



WB 14.11.2022

Good morning Dosbarth Derwen, I hope you all had a fantastic weekend.

This week we will continue to develop our understanding of the different forms of poetry as well as develop our own language skills.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Understand Growth Mindset	Activity: What is emotion? Can we describe what this means? - As a class develop a definition of emotion. - Take 2 minutes to think of as many emotions as you can, then in 2 minutes, write down as many emotions as you can think of. - Share ideas and generate a class list. Add any extra emotions using the Green for Growth pen. - Do you have more positive or negative emotions? Can you think of a reason for this? How do we deal with our emotions? Pick an example and demonstrate how this affects our behaviour. Do we have strategies to deal with this? Introduce the term "Growth Mindset" to children. What does this mean? - How do we use a Growth Mindset? Discuss the learning pit and create our own characters (just the body as a photograph will be used for the head).	EIC.1
2	WALT: Use the inverse function	Activity: Recall the work we have done on addition, subtraction, multiplication and division. What methods did we use? What were the steps to success? What is the inverse function? - We will look at an addition problem, solve it, then look at how we can use the inverse to check our answer. - We will do the same with a subtraction, multiplication and division problem. - Depending on your confidence, choose your difficulty from the worksheet . Solve each question then use the inverse function to check the answer.	ACL.2
3	WALT: Understand the importance of talking	Activity: Recall the work we have done so far this week. (self-awareness, growth mindset etc) Make a list for each of the following questions: - Different problems we may experience. - How do we deal with this? Do we keep it to ourselves or do we talk to others? - What are the benefits of talking? - How do we know when a problem is too big to deal with ourselves?	HCI.8



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	- Who do we tell? Who are our trusted people? Why?	
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Tuesday		
1	See Mrs Williams Art Plan	
2	PE Afternoon	

Wednesday			
1	WALT: Discuss reflection and anticipation	<p>Activity: Look at the word reflection on the board, discuss with those around you what this means? What does it mean to you? Find the dictionary definition and reword this as a class before writing this into our books.</p> <p>Think of an event in the past (either positive or negative), how has this impacted on you and the person that you are today (thoughts, feelings, actions)? Can you think of another event and the impact that this has had?</p> <ul style="list-style-type: none"> - Write a paragraph to describe how past experiences and events can affect you. <p>Think of a situation that might arise as we go through our last year in primary school, how might this affect you? What about high school? Again, can we anticipate how this might affect us? How will it make us and others feel?</p> <p>Can we use our inner voice, self-regulation or other strategies to help us when these arise?</p>	HCI.2
2	WALT: Bus stop method with decimals	<p>Activity: Recall the steps to success for the bus stop method of division. What happens when we finish (remainders). Today we are going to be looking at decimals.</p> <ul style="list-style-type: none"> - Recall place value to thousands and discuss the meaning of the decimal point and numbers beyond that. - Today we will be looking at 2 decimal places (t, h) - What is the difference between the numbers on either side of the decimal point? - Work through an example of a division sum to include two decimal places. - Depending on confidence, generate your divisor using a 6 sided dice: <p>Bronze: Divide 2 digit odd numbers Silver: Divide 3 digit odd numbers Gold: Divide 4 digit odd numbers</p>	ACL.6
3	WALT: Develop our German vocabulary	<p>Activity: To start the session we will recall all of the language patterns we have learnt so far. Can we use this to develop a basic conversation in pairs/groups?</p> <ul style="list-style-type: none"> - As a class we will look at the Das Essen flashcards and practice in groups the language patterns. - Look at a selection of fruit, answer the question Was ist das? (what is that?) Das ist ein/eine (That is a) - In books we will draw and colour four pieces of fruit linked to the following sentences: eine grüne Birne ,eine rote Erdbeere, eine orange Orange, ein gelber Apfel. If possible, add some of your own. 	EIC.5



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Thursday			
1	WALT: Discuss empathy	Activity: Look at the word empathy on the board, what does this mean? Ask others what they think it means? How do we show empathy? Can we think of a time when we have shown empathy or when someone has shown us empathy? Can you think of a time where you have felt a strong emotion? Describe the event but not how you felt. Others in the class will be encouraged to empathise and think about how you may have been feeling at the time. What do we have in our wellbeing toolkit to help us? (Self-awareness, inner voice, reflection, anticipation etc).	ECC.2
2	WALT: Identify factors of a number	Activity: Start the session by counting up in different multiples (2s, 5s, 4s). What does the word multiple mean? - What does the word factor mean? (two numbers you can multiply together to make another number). - Look at the number 12, what are the factors of 12? (1 and 12, 2 and 6, 3 and 4) - For the activity today, the main number will be written in a circle (like a thought cloud) and you should label it with all of its factors. Bronze: Use any even number between 10 and 30. Silver: Use any even number between 10 and 50. Gold: Use any number between 10 and 100.	ACL.6
3	WALT: Develop our understanding Welsh language forms	Activity: Look at the file Y Parc in groups discuss the writing and what form it is? Ask Beth ydy'r teitl? and Pwy ydy'r bardd? - Refer to the Reading Skills Card as a reminder of techniques we can use to identify meaning. - How many past tense verbs can you identify? What do they mean? - Complete the Detectif Darllen sheet.	ACL.4

Friday			
1	WALT: Develop confidence	Activity: This morning we will be taking part in concert practice.	HCI.6
2	WALT: Develop wellbeing	Activity: Today will be session 2 of our Yoga workshops with Kate from Pili Pala Yoga.	HCI.7
3	WALT: Develop empathy and understanding	Activity: This week we continue our Jigsaw theme of celebrating difference.	HCI.9

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Following registration, children will lead onto the front yard for the daily mile.</p>	