



WB 24.10.2022

Good morning Dosbarth Derwen and welcome to our final week before we break for half-term.

This week we will be completing our "Hot Write" report on a Balanced Diet and we will also be looking to develop our understanding of how we process and respond to experiences, and how this affects our mental health and emotional well-being.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@Hwbcymru.net

Monday

1	WALT: Write a report (Hot Write)	Activity: Recall the work we have done over the last few weeks, what can we remember about a balanced diet? What does it need? What effect does having too much or too little of something have? - Begin the session by looking back over the work we have completed over the past two weeks to remind ourselves of the information we have learnt. - Refer to the marking grid for this session and take a moment to think about how we will meet the steps to success. - Using your plan from Friday's session, you research in previous pages as well as the marking grid, write your report on a balanced diet. - At the end of the session, mark your work using the marking grid in Tickled Pink or Green for Growth . You should also go back to our Cold Write report about the school and use the marking grid to mark this.	ECC.1 DCF 3.I.7
2	WALT: Use lattice multiplication	Activity: Recall the previous session where we looked at the lattice method. What problems did we have? What are the steps to success? Today we will continue to develop our understanding of this by working through a few examples, then we will have a go at the questions on the worksheet. - Depending on your level of confidence, or how difficult you found this previously, choose your difficulty level based on this. (Bronze/ Silver/Gold questions)	ACL.3



3	WALT: Discuss how we process and respond to experiences.	<p>Activity: As a class, we will take part in a group discussion today to better understand how we process and respond to experiences, and how these affect our mental health and emotional wellbeing.</p> <ul style="list-style-type: none"> - On a large sheet of paper, a few scenarios or emotions will be noted. Each child will be given a post-it note and encouraged to identify how the scenario or emotion makes them feel and how they would respond to this. - These ideas will be shared and discussed as a class. - Introduce the word perception, discuss our understanding of this and what this means to ourselves and others. - Now discuss self-awareness and what this means to us. Does everyone have the same perception of each person? - Everyone will take a selfie using the ipads. Children will then go round the class and add a word to the other selfies to describe how they perceive this person. We should aim to focus on positive descriptions. - In response to the comments that have been left by others, children should be encouraged to leave a comment as to how other people's perceptions of them make them feel and if this matches their own idea of themselves? - Selfies can be uploaded to Seesaw. 	<p>EIC.4</p> <p>DCF 3.1.7</p>
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Tuesday	
1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday		
1	<p>WALT: Respond to marking</p> <p>Activity: Following our extended write on Monday we will be responding to the self and peer marking that took place. As a class we will discuss how to identify our next steps in learning.</p> <ul style="list-style-type: none"> - Was there anything that you or your friend marked Green for Growth on the marking grid? Was everything Tickled Pink? - These questions will help us to understand where to go next. - If you have any areas that have been marked Green for Growth, these can be the focus for today's session. - If you have only Tickled Pink, take some time to read through your report and decide what we could do to make it even better? Perhaps add extra information? Extend sentences? Upgrade vocabulary choices? 	<p>ACL.9</p>



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2	WALT: Use the bus stop method (remainders)	Activity: Recall the work we have done using the lattice method. What is the inverse function to multiplication? What methods do we know of for division? - As a class we will develop the steps to success for the bus stop method with remainders. - Generate numbers Bronze: Divide 3 digit numbers by one digit. Silver: Divide 4 digit numbers by one digit. Gold: Divide 5 digit numbers by 2 digits. - At the end of the session, check your answers using a calculator and mark using Green for Growth and Tickled Pink pens.	ACL.6
3	WALT: Develop our German vocabulary	Activity: Recall the language we have learnt so far. Make a list on the board. Practice the language patterns in pairs. - This week we will be looking at the colours in German. We will also be learning to sing RiRaRegenbogen (Rainbow song). - Once the song has been learnt, perform as a class, record, and upload to Seesaw.	HCI.6 DCF 3.P.1

Thursday			
1	WALT: Develop our reading and understanding	Activity: As part of a carousel, children will take part in a range of reading activities today (Group activities as Tuesday, Thursday and Friday in the class group reading folder). - Groups will read with teacher, Duolingo, Read and record, Reading Buddies and Silent read.	ACL.4
2	WALT: Use the bus stop method (decimals)	Activity: Recall the steps to success for the bus stop method and run through an example on the board to ensure we haven't missed any steps. What did we do when we got to the end of the division? (remainders) - Today we will be looking at division with decimals. This means that rather than having a number left over, we will add the decimal point and continue the division past this. - Go through a few examples on the board, then depending on your level of confidence, choose your difficulty from the activities below. - Generate numbers Bronze: Divide 3 digit numbers by one digit. Silver: Divide 4 digit numbers by one digit. Gold: Divide 5 digit numbers by 2 digits. - At the end of the session, check your answers using a calculator and mark using Green for Growth and Tickled Pink pens.	ACL.6



3	WALT: Develop their storymap	Activity: Children to recall the storymap created in the previous lesson about a trip they went on and the language patterns. - In pairs, go through the script and practice the language patterns. - Using the ipads, children will recreate their storymap using the Adobe Spark Video app, adding appropriate icons for each slide and recording their voice over each one. - Finished videos should be uploaded to Seesaw.	ECC.6 DCF 3.P.5
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Friday
Whole School INSET Day

Additional Tasks
<p>Daily Mile (9.00 – 9.30) Following registration, children will lead onto the front yard for the daily mile.</p> <p>Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p>