



WB 30.01.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will be beginning to develop our understanding of information leaflets as well as develop an in depth history of our lives.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Guided Reading Session	Activity: During this session, some children will be taking part in assessments as part of the school assessment cycle. Others will take part in a carousel of reading activities.	ACL.1
2	WALT: Compare units of measure	Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 8. Following on from our session the other day, we will recall the heights of everyone in the class and create a table on the board. What test type questions could we ask about this data? <ul style="list-style-type: none"> - Put together a list of questions on the board. - Give these questions a difficulty level, can we make them easier/harder? - Choose a difficulty level and complete the questions. 	ACL.6
3	WALT: Develop our understanding of past tense	Activity: Recall the previous sessions and the book we have been looking at. Recall the language patterns we discussed last session. Today we will be developing a script and recording these in our books. <ul style="list-style-type: none"> - Look at the Cerdyn Clonc and discuss the different questions and answers. Run through some examples as a class. - In books, run through the questions and answers and create your own script in Welsh. - Add additional decoration and illustrations to the page. 	EIC.5

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Wednesday

1	WALT: Identify the features of a non-chronological report.	Activity: Recall the previous session where we developed our own information leaflet. What were the features we thought should be included? Can anyone think of any examples of information leaflets they have looked at recently? <ul style="list-style-type: none"> - Look at a range of information leaflets, in pairs take 5 minutes to scrutinise them. Identify 3 features and share 	ECC.2
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		<p>these with the class.</p> <ul style="list-style-type: none"> - As class, develop a mindmap of features. - Take a look at the powerpoint to further explore the genre of non-chronological reports, any additional features should be added to the mindmap using the Green for Growth pen. - As an additional task, discuss formality and role play a range of situations. 	
2	DDMix Dance Session 10.00am		
3	<p>WALT: Understand the value of numbers</p>	<p>Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 7.</p> <ul style="list-style-type: none"> - Recall the work from previous sessions (ordering numbers), how do we know which numbers a larger or smaller? Discuss in pairs. - Looking at two numbers, how do we know whether one is larger than the other? How do we show this? - Discuss more than >, less than < and equal to - Have a go at some examples. <p>1. Measure two items and use the more than/less than symbols to demonstrate the relationship between them. Repeat this 3 times.</p> <p>2. Go online and get the price of two items you would like to buy. Use the more than/less than symbol to represent the relationship between them. Repeat 3 times.</p>	ACL.6
4	<p>WALT: Develop our confidence in German</p>	<p>Activity: Recall the language patterns looked at so far. What questions and answers have we learnt? What could we say about ourselves to someone that we have never met before?</p> <ul style="list-style-type: none"> - We will begin by drawing a self-portrait in our books. - We will then use our familiar language patterns to describe ourselves, to include our name, our age, our likes and dislikes as well as favourite colour and number etc. 	ECC.6

Thursday			
1	<p>WALT: Plan a non-chronological report</p>	<p>Activity: Recall the lessons so far this week, what have looked at? Look back through the book and identify the features of a non-chronological report.</p> <ul style="list-style-type: none"> - How could we plan this? Look at the skeleton plan on the powerpoint. - As a class, we will develop the plan together. - Once we have the initial categories for our report, we will use the internet to research our family names and add any extra information to the plan. - As a final task today, we will develop a marking grid with the steps to success for our non-chronological report. 	HCI.8
2	<p>WALT: Locate numbers on a number line</p>	<p>Activity: Begin the session by looking at our number fact sheet. Today we will focus on the number 6.</p> <p>Discuss the work we have done so far on the value of number. What are the different ways we can identify what a number is worth?</p> <ul style="list-style-type: none"> - Look at the number line on the board, how many intervals does it have? (10) If we start at zero, what could the final one be? Could it be something different? What would each 	ACL.6



		<p>interval be worth?</p> <ul style="list-style-type: none"> - How can we locate a number on a number line? What are the steps to success? Try some examples on the board. - In books, draw a line 20 squares across. At the start, label the line zero. Label it 100 at the end. What is each square worth? - Roll a dice two times to generate a two digit number, locate this on the number line. Repeat 3 more times. - Draw another number line, this time labelled 0 to 1000. Roll the dice 3 times and locate this number on the number line. Repeat 3 times. <p>EXT: For each value, identify whether it is closer to the zero or the 100/1000.</p>	
3	Multigames Session – 1.50 – 2.20 pm		
4	<p>WALT: Research the family crest</p>	<p>Activity: Discuss the genre we have been looking at. What are the features? Look back over the plan we developed earlier in the week.</p> <ul style="list-style-type: none"> - Today we will be looking into our own family crest. What is the story behind family crests? Did you know about them? - Go online and search for your family crest. This will form the first part of your information leaflet. - Once you have found your crest, carefully copy this into your book. You should use a double page spread for your report however you can chose where to locate each part of it. - Care should be taken to ensure the crest is copied accurately and coloured neatly. 	ACL.8

Friday			
1/2	Crucial Crew		
3	<p>WALT: Discuss dreams and goals</p>	<p>Activity: Continue to develop our understanding of Dreams and Goals by looking at “Helping to make a difference” and continue to develop our ideas to support homelessness.</p>	HCI.7

Additional Tasks			
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>			