



WB 13.03.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will be looking to complete our playscript on the story of Bran and the Bees and we will also be taking part in a comic art workshop to develop our own comics as part of the Heritage project.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday			
1	WALT: Write a playscript	<p>Activity: This morning we will begin to develop our playscript. To begin we will need to identify the steps to success? What features will we need? How will we know when we have created a good script?</p> <ul style="list-style-type: none"> - Once we have completed our steps to success and filled in a marking grid, we will begin to develop our playscript. Remember, this will need to be clear enough that anyone reading it will be able to perform the script and don't forget to refer to your story mountain. - You will need to include: Characters, Scene List, Scene heading followed by scene directions. 	ECC.1
2	WALT: Link fractions, decimals and percentages	<p>Activity: We will begin our session by looking at the warm-up starter questions on the powerpoint. Today we will introduce the link of decimals to that of fractions and percentages. What is a decimal? What does it mean? Part of a whole, in the same way that percentages and fractions also mean part of a whole.</p> <ul style="list-style-type: none"> - How could we work out a fraction or percentage as a decimal? Run through some examples on the board. - Children to run through the questions on the board, starting with Bronze and working their way up to Silver and Gold. 	ECC.3
3	WALT: Respond to text	<p>Activity: As a class, we will look at the book Y Ras Feiciau, on the board, the following questions will be displayed: Beth ydy'r teitl? ... ydy'r teitl. Pwy ydy'r awdur? ... ydy'r awdur Pa fath o lyfr? Llyfr ffeithiol / stori / chwedl? Pwy sy' yn y stori? (Pwy ydy'r cymeriadau? -more able) Ble mae'r stori? Beth wyt ti'n gallu gweld yn y llyfr?</p> <ul style="list-style-type: none"> - We should discuss the reading skills required for an unknown book, in particular identifying familiar language and looking for clues in the pictures. - In pairs, children will scan the QR code that will link to the story. In books, following the date and title, you should aim to identify familiar language. This should be noted on a piece of paper together with your suggested translation. 	ACL.4



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		Ideas will be shared with the class and we will aim to discuss the meaning of the text as well as identify any new language patterns.	
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Tuesday
Comic Art Workshop

Wednesday
Comic Art Workshop

Thursday
Comic Art Workshop

Friday			
1	WALT: Respond to our own writing	Activity: Today we will take the opportunity to look back over our playscript and identify areas of strength as well as those areas for improvement. What did we do well? What could have been improved? - Using your green pen, you should add some additional elements or details that you feel would enhance your piece of writing. These could link to the marking grid and possible an element of the steps to success that have been missed.	HCI.2
2	WALT: Develop our application of mathematical strategies	Activity: We will begin our session by looking at the warm-up starter questions using Big Maths Beat That and CLIC Tests (Y5/6 1/L4 1) (Scores to be recorded). - The session today will look to develop our understanding of the links between fractions, decimals and percentages. - We will discuss how to calculate one from the other, then we will look at the pattern discussed in the following slides . - To give some context to the lesson, we will look through the powerpoint and have a go at the examples. - Using each tip, we will work through some examples together. - Following the practice, depending on your confidence, work through the questions on the Bronze, Silver or Gold sheet (1, 2 or 3 star).	ACL.2
3	WALT: Jigsaw PSHE session	Activity: This week we will continue to look at 'Healthy Me' with a focus on 'Exploitation' this week.	EIC.2

Additional Tasks
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>