. This will be a cold write so we will not be looking into the specific features before writing this. Remember this is to assess of baseline of skills in this genre of writing. - Today we will be writing an explanation text on The lifecycle of a butterfly. - <a href="#">Watch the video</a> for information before writing.	<b>ECC.1</b>
2	<b>WALT:</b> Identify numbers on a number line.	<b>Activity:</b> Recall place value, what does this mean? What have we learnt so far? - Using the bead bar, we will practice counting in tens, hundreds and thousands. - I will generate a number, and we will place this on the number line. Whilst doing this, we will also identify the 10, 100 or 1000 that are above or below the generated number. What will this help us with? (rounding) - For each activity, you will need to draw a blank number line and place your generated number in the middle. Bronze: Generate a two digit number, place this on the number line, then identify the multiple of ten above and below and add these to the start and end of the number line. Silver: Generate a three digit number, place this on the number line, then identify the multiple of hundred above and below and add these to the start and end of the number line. Gold: Generate a four digit number, place this on the number line, then identify the multiple of thousand above and below and add these to the start and end of the number line.	<b>ACL.7</b>
3	<b>WALT:</b> Develop our knowledge of German language	<b>Activity:</b> Can you recall the phrases we looked at last week? - Watch the <a href="#">video</a> and discuss the language pattern. Practice this with a partner. Share as a class. - Watch the <a href="#">next video</a> and discuss the language pattern. Practice with your partner and share as a class. - Camera click activity with the recent language patterns.	<b>HCL.6</b>

Thursday			
1	<b>WALT:</b> Identify the features of an explanation text.	<b>Activity:</b> Have a look at this example of an explanation text. In pairs, identify the key features and share. We will use these to develop a mindmap. - Look at <a href="#">the powerpoint</a> and add these additional features that you may have missed using your <b>Green for Growth</b> pen.	<b>EIC.1</b>
2	<b>WALT:</b> Identify numbers on a	<b>Activity:</b> Repeat the activity from yesterday. This time, we will create three number lines, one 0-100 in intervals of 10,	<b>ACL.6</b>



	number line	one 0-1000 in intervals of 100 and one 0-10000 with intervals of 1000. - Generate a 2, 3 and 4 digit numbers and place these in the correct places on the relevant number lines.	
3	<b>WALT:</b> Respond to information in a video.	<b>Activity:</b> View the iMovie <a href="#">Ynys y Barri</a> . Pupils view and listen. Once the video has finished they share what you have discovered with a partner before sharing with the class. - View the video Ynys y Barri again. View and listen and high five every time you hear a familiar pattern e.g. Es i, Roedd hi'n... Dw i'n hoffi... and verbs ending in ...ais such as Clywais i ... Dringais i... Bwytais i...	<b>EIC.5</b>

Friday			
1	"Dancing With Darcey" project		
2	<b>WALT:</b> Respond to text	<b>Activity:</b> Begin with our training session. - Recall the genre of writing we are looking at. What are the key features we have identified? - We are going to be writing an explanation text next week on the effect of training on exercise (our fitness test). As part of this we will be looking at this <a href="#">information sheet</a> and answering the true or false questions. Remember when proving your point, you should copy the supporting statement from the document.	<b>EIC.1</b>
3	This will be our third Jigsaw session looking at Being Me In My World.		

Additional Tasks	
<b>Daily Mile (9.00 – 9.30)</b> Following registration, children will lead onto the front yard for the daily mile.	
<b>Reading Groups (10.45 – 11.15)</b> Each morning we will have group reading sessions according to the timetable.	
<b>Mindfulness (1.20)</b> Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.	
<b>Boost (1.25)</b> (excluding Tuesdays) Boost sessions will take place to develop our language, comprehension and discussion skills.	