



WB 05.12.2022

Good morning Dosbarth Derwen!

This week we will continue to look at the features of persuasive writing as well as begin to research the topic of speed awareness and our local area.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Identify key information	Activity: As a class, recall the features of a persuasive poster. What does it need? What is the purpose? - As a class discuss cars. What do we like about them? What do we know about them? Are there any problems linked to cars? Can we think of any issues linked to cars in the local area? - Weather permitting, we will walk down to the main road and make a tally of the cars that pass by us in a given time. - Discuss the tally, was it a lot of cars? How many would that out as per day? Do you think there would be more or less a different times? What problems might this cause? - Discuss speed limits. What do you think the local limits are? Why? How do limits vary from road to road? Have look at gov.uk details. - How do you think these limits were decided? Who set them? - Have a look at this stopping distances game. In groups you will measure out these distances on the yard and discuss which we think is the best for our local area and why. - Watch this video to see it in action. - Has any of this changed your mind?	ECC.1
2	National Numeracy Procedural Test		ACL.6
3	WALT: Perform with confidence	Activity: This afternoon we will be taking part in concert practice.	HCI.6

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday

1	National Literacy Reading Test	ACL.4
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2	WALT: Identify prime numbers	Activity: Recall the work we have done on factors. What is a factor? What is a prime number? If unsure, look at the numbers 13 and 17 on the board. Work out the factors of these numbers. What do you notice? (the only factors are 1 and the number itself) - This is the definition of a prime number. Can you think of any others? - For the activity today, you will have a 100 square and using a coloured pencil, will identify the prime numbers between 1 and 100, then answer the questions .	ACL.2
3	WALT: Perform with confidence	Activity: This afternoon we will be taking part in concert practice.	HCI.6

Thursday

1	WALT: Identify key information	Activity: Recall the lesson from the other day, what information did we learn? What was the key information? - Stopping distances? - Watch the videos on the brake website . - As a class we will develop a list of facts (use the website again for support) - Also have a look at this fact sheet .	ECC.1
2	National Numeracy Reasoning Test		
3	WALT: Perform with confidence	Activity: This afternoon we will be taking part in concert practice.	HCI.6

Friday

1	CATS Test		HCI.2
2	WALT: Promote wellbeing	Activity: Today will be session 2 of our Yoga workshops with Kate from Pili Pala Yoga.	HCI.7
3	WALT: Promote empathy and understanding	Activity: In our Jigsaw session today, we continue with the theme of celebrating difference by focussing on "Why Bully?"	HCI.9

Additional Tasks

Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding Tuesdays)

Daily Mile (2.20) Following registration, children will lead onto the front yard for the daily mile.