



WB 27.03.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will be looking to extend our understanding of the water cycle and develop our own poem or rap.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

| Monday | | | |
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| 1 | WALT: Develop a bank of rhyming words | <p>Activity: This week we will be looking to create our own rap/poem about the water cycle. What can we remember about the water cycle? What were the main stages and what did they mean?</p> <ul style="list-style-type: none"> - Discuss poetry and rap. What different types of poetry do we know? In order to create a song or rap, what do we need? Verses, rhyme. How do we rhyme? Write a sentence on the board and discuss what we could do to rhyme with this. - Watch this video and follow a similar structure. - Practice writing a range of topic sentences, following each sentence, list a range of words that rhyme with the final word in the sentence. - From this list of rhyming words, try to develop a sentence to rhyme with the first. - Continue this method until a full range of rhyming couplets have been developed to retell the water cycle. | ECC.1 |
| 2 | WALT: Maths test questions | <p>Activity: To begin the session we will write down our number facts about the number 6. This should include the time table to 12X, half and double.</p> <ul style="list-style-type: none"> - This week we will be looking to consolidate our mathematical learning across the year. We will work through a range of questions on the board, answering them in our books. For each question we will discuss the different strategies used/that could be used as well as the correct answer. | ACL.6 |
| 3 | WALT: Use digital technology to demonstrate our learning | <p>Activity: This term, our topic has covered a range of different topics. recall all of our learning this term, refer to our learning journals if necessary.</p> <ul style="list-style-type: none"> - Today we will start to plan out our showcase through the media of Minecraft. In small groups, begin discussing the different things we could include in our model. This could include buildings (round houses, hill forts, roman settlements etc), it could also include Bran the Giant or any of the other characters from the story. - Through the use of Minecraft, we will create a "Topic Box" | ECC.5 |



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| Tuesday | | | |
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| 1 | WALT: Write a rap or rhyming poem | <p>Activity: Recall the activity from Monday's session. What did we look at? What did we learn?</p> <ul style="list-style-type: none"> - Today we will focus on using that draft of sentences to recreate our rhyming poem or rap. - Using your rhyming couplets, you will write out your rap or poem as neatly as possible. You can choose to set out the work in whatever way you decide. This could be in the theme of the water cycle, with each verse in a different point on the cycle, or it could be set out like a normal poem. - Following writing the poem out, you should aim to take time and effort to decorate the page. All colouring should be done in colour pencil and gently. | ACL.5 |
| 2 | WALT: Maths test questions | <p>Activity: To begin the session we will start with our Big Maths CLIC and Learn Its sheets and look to beat our previous scores.</p> <ul style="list-style-type: none"> - This week we will be looking to consolidate our mathematical learning across the year. We will work through a range of questions on the board, answering them in our books. For each question we will discuss the different strategies used/that could be used as well as the correct answer. | ACL.6 |
| 3 | Mr Ellis Sports Afternoon | | |

| Wednesday | | | |
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| 1 | WALT: Make a comparison between two religious stories | <p>Activity: What do we know about religion? What different religions are we aware of? Are there any commonalities between different religions? Has anyone heard of the story of the good Samaritan? What do we know about this? Which religion does this stem from? Have we heard of the Tale of two frogs?</p> <ul style="list-style-type: none"> - Today we will listen to both of these stories. What are the facts that we can recall? Are there any similarities to these stories? What are the differences? What is the message that each of these stories tells us#? | HCI.1 |
| 2 | WALT: Maths test | Activity: Today we will complete the maths test through GL Assessment. | ACL.6 |
| 3 | WALT: Develop our reading skills | Activity: For our World Book Day, we will be developing our own story writing skills. Stories can be portrayed in a range of ways, and one of these ways is through the medium of comics. In this drop-in session, we will have a range of resources to allow yourself to design your own character, present the character in a range of poses, and use a comic layout to create your own short story/scene. | ECC.6 |

| Thursday | | | |
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| 1 | WALT: Use digital technology to demonstrate our learning | Activity: Continue to develop your group topic box. (See Monday's Plan) | ECC.5 |
| 2 | WALT: Identify | Activity: Discuss with the class what we mean by a sequence. | ACL.6 |



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| | and complete number patterns | Write some examples on the board and encourage the children to discuss these, identify the rule and continue them: - eg red, blue, red, blue (alternates red, blue) - 2, 4, 6, 8, (+2 each time) - 2, 7, 12, 17, (+5 each time) - Children to complete the worksheet | |
| 3 | WALT: Jigsaw PSHE session | Activity: This session we will continue to look at 'Healthy Me' with a focus on 'Emotional and Mental Health' this week. | EIC.2 |

| Friday | | | |
|--------|---|--|--------------|
| 1 | WALT: Use digital technology to demonstrate our learning | Activity: Continue to develop your group topic box. (See Monday's Plan) Children will use Minecraft to demonstrate what they have learnt this term through our topic. Each creation should be well considered. - Once children have completed their designs, they should use the screen record function on the ipad to produce a range of short videos to show the different creations in your world. These videos should then be compiled together (using iMovie) and text and speech can be added to explain the different parts of your design. - These final videos should then be uploaded to Seesaw. | ECC.5 |
| 2 | WALT: Identify patterns and equations | Activity: Recall the activity from yesterday, what is a sequence? How can we work out what the sequence is? Run through some examples on the board and encourage everyone to have a go at identifying the missing numbers as well as the rule: - 2, 4, _, 8, _, _ - 3, _, 12, 24, _, _ - 46, 41, _, 31, _ - Following a few examples on the board, children will have a go at the questions on the worksheet . | ACL.6 |
| 3 | WALT: Jigsaw PSHE session | Activity: This session we will continue to look at 'Healthy Me' with a focus on 'Managing Stress and Pressure' this week. | EIC.2 |

| Additional Tasks | |
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| <p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p> | |