



WB 03.10.2022

Good morning everyone, I hope you all had a fantastic weekend?

This week we will be completing our fitness experiment and identifying whether the training we put in place has made any difference to our levels of fitness.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@Hwbcmru.net

Monday

1	WALT: Respond to text	Activity: Begin with our training session. Try to recall the answer to these questions and share as a class: What experiment (fitness) have we been doing? What have we been trying to find out? As part of this we will be looking at this information sheet and answering the true or false questions. Remember when proving your point, you should copy the supporting statement from the document.	EIC.1
2	WALT: Round to the nearest 10, 100 and 1000	Activity: (Start session with reading groups) Recall the work we have done previously on rounding. What did we learn? How do we round numbers? As a class, create the Steps for Success: - If rounding to the nearest 1000, 100 or 10, first identify what numbers in the 1000s, 100s or 10s your number sits between e.g. 3512 sits between 3000 and 4000 - Look at the column to the right e.g. if rounding to the nearest 1000, look at the 100s column. - If the number is 4 or less, we round down. If 5 or more, we round up. - Worksheet to be displayed on the board, children to choose Bronze, Silver or Gold based on their confidence. - At the end of the session, children should be given the opportunity to check their answers on https://www.calculator.net/rounding-calculator.html and mark using the Green for Growth or Tickled Pink pens.	ACL.6
3	WALT: Develop understanding of past tense verbs	Activity: View the video of Ynys Y Barri and recall all of the past tense verbs and their meaning (Es i, Roedd hi'n, Clywais i, Dringais i, Bwytais i) - Now look at the storymap and retell the story using the pictures. (Use the teacher model and translation to support) - Encourage children to have a run through of the story in pairs/groups. - In books, children will plan a trip using the success criteria to support them. This should be completed in English first as a plan and should be set out like this for each criteria: 1. Where? With whom? - Going to Spain with my mum and brother (etc)	ECC.1



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Tuesday	
1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday			
1	Dancing With Darcey Project Trip		
2	Dancing With Darcey Project Trip		
3	<p>WALT: Represent familiar language patterns</p>	<p>Activity: Recall the German we learnt last week and practice the language patterns with your partner.</p> <ul style="list-style-type: none"> - We will use the comic template to create our own for our German comic using the language patterns practiced so far. We will plan out each box as a class first. 	ECC.6

Thursday			
1	<p>WALT: Plan a science experiment (to be continued Friday)</p>	<p>Activity: Discuss the fitness training we have been doing over the past few weeks. What has been the goal of this?</p> <ul style="list-style-type: none"> - Write a title for your investigation (An experiment to investigate the effect of training on physical fitness) - What will we change? What will we measure? What will we keep the same? - What method did you use to complete your test? Write this out step by step (remember the features of instructional writing) - What do you think the result of your training will be? Make a prediction and include your reasons for this. What do you expect to see? (number of sit-ups to increase etc) - Create a results table to include the pre and post training results for each exercise. - Write your conclusion - How reliable are your results? - How could you make your results more reliable? - Was your prediction accurate and why? - Was this a fair test? Why? Could we have added extra controls? - What improvements could you have made? 	HCI.3
2	<p>WALT: Use negative numbers</p>	<p>Activity: What do we mean by negative numbers? As a class, we will practice counting back in negative 1s, 2s and 10s. For the session today, use the Worksheet. Copy questions and number lines (if necessary) into your book.</p>	ACL.6
3	<p>WALT: Develop our orienteering skills</p>	<p>Activity: Today we are going to have a go at orienteering using the new markers installed around the school.</p> <ul style="list-style-type: none"> - First we will head outside to familiarise ourselves with the markers and use the map to support. - Locate the scale on the map, what does this tell us? Can we use this to calculate distances between markers? - Working in pairs or small groups, we will aim to plan a new route for the daily mile (1610m). - You should create a circuit that can be completed a few times to make up the mile, use a piece of paper to record all of the steps and a calculator to support if necessary. 	ECC.5



	- At the end of the session (if there is enough time) we will go out and have a go at our circuits and feedback to the class.	
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Friday		
1	Continue the science experiment write up from Thursday.	
2	<p>WALT:</p> <p>Activity: Create a number line from -10 to 30 going up in intervals of 2 (each square = 2 degrees). - Choose 6 capital cities in the world and find the temperature in that place today. Mark them on the number line. - Can you find the coldest and hottest capitals? - What is the difference in temperature between the two? - What is the temperature in Trethomas today? Label it on the number line. - What is the difference between the temperature in Trethomas and the hottest and coldest cities?</p>	ACL.6
3	This will be our third Jigsaw session looking at Being Me In My World.	

Additional Tasks	
<p>Daily Mile (9.00 – 9.30) Following registration, children will lead onto the front yard for the daily mile.</p> <p>Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays) Boost</p>	