



TY'N Y WERN

Week Commencing 27th February 2023

Good morning Dosbarth Derwen, I hope you had a great half term?

This week we look forward to St. David's Day and our performance of Calon Lân for our whole school eisteddfod.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Any problems, feel free to comment on Seesaw or email

Monday

1	WALT: Guided Reading Session	Activity: Continue reading <i>'The Boy at the Back of the Class'</i> as a class and then work through inference, prediction, vocabulary and retrieval questions. During these sessions pupils will develop greater control over the reading process through the development of reading strategies which will assist them in decoding and constructing meaning of level-appropriate texts. Pupils will read, talk and think their way through their texts.	ACL.1
2	WALT: Fractions	TEACH: This lesson we will look at simplifying fractions and cover the prior learning of finding equivalent fractions, before moving onto the main skill of simplifying fractions. The lesson starts with a quick cold task to check our understanding. The interactive lesson slides recap the prior learning and cover the knowledge needed to simplify fractions. Maths Antics – Simplify Fractions: https://youtu.be/AtBUQH8Tkqc	ECC.3
3	WALT: Cold Task – Write a Play script	This lesson is a chance for pupils to show their prior knowledge of play scripts by writing a play script for the three little pigs.	HCL.5

Tuesday

1	See Mrs Williams Art Plan
2	Mr Ellis' Sports Afternoon

Wednesday

1 & 2	WALT: To perform in the St David's Eisteddfod	The class will perform our Welsh song Calon Lân in front of the school and will celebrate individual eisteddfod entries.	
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3	WALT: Simplify Fractions	APPLY: This session we will continue to look at simplifying fractions further by using common factors to simplify fractions and common multiples to express fractions in the same denomination. We will then complete the varied fluency activities, if time there is an opportunity to extend learning by completing an engaging extension task.	
4	WALT: To read and research the story of Bran the Blessed	Activity: The class will be given different examples of the Bran the Blessed story – we will then complete a <i>'close read'</i> of the text highlighting and identifying different features of the story focusing on the character, settings, vocabulary and links between the different versions. Once the task has been completed there is an opportunity to collect further research on Bran the Blessed and to collate notes in preparation for the writing of the play scripts.	ECC.6

Thursday

Industrial Action – Whole School closed

Friday

1	WALT: Guided Reading Session	Activity: Continue reading <i>'The Boy at the Back of the Class'</i> as a class and then work through inference, prediction, vocabulary and retrieval questions. During these sessions pupils will develop greater control over the reading process through the development of reading strategies which will assist them in decoding and constructing meaning of level-appropriate texts. Pupils will read, talk and think their way through their texts.	
2	WALT: Simplifying Fractions	APPLY: This session we will continue to look at simplifying fractions further by using common factors to simplify fractions and common multiples to express fractions in the same denomination. We will then complete the varied reasoning and problem solving activities. As a class we will complete the extension task by providing advice to other groups on how best to solve the questions.	
3	WALT: Features of a Play script	Groups to remind the class of the story of Bran the Blessed. We will then look at a number of play scripts and identify their features, we will then create a class checklist of what features we would expect to see in a play script and the features we will use when writing our play scripts.	
4	WALT: Jigsaw: Taking responsibility for my health and well-being	During this session we will look at how we take responsibility for our health and make choices that benefit our health and well-being. We will also discuss if we are, and how we can become motivated to care for for physical and emotional health.	



Additional Tasks

Early Morning Work (9.00 – 9.15) Each morning we will have a set of questions covering maths, literacy, topic work and general knowledge in preparation for our other sessions.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding Tuesdays)

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.