



WB 30.01.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

Rough idea of what you will be covering this week

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Reflect and respond	Activity: Following our Hot Write last session, today we will look back through our work and identify areas to develop. This will be reflected in the marking grid.	EIC.1
2	WALT: Develop our understanding of place value	Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 4. - To develop our understanding of tenths, we will choral count in tens forwards and back beyond 100. We will also look at counting decimal numbers in ones and tenths. - For our session today, we will develop an understanding of the number system: Bronze: Generate a 3 digit number and write this in your book. Write the sequence of numbers that follow when counting up in tens. Repeat this 5 times. Silver: Generate a 3 digit number and repeat bronze, except this time counting back in tens. Gold: Write a two digit decimal number and repeat bronze, except this time count on in ones and back in ones.	ACL.6
3	WALT: Practice using familiar language patterns	Activity: Recall the story Ein stori ni. What was the story about? What did we learn? Were there any familiar or new language patterns used? - Look at the placemat, what questions do we know? - Drill the questions and answers from the placemat one at a time. How could we add extra detail to these answers? - Once we have looked through the placemat, we will have a go at hot-seating. Children will play the part of an evacuee and others in the class will ask questions in Welsh.	EIC.5
4	Cricket Workshop – 2.45		

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday

1	WALT: Respond to text	Activity: As part of our assessment cycle, children will take part in the reading assessment.	EIC.1
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2		DDMix Dance Workshop – 10.00	
3	WALT: Develop our understanding of place value	<p>Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 6.</p> <ul style="list-style-type: none"> - To develop our understanding of tenths, we will choral count in tens forwards and back beyond 100. We will also look at counting decimal numbers in ones and tenths. - For our session today, we will develop an understanding of the number system: <p>Bronze: Generate a 4 digit number and write this in your book. Write the sequence of numbers that follow when counting up in hundreds. Repeat this 5 times.</p> <p>Silver: Generate a 4 digit number and repeat bronze, except this time counting back in hundreds.</p> <p>Gold: Write a 3 digit (2 decimal) number and repeat bronze, except this time count on and back in hundredths.</p>	ACL.6
4	WALT: Develop our confidence in German	<p>Activity: Recall the language patterns looked at so far. What questions and answers have we learnt? What could we say about ourselves to someone that we have never met before?</p> <ul style="list-style-type: none"> - We will begin by drawing a self-portrait in our books. - We will then use our familiar language patterns to describe ourselves, to include our name, our age, our likes and dislikes as well as favourite colour and number etc. 	ECC.6

Thursday			
1	WALT: Create an information leaflet – Cold Write	<p>Activity: Recall the work we have done so far and how this fits into our topic. Discuss the different periods in Welsh history and how this has affected our local area and our nation. For this next part of our writing, we are going to be creating an information leaflet on our identity in Wales. In order to do this, we will start by doing a Cold Write, creating an information leaflet on a topic of our own choice. As this is a cold write, there will be no input into the content or layout. This will feed into a whole class feedback sheet.</p>	ECC.1
2	WALT: compare units of measure	<p>Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 7.</p> <p>Recall the units we use to measure (mm, cm, m, km). Can we think of some examples of things that could be measured using each?</p> <p>CHALLENGE: Find 4 things to measure in cm (you should include the mm if necessary eg 4.2cm)</p> <ul style="list-style-type: none"> - Order these measurements from smallest to largest. - Do the same for 4 things measured in metres (you should include the cm eg 1.32m). - Measure your own height and that of three other people in m and cm. Now order these. 	ACL.6
3	WALT: Develop understanding of other nations and cultures	<p>Activity: Last week we recorded videos for our partner class in Wisconsin and they recorded videos for us. As part of this, we no doubt have additional questions that we would like to ask them as well as some things that we feel would be important for them to learn about us.</p> <ul style="list-style-type: none"> - At the start of the session we will discuss and additional 	ECC.6



	<p>questions we have for them as well as respond to the questions they have for us.</p> <p>We will also discuss additional things we would like to do together with the other class (share culture etc).</p>	
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Friday			
1	WALT: Develop our writing	Activity: Following our Cold Write yesterday, a whole class feedback form was completed. This will be used to inform today's session. We will complete a range of activities to develop our sentence structure, grammar and punctuation.	EIC.4
2	WALT: Compare units of measure	<p>Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 8.</p> <p>Following on from our session the other day, we will recall the heights of everyone in the class and create a table on the board. What test type questions could we ask about this data?</p> <ul style="list-style-type: none"> - Put together a list of questions on the board. - Give these questions a difficulty level, can we make them easier/harder? - Choose a difficulty level and complete the questions. 	ACL.6
3	WALT: Discuss dreams and goals	Activity: Continue to develop our understanding of Dreams and Goals by looking at "Helping to make a difference"	HCI.7

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	