



WB 28.11.2022

Good morning Dosbarth Derwen, I hope you all had a fantastic weekend!

This week we will be looking at citizenship and in particular, digital citizenship. We will look at design and how to use a range of elements to ensure our product is effective in its purpose.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Create a persuasive poster	Activity: Over the next two weeks we will be looking at the genre of persuasion. We will be looking at the form of posters and as part of this will be entering a local competition to promote the importance of the change to 20mph in local areas. To start our genre build up, we will complete a cold write. For this we will create a poster to promote a thing of your choice, this could be a computer game, a fast food store etc. As with all cold writes, there will be no input into the layout or content.	ECC.6
2	WALT: Identify common factors	Activity: Recall the work we previously did on factors. What was a factor? (numbers that multiply to make a number). - Look at the number 30, what are the factors of 30? - Look at the number 20, what are the factors? Are there any that are the same as with 30? We call this common factors. - In your books, choose two even two digit numbers and write out all of the factors. Using a coloured pencil, circle the common factors.	ACL.2
3	WALT: Perform with confidence	Activity: This afternoon we will be taking part in concert practice.	HCI.6

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday

1	WALT: Identify the features of a persuasive poster.	Activity: Look at the three examples of persuasive posters . You will have five minutes to look over the posters and decide upon the features of this type of writing. - As a class, we will create a mindmap on the board of "Features of a Persuasive Poster" and add all of the features we came up with in our groups. These should be written into	EIC.1
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		<p>the books.</p> <ul style="list-style-type: none"> - Look at the powerpoint for persuasive writing (up to p4) and identify additional features. Children should add these to their mindmap using their Green for Growth pen. 	
2	WALT: Identify common factors	<p>Activity: Recall the work on factors, what is a factor? Look at the number 30 on the board, what are the factors of 30? Look at the number 40, what are the factors of 40? Write these on the board.</p> <ul style="list-style-type: none"> - What is a Venn diagram? Draw an example on the board. On the one side write “factors of 30” and the other should be “factors of 40”. Ask what will go in the middle? - Use the factors previously discussed to complete the Venn diagram. - For today’s activities, children will need to complete up to 3 Venn diagrams (starting bronze and working through) <p>Bronze: Factors of 24 and 35 Silver: Factors of 12 and 18 Gold: Create a Venn diagram of two digit numbers of your own.</p> <p>EXTENSION: Using a coloured pencil, for each of your Venn diagrams, circle the highest common multiple.</p>	ACL.2
3	WALT: Perform with confidence	<p>Activity: This afternoon we will be taking part in concert practice.</p>	HCI.6

Thursday			
1	WALT: Discuss rules and laws	<p>Activity: Today we are going to be having a class discussion, what are the steps to success for this? (Take turns, listen to others, don’t speak while others are, hand up if you would like to speak etc). Discuss rules and laws, what is the difference? What rules can we think of? (list on the board) Who makes these rules? (add to the board) Why? Who makes laws and does everyone have the same laws? Discuss local, national, global.</p> <ul style="list-style-type: none"> - Why are laws created? What examples can you think of? List as many as you can think of on the board. - How do these affect us? Good or Bad? Are there any laws you would like to change? Why? Are there any laws you would introduce? Why? What do you think the impact of this would be? - All of these ideas should be discussed as a class. 	EIC.3
2	WALT: Identify prime numbers	<p>Activity: Recall the work we have done on factors. What is a factor? What is a prime number? If unsure, look at the numbers 13 and 17 on the board. Work out the factors of these numbers. What do you notice? (the only factors are 1 and the number itself)</p> <ul style="list-style-type: none"> - This is the definition of a prime number. Can you think of any others? - For the activity today, you will have a 100 square and using a coloured pencil, will identify the prime numbers between 1 and 100, then answer the questions. 	ACL.2



3	WALT: Welsh	<p>Activity: Watch the video of Pwy ydy pwy? and listen out for the different names mentioned. As a class, how many can we recall?</p> <ul style="list-style-type: none"> - Using the tally sheet, watch the video again and record each time we hear each name. Share as a class to be sure we have a similar measure. - This time, we will watch the video again and complete the second part of the viewing task sheet. - Use the pwy ydy pwy writing sheet to describe two of the characters. 	ACL.4
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Friday			
1	WALT: Perform with confidence	Activity: This morning we will be taking part in concert practice.	HCI.6
2	WALT: Promote wellbeing	Activity: Today will be session 2 of our Yoga workshops with Kate from Pili Pala Yoga.	HCI.7
3	WALT: Promote empathy and understanding	Activity: In our Jigsaw session today, we continue with the theme of celebrating difference by focussing on “power struggles”	HCI.9

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Following registration, children will lead onto the front yard for the daily mile.</p>	