



WB 23.01.2023

Good morning Dosbarth Derwen and welcome to week three of the Spring term.

This week we will continue to develop our understanding of how the history of Wales has shaped the country and communities around us and well as continue to develop our understanding of tenths and other fractions..

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	<p>WALT: Develop our understanding of openers and time connectives</p>	<p>Activity: To start the lesson, children will write a sentence about life in wales now or in the past in their books.</p> <ul style="list-style-type: none"> - Each child will then share their sentence with the class. - Teacher to make a record of how each child has started their sentences. - What do we notice? Have we all started our sentences in a similar way or have we used a variety of language? - If we had to mark our sentence out of 10, what would we rate our sentence? Why? Add this to the work using your Green for Growth pen. - What could we do to make this sentence more exciting? How could we make it a 10? (remember the meaning of the sentence should remain the same, but we should be looking to add extra detail or change the way we have started it) - As we will be looking at the history of Wales, what type of openers or sentence starters could we use? Share some examples. - In our books we will develop a mindmap of a range of openers or sentence starters that could be used in our writing. - Share our ideas as a class and children should add additional ones to their sheets using the Green for Growth pen. - Looking through your collection of sentence starters, use the Tickled Pink pen to highlight two or three that you will use in your writing. - Following on from this, chose some of these starters to develop some super sentences of your own, relating to the history of Wales. Remember that these could be used in your final write up. 	<p>ECC.2</p>
2	<p>WALT: Convert units of measure</p>	<p>Activity: To start the session we will have a go at the number sheet, the number of the day is 5.</p> <ul style="list-style-type: none"> - Recall the work we have done so far, multiply and divide by 10 and 100, converting from different units of measure. What were the rules we used to calculate these conversions? - Once you have familiarised yourself with the rules, have a 	<p>ACL.6</p>



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		go at these questions .	
3	WALT: Respond to text	<p>Activity: Show the front cover of the book Ein Stori Ni to the class - Edrychwch ar y clawr. Beth ydy'r teitl? ... ydy'r teitl. Pwy ydy'r awdur? Pa fath o lyfr? Llyfr ffeithiol / stori? Dyfalwch. Llyfr am...?</p> <p>How do we learn to read? What strategies do we use to understand the text</p> <ul style="list-style-type: none"> • Look for familiar words • Words that sound like English e.g. iard, bws, ces, label, • Clues from context / pictures / punctuation • Break down words / sounding out • Glossary at the back of the book <p>- Read the book as a class and discuss familiar and unfamiliar words.</p> <p>- Have a go at the comprehension sheet.</p> <p>- Drill the new pattern O ble wyt ti'n dod? Dw i'n dod o ... using different drilling techniques and play games such as Gêm y Plismon and Pasiwch y pensil to consolidate the patterns.</p>	ACL.4
4	Cricket Practice – 2.45		

Tuesday	
1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday			
1	WALT: Develop our reading and writing	Activity: Reading carousel to start the day (Groups 2 and 3 to read) followed by punctuation and grammar practice.	ACL.2
2	10.00 - DDMix Dance Session		
3	WALT: Observe and recreate historic sites	<p>Activity: As part of our recent study, we have been looking at the history of Wales. What significant events can we remember?</p> <p>Today we will be looking at the different periods of time and the typical building that would have been present in these times. You may wish to focus on a specific period in time.</p> <ul style="list-style-type: none"> - Using the ipads or chromebooks, find images of theses building/features (celtic hillfort, castle, roman fort etc) and take your time to identify the different features and scale. - On paper, recreate this in as much detail as possible. Some of these will be used for the class display. 	EIC.5
4	WALT: Develop our understanding of the German language	<p>Activity: Recall the language patterns we have discussed so far. What can we remember? What questions do we know? How do we answer these?</p> <ul style="list-style-type: none"> - We looked previously at the numbers 1 to 10. Can we remember these? We will play a game of Wie viel uhr ist es Wolf? (<i>Wie viel Uhr ist es? Es ist 5 Uhr</i>) - Introduce the numbers 11 to 20 and practice in groups. - Introduce <i>Wie alt bist du? Ich bin 6 Jahre alt</i> and reinforce <i>Und du?</i> 	ACL.2



Thursday

1	WALT: Begin to plan an extended write	<p>Activity: As we will be writing a timeline, we will need to understand the important details to include. We will also need to know how to write full sentences and extend where possible. In order to support this, we will look at the following:</p> <ul style="list-style-type: none"> - The several key stages in Welsh history and include the dates (Celts, Romans, Normans, Welsh Industry). - You will need to include information about the groups of people to include where they originated from, what they were like and what they brought to Wales. - The locations that were involved in this. Where did they arrive? Did they create any new towns? Did they build any significant structures? (castles/forts etc) - Was there any conflict involved and with who? - At what point in history did their settlement in Wales end? Is there any evidence of them left in Wales? (structures? towns? etc) Can you draw a picture of it. - We will also need to mention any failed attempts to invade Wales (Vikings, Saxons) <p>At the end of the session, we will look at the details we have collected and work together to write some full and informative sentences.</p>	EIC.5
2	WALT:	<p>Activity: To start the session we will have a go at the number sheet, the number of the day is 7.</p> <ul style="list-style-type: none"> - Recall the maths from previous sessions, what have we been looking at? Tenths, multiplying and dividing by 10 and 100. What rules have we looked at? What units were we looking at and how did we convert between each one? - Today we will look at converting from metres to kilometres. How many metres in one kilometre? - In groups we will record how long it takes us to walk and 100m as well as how long it takes us to run and 100m. We will then use these results to work out how quickly we would walk and run 1km. <p>EXT: How long would it take you to walk to Caerphilly Castle from school?</p>	ACL.6
3 Sports Xtra 1.50 – 2.20			
4	WALT: Respond to text	<p>Activity: Discuss the class text “The Legend of Podkin One Ear”. What has happened so far? What significant details have we learnt so far? What do we think will happen next?</p> <ul style="list-style-type: none"> - Listen to the next chapter and make a list of interesting vocabulary or sentences. Discuss these and what they mean. Make predictions on the next chapter. - Depending on time, children can take it in turns to hot seat the characters. What would they be thinking? What questions might you ask them if you had the chance? How can we ask a suitable question and how can we formulate a suitable answer? 	HCI.6



Friday			
1	WALT: Write an extended timeline of Welsh History Hot Write	Activity: Today we will be completing our Hot Write - We will begin by revisiting the notes we created the other day. From these we will pick individual facts and look at different ways to start a sentence, what we need to include as well as the different ways we are able to extend. What do we need to remember? (full stops, capital letters etc) - As a class, develop the steps to success for this piece of writing.	ECC.1
2	WALT:	Activity: To start the session we will have a go at the number sheet, the number of the day is 8. - Recall previous learning, what have we looked at? What rules have we used? Discuss money, what do we know about the different notation? 100p = £1 and so on. How do we write different values of money? - For today's session, we will be converting values of money. - Using a number generator, generate 2 digit numbers, these will be values in pence. Multiply these by ten and write the new value in pounds and pence. - Using a number generator, generate 2 digit numbers, these will be values in pounds. Divide these by ten and write the new value in pounds and pence.	ACL.6
3	WALT: Discuss dreams and goals	Jigsaw Session: Continue to develop our focus of Dreams and Goals by identifying "My Dreams for the World".	HCI.8

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	