



TY'N Y WERN

Week Commencing 13th February 2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will produce our information leaflets and continue to develop an in depth history of our lives.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Any problems, feel free to comment on Seesaw or email

Monday

1	WALT: Guided Reading Session	Activity: During these sessions pupils will develop greater control over the reading process through the development of reading strategies which will assist them in decoding and constructing meaning of level-appropriate texts. Pupils will read, talk and think their way through their texts. Others will take part in a carousel of reading activities.	ACL.1
2	WALT: Mental Calculations	This week we will look at the prior learning of estimating and approximating, before moving onto the main skill of performing mental calculations. We will work through questions designed to check pupils' ability to mentally perform calculations which involve large numbers and mixed operations. We will also cover the appropriate mental method in order to complete different calculations.	ECC.3
3	WALT: Develop our understanding of past tense	Activity: Recall the previous sessions and the book we have been looking at. Recall the language patterns we discussed last session. Today we will continue to develop our scripts and recording these in our books. - Look at the Cerdyn Clonc and discuss the different questions and answers. Run through some examples as a class. - In books, run through the questions and answers and create your own script in Welsh. - Add additional decoration and illustrations to the page.	HCL.5

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis' Sports Afternoon

Wednesday

1	WALT: Guided Reading Session	Activity: During these sessions pupils will develop greater control over the reading process through the development of reading strategies which will assist them in decoding and constructing meaning of level-appropriate texts. Pupils will read, talk and think their way through their texts. Others will take part in a carousel of reading activities.
2	DDMix Dance Session 10.00am	



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3	WALT: Write a non-chronological report	Activity: Recall the lessons so far on non-chronological reports, what have looked at? Look back through the book and identify the features of a non-chronological report. - How could we write this? Look at the skeleton plan on the PowerPoint and discuss what features we will use and the importance of them to our individual plans. - As a class, we will discuss our plans together – What do we like? /What could we use? /What could we change on other plans. From this feedback we will adapt our plans using green and pink pen. - Once we have the initial categories for our individual reports, we will use the internet to research our family names and add any extra information to the plan. - As a final task today, we will use a marking grid with the steps to success for our non-chronological report.	
4	WALT: Develop our confidence in German	Activity: Recall the language patterns looked at so far. What questions and answers have we learnt? What could we say about ourselves to someone that we have never met before? - We will begin by drawing a self-portrait in our books. - We will then use our familiar language patterns to describe ourselves, to include our name, our age, our likes and dislikes as well as favourite colour and number etc.	ECC.6

Thursday

1	WALT: Write a non-chronological report	Activity: Recall the lessons so far on non-chronological reports, what have looked at? Look back through the book and identify the features of a non-chronological report. - How are we going to use this in our report? Remind pupils of the skeleton plan on the PowerPoint ask them what features they will use in their reports. - As a class we will start to write our individual reports - After we have written a category for our individual reports, we will use the marking grid with the steps to success to check we have used the success criteria.	
2	WALT: Mental Calculations	We will continue to work through questions designed to check pupils' ability to mentally perform calculations which involve large numbers and mixed operations. Pupils to work through a variety of fluency, reasoning and problem solving questions, can they then design their our questions to challenge their peers?	
3	WALT: Research the family crest	Activity: Discuss the genre we have been looking at. What are the features? Look back over the plan we developed earlier in the week. - Today we will be looking into our own family crest. What is the story behind family crests? Did you know about them? - Go online and search for your family crest. This will form the first part of your information leaflet. - Once you have found your crest, carefully copy this into your book. You should use a double page spread for your report however you can choose where to locate each part of it.	



		- Care should be taken to ensure the crest is copied accurately and coloured neatly.	
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Friday			
1	WALT: Guided Reading Session	Activity: During these sessions pupils will develop greater control over the reading process through the development of reading strategies which will assist them in decoding and constructing meaning of level-appropriate texts. Pupils will read, talk and think their way through their texts. Others will take part in a carousel of reading activities.	
2	WALT: Mental Calculations	Continue and finish our mental calculations, have we solve, using the appropriate method, both fluency and reasoning and problem solving questions? If all calculations have been completed, pupils can design and create a leaflet of helpful tips, ideas and solutions for solving mental calculations.	
3	WALT: Create an information leaflet on the family crest	Continue with the leaflet for their family crest. Remind pupils to use a double page spread for the report, however, they can choose where to locate each part of it. - Care should be taken to ensure the leaflet is published accurately and coloured neatly.	
4	WALT: Discuss dreams and goals	Activity: Continue to develop our understanding of Dreams and Goals by looking at “Helping to make a difference” and continue to develop our ideas to support homelessness.	

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	