



WB 17.10.2022

Good morning Dosbarth Derwen!

This week we will be continuing to develop our understanding of food and a balanced diet, as well as looking at the key features of our new genre of writing, reports.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@Hwbwymru.net

Monday

1	WALT: Identify food groups	<p>Activity: Recall the work from last week on a balanced diet, what did we learn? What can we remember? What were the different elements of our diet and can you remember what they were for?</p> <ul style="list-style-type: none"> - Research the impact of too much fat or sugar on physical health or wellbeing. - Research the impact of not getting enough vitamins or minerals on physical health or wellbeing. - Research the effect of carbohydrates and protein on our physical health or wellbeing. - Share ideas as a class. - Remember to understand, and write this information in your own words. (<i>*DCF: Understand that copying the work of others and presenting it as my own is plagiarism</i>) - Look at the super sentence The more, the more, can you create some examples as a class? 	EIC.1
2	WALT: Orienteering Column subtraction	<p>Activity: Recall the steps for success for column subtraction. What were the common mistakes we made previously?</p> <ul style="list-style-type: none"> - Today we will be using the orienteering maps to generate our maths problems. - Generate 2 numbers between 1 and 15. This will be the control points you will use. <p>Bronze: Use the last 2 digits from the control point to make your own column subtraction sums. Silver: Use the last 3 digits from the control point to make your own column subtraction sums. Gold: Use the 4 digits from the control point to make your own column subtraction sums.</p> <ul style="list-style-type: none"> - At the end of the activity, check your answers and mark them using the Green for Growth or Tickled Pink pens. 	ACL.2
3	WALT: Celebrate Shwmae Su'mae Day	<p>Activity: Start by looking through and discussing the powerpoint.</p> <ul style="list-style-type: none"> - Today we are going to be creating our own posters to promote and celebrate the day. - Identify the steps to success for the poster, what features should it have? - On paper, create your posters and follow the steps to 	EIC.5



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	success. When finished, take a photo and upload to Seesaw.	
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Tuesday		
1	See Mrs Williams Art Plan	
2	Sports Afternoon	

Wednesday							
1	WALT: Identify the features of a report	Activity: Look at the example of a report (p16). In 5 minutes, try to identify three features of this form of writing. - Share these ideas as a class and develop a mindmap of features. - Look at the powerpoint of features and add to your mindmap using the Green for Growth pen. - As a class, develop a marking grid for our hot write to include the Steps for success.	ECC.1				
2	WALT: Use the inverse function	Activity: Discuss the steps for success for column addition and subtraction. Today we will be representing these in a different way. Bronze: Generate 3 digit numbers, use these to create an addition sum, a subtraction sum and represent it in a bar model (like this) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2" style="text-align: center;">762</td> </tr> <tr> <td style="text-align: center;">412</td> <td style="text-align: center;">350</td> </tr> </table> Silver: As bronze with 4 digit numbers. Gold: As bronze with 5 digit numbers with a decimal.	762		412	350	ACL.6
762							
412	350						
3	WALT: Develop our German language skills	Activity: Recall the German we have learnt so far. Game of Buzz Ping to start. - Recall the language patterns and display these on the board. - Introduce the new question and answer: - Wie alt bist du? How old are you? - Ich bin ... jahre alt. I am ... years old. - In pairs develop a script using the language patterns so far, practice the script, then record your conversation and upload this to Seesaw.	HCI.6				

Thursday			
1	WALT: Develop an eatwell plate	Activity: Recall the work so far on a balanced diet. What have we learnt? How can we ensure we eat healthily? One example if the eatwell plate . - In groups, visit the eatwell website and make notes about how to develop a healthy meal. - Remember to understand, and write this information in your own words. (<i>*DCF: Understand that copying the work of others and presenting it as my own is plagiarism</i>)	HCI.3
2	WALT: Multiply a 4 digit number	Activity: Recall the different ways we can multiply a number. For the activity today, we will be representing multiplication sums using counters. Watch the introduction video for support.	ACL.2



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		<p>Generate a four digit number. Draw a table in your book and represent your number using the correct number of counters in each column:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Th</td> <td style="text-align: center;">H</td> <td style="text-align: center;">T</td> <td style="text-align: center;">U</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </table> <p>You will then multiply your number by a one digit number. In order to do this you will repeat the rows by the number you are multiplying, then add it all together to get your answer.</p> <p>Bronze: Multiply by 2 Silver: Multiply by 3 Gold: Multiply by 4</p>	Th	H	T	U					
Th	H	T	U								
3	WALT: Develop our own storymap	<p>Activity: Recall the video Ynys y Barri and look at the storymap. Recall the different language patterns we have looked at so far. What do we know about this? (past tense)</p> <ul style="list-style-type: none"> - List these language patterns together with their translations on the board. - Look at the storymaps you created last week. Today we will be writing these out using the language patterns. - If there is anything you are unsure of, use the Welsh books to find the correct spelling, do not write it in English. 	ECC.6								

Friday			
1	WALT: Plan a report	<p>Activity: Look at the powerpoint and the skeleton plan for writing a report.</p> <ul style="list-style-type: none"> - What have we looked at, what are the different elements we could talk about? Subheadings? - We will use the spidergram layout and identify the different sections together as a class. If there are any additional parts you would like to include, add these. - Remember that as a plan, you will be required to include key word and phrases, not full sentences. 	HCI.3
2	WALT: Lattice multiplication	<p>Activity: What methods do we know of for multiplication? Have you used the lattice method before? Go through a few examples on the boards then choose your difficulty level based on your confidence.</p> <p>Bronze: 2 digit by 2 digit Silver: 3 digit by 2 digit Gold: 3 digit by 3 digit</p> <p>At the end of the session, check your answers and mark with Green for Growth or Tickled Pink pens.</p>	ACL.6
3	Our Jigsaw session today will be the final one in the series of Being Me In My World.		

Additional Tasks	
<p>Daily Mile (9.00 – 9.30) Following registration, children will lead onto the front yard for the daily mile.</p> <p>Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p>	



Boost (1.25) (excluding Tuesdays)