



WB 21.11.2022

Good morning Dosbarth Derwen, I hope you've all had a great weekend?

This week we will complete our build-up of the poetry genre by developing our own example, as well as set our maths baseline for the year.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Plan our wellbeing toolkit poem	Activity: Recall all of the things we have looked at so far (empathy, reflection, self-awareness, perception, inner voice and growth mindset). How can these things help us to have a better sense of wellbeing? Go through each and discuss. - In our books, we are going to develop a mindmap of a "Wellbeing toolkit". For this we will identify the different elements we have discussed, the expand this to add what each one of these means to us. - During this session we will look at the poem " Magic Box " by Kit Wright we will be using this style to develop our poem. - As a final activity, we will focus of the last verse and the description of the box. What do we notice about ll of these things? - Create a mindmap of all the things that the toolkit could be made of. - At the end of the session we will develop our marking grid by agreeing our steps to success.	ECC.1
2	WALT: Consolidate learning	Activity: Today we will be looking at a past paper maths test and working through the questions as a class. This will allow us to identify the depth of our understanding as well as identify areas for development.	ACL.6
3	WALT: Welsh	Activity: Watch the video of Pwy ydy pwy? and listen out for the different names mentioned. As a class, how many can we recall? - Using the tally sheet, watch the video again and record each time we heart each name. Share as a class to be sure we have a similar measure. - This time, we will watch the video again and complete the second part of the viewing task sheet . - Use the pwy ydy pwy writing sheet to describe two of the characters.	ACL.4

Tuesday

1	See Mrs Williams Art Plan
3	Mr Ellis Sports Afternoon



Wednesday			
1	WALT: Develop our wellbeing toolkit poem	Activity: Look back at the plan we put together yesterday and discuss the different elements that can contribute to our wellbeing toolkit. Recall the poem that we looked at and remind ourselves that this will be the layout of our poem today. We will go through some examples on the board. - You will have time to write your poem using the pre-discussed steps to success. - Once finished, used the time to decorate faintly around the outside or through your poem.	ECC.6
2	WALT: Consolidate learning	Activity: Today we will be looking at a past paper maths test and working through the questions as a class. This will allow us to identify the depth of our understanding as well as identify areas for development.	ACL.6
3	WALT: German	Activity: Recall our previous learning looking at colours and foods. How many can we remember? Can we use these in a sentence? - Today we are going to look at the story of Greta geht zum Markt. - Discuss the different foods we have seen and encourage children to think of foods they like. One child at a time will say "Ich mag" and stand on the "I like...." side of the room. Those that don't like it will stand on the opposite side of the room. One group will say in unison "Ich mag" then the other will say "Ich mag keine" - Watch the video "Auf dem markt" to reinforce the language. - Rollenspiel – Modelling the language "Ich mochte einen bitte" the response "Hier sind" "Was kostet das?" "Das kostet pfund"	HCI.6

Thursday			
1	WALT: Respond to feedback	Activity: Look at the poem created yesterday and the marking grid. Did you miss anything from the list? The aim of today is to respond to the marking using your Green for Growth pen. If you managed to achieve each of the steps for success, is there any additional information you could add? Could you include an additional verse? Is there any vocabulary that could be upgraded using a thesaurus?	EIC.1
2	WALT: Apply a range of skills	Activity: Today we will be completing the standardised maths test to identify our current level of understanding and apply a range of skills we have looked at so far.	ACL.6
3	Spectrum Workshop		

Friday			
1	WALT: Perform with confidence	Activity: This morning we will be taking part in concert practice.	HCI.6
2	WALT: Promote wellbeing	Activity: Today will be session 2 of our Yoga workshops with Kate from Pili Pala Yoga.	HCI.7



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3	WALT: Promote empathy and understanding	Activity: In our Jigsaw session today, we continue with the theme of celebrating difference by focussing on “power struggles”	HCI.9
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Additional Tasks

Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding Tuesdays)

Daily Mile (2.20) Following registration, children will lead onto the front yard for the daily mile.