



WB 06.03.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will be looking to develop our understanding of a playscript as well as look closer at the story of Bran and the Bees.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday			
1	WALT: Write a playscript – Cold Write	Activity: Today we will start to look at our new genre of writing, playscripts. What do we know about playscripts? - We will start the session by looking at the story of the three little pigs. This should be a story that is familiar to all of us. - Once the story has been read by the class, you will need to re-write the story in the form of a playscript.	ACL.1
2	WALT: Reinforce fractions.	Activity: We will begin our session by looking at the warm-up starter questions on the powerpoint. - Recall the sessions from last week. What did we look at? What is a fraction? How can we represent this? - On the board we will represent some fractions using squares in our books. - We will begin by drawing 2 squares together. If none of these are shaded, we would say that the fraction that is shaded is $0/2$, or zero. If one is shaded, we would say $\frac{1}{2}$ is shaded, or a half. If both squares are shaded, we would say that $2/2$ are shaded, or a whole (1). Bronze: Repeat this process for thirds, quarters and fifths. Silver: Represent the fractions from bronze level on separate number lines for each one. Remember that your number line should start at 0 and end at 1. Gold: Using the above fractions, create three new number lines however this time, your line should start at 0 and end at 30. Your number lines should display both the fraction and the related value.	ACL.6
3	WALT: Develop our Welsh language skills	Activity: As a class we will revisit the placemats today. We will work through each part of it methodically, ensuring we are confident with both the question and the answer, as well as any additional information that may be required, for examples numbers, colours etc. - Once this has been done, we will develop our writing skills by describing ourselves using the placemat language patterns and as much information as possible. - Once our descriptions have been written, we will use the ipads to take a selfie on Morfo. Then once you have done this, you will record a Morfo video of your Welsh script, save the	HCI.5



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	video, and upload it to Seesaw.	
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Tuesday

1	WALT: Develop our understanding of playscripts	<p>Activity: Recall the activity from yesterday, what genre of writing are we looking at? (Playscripts) Do we know any of the features of this genre of writing?</p> <ul style="list-style-type: none"> - Children will need to get into groups of 8 (minimum of 5). in groups you will look over the playscript of a familiar story (The Gingerbread Man). You will need to discuss this carefully as a group and support each other in choosing a role and performing the script. - What important skills do we need to perform in a group? - Children will be encouraged to perform their part of the script. This may be performed in the hall in order to use a greater amount of space. - At the end of the session, we will discuss the features of a playscript. In order for it to be effective, what does it need? - As a class we will develop a double-page spread mindmap of the features of a playscript and use the features poster to support our ideas. You will need to be mindful of the space used as we will add to this as the topic progresses. 	HCI.6
2	WALT: Reinforce fractions.	<p>Activity: We will begin our session by looking at the warm-up starter questions on the powerpoint. Today we will continue to develop our understanding of fractions. What can we recall from the previous session? Today we will be looking at fractions of amounts, what does this mean?</p> <ul style="list-style-type: none"> - We'll look at an example on the board (Find fractions of 100) In order to do this, we will initially look at fractions where the denominator is a factor of 100. <p>Bronze: chose 6 numbers between 0 and 100. You will need to say what half of this number is (eg 1/2 of 100 = 50)</p> <p>Silver: Using your multiplication squares if necessary, choose 3 two-digit multiples of 3 and for each of these you will need to calculate 1/3 and 2/3 of that number.</p> <p>Gold: Choose 3 two-digit even numbers and for this you will need to show what $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ are.</p>	ACL.6
3	Mr Ellis Sports Afternoon		

Wednesday

1	WALT: Develop our understanding of playscripts	<p>Activity: Recall the previous sessions and what we have looked at. What do we remember from performing the playscript of the gingerbread man? What were the features we identified?</p> <ul style="list-style-type: none"> - Today we will be reinforcing those features by looking at a further playscript of the Three Little Pigs. For this activity you will need to be in groups of about 5. - Each person in the group will take on the role of a character. Whilst rehearsing and performing, pay attention to the features present. Are there any missing? What features 	HCI.6
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		really help with the performance? How does this playscript compare to the one you produced for your cold write? - Present your performance to the class.	
2	WALT: Link fractions to percentages	Activity: We will begin our session by looking at the warm-up starter questions on the powerpoint. Recall the previous work on fractions, what did we learn? What do we know about fractions? What do we know about percentages? (Out of 100) Make links to fractions being “ out of ... ” For today's activity we will be representing a range of fractions as percentages. Bronze: Draw a number line 20 squares across. Each interval will be marked at 2 squares. The line will start at 0 and end at 100. On the number line, represent quarters and the corresponding value/percentage. Silver: Draw a number line the same as Bronze level. This time we will be representing fifths and the corresponding values. Gold: Draw a further number line as the other two, this time we will represent tenths and the corresponding values.	ACL.6
3	WALT: Develop our German language skills	Activity: Recall the German we have learnt so far? What can we say about ourselves? What questions are we able to ask? Can you remember the colours? - We will remind ourselves of the colours by going over the “ Die Farben ” powerpoint. - How do we ask what is your which colour? (welche farbe?) - Recall the phrase Ich mag and Ich mag nicht, I like and I don't like. - Children will use the colour survey table to ask others in the class what their favourite colour is. - Tables should be stuck into books.	ECC.6

Thursday

1	WALT: Plan a playscript using a story mountain	Activity: We will start our session today by looking at 3 images on the board. These images will also be available on a source square sheet to complete following the discussion. You will need to discuss in pairs (Think, Pair, Share), What can you see? What can you work out? What questions do you have? What do you think the link is? - Today we will be looking at the story of Bran and the Bees, a Welsh Myth focussing on the area of Twmbarlwm in Caerphilly. Has anyone heard the story before? What can you tell me about it? What are the significant events? The three images we looked at all have links to this Myth, Twmbarlwm itself, the suggested burial ground of Bran. The visitors centre with the giant bees, and the illustration of Bran. - As a class we will read the story and begin to map out the key events in the story. We will do this using a story mountain across a double page spread. You should include any key parts of speech.	ECC.1
2	WALT:	Activity: We will begin our session by looking at the warm-	ACL.6



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	Fractions, decimals and percentages.	<p>up starter questions on the powerpoint.</p> <p>Today we will introduce the link of decimals to that of fractions and percentages. What is a decimal? What does it mean? Part of a whole, in the same way that percentages and fractions also mean part of a whole.</p> <ul style="list-style-type: none"> - How could we work out a fraction or percentage as a decimal? Run through some examples on the board. - Children to run through the questions on the board, starting with Bronze and working their way up to Silver and Gold. 	
3	WALT: Write a playscript	<p>Activity: This afternoon we will begin to develop our playscript. To begin we will need to identify the steps to success? What features will we need? How will we know when we have created a good script?</p> <ul style="list-style-type: none"> - Once we have completed our steps to success and filled in a marking grid, we will begin to develop our playscript. Remember, this will need to be clear enough that anyone reading it will be able to perform the script. - You will need to include: Characters, Scene List, Scene heading followed by scene directions. 	ECC.1

Friday			
1	WALT: Write a playscript	<p>Activity: Today we will continue to develop our playscript on the story of Bran and the Bees. Remember to refer to your story mountain and the marking grid we created yesterday.</p>	ECC.1
2	WALT: Develop our application of mathematical strategies	<p>Activity: We will begin our session by looking at the warm-up starter questions using Big Maths Beat That and CLIC Tests (Y5/6 1/L4 1) (Scores to be recorded).</p> <ul style="list-style-type: none"> - The session today will look to focus on any particular element from this week that children have found particularly challenging. It will be an opportunity to ask questions as well as act as peer support. - We will develop a range of questions on the board and work through them together. 	ACL.2
3	WALT: Jigsaw PSHE session	<p>Activity: This week we will continue to look at 'Healthy Me' with a focus on 'Drugs' this week.</p>	EIC.2

Additional Tasks	
<p>Registration: (9.00 – 9.10)</p> <p>Daily Mile: (9.10 – 9.30) An opportunity for children to develop their physical fitness and wellbeing.</p> <p>Boost: (1.20 – 1.50) Children to take part in Boost session, developing language skills. This week's Boost session will focus on the class text of The Legend of Podkin One Ear.</p> <p>Reading Groups: (2.50 – 3.20) Children to follow the guided reading timetable.</p>	