



WB 30.01.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we will complete our work on the Internet if Things with a visit to the NDEC. We will also be looking into electricity and developing our own renewable energy.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Use a range of mathematical skills	Activity: This morning we will start by looking at the daily 5 as a warm up activity. This morning we will develop our understanding of coordinates by completing the coordinates activity sheet linked to the school orienteering course.	ACL.1
2	WALT: Develop our vocabulary (BOOST)	Activity: Recall the book we have been looking at. What was the book? What predictions did we make? What questions did we have? - Today we will move onto the next few pages and focus on the following questions: - What does the colour of the pictures tell us? - Are there any other clues to what is going on? - Do you think the author is making reference to anything by the content/illustrations?	ECC.3
3	WALT: Develop vocabulary	Activity: This afternoon we will be recalling the German Language we have developed so far. What can we recall? What questions and answers? Compare these to the Welsh placemat. Are there any similarities? Which areas have we covered? What would we like to look at next? - Using a blank simplified version of the placemat, children will begin to develop their own German placemat using the language patterns we have looked at so far.	ECC.7

Tuesday

1	WALT: Develop an understanding of electricity	Activity: Recall the activity we looked at yesterday. What genre of writing will be our focus? We will be developing an encyclopaedia entry about electricity. Discuss electricity, including static electricity to find out what the pupils already know. Give pupils a bulb, 2 wires, a cell and challenge pupils to construct a simple series circuit and get the bulb to light. Discuss why the bulb lights.	ECC.4
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		<p>What observations did we make? What questions do we have about this activity? What do you think would happen if we added more bulbs? Why? Draw a labelled example of the circuit in your books.</p>	
2	WALT: Consolidate learning	Activity: This morning we will start the session with the daily 5 warm up activity, then children will take part in the national reasoning numeracy test.	ACL.6
3	Sports Afternoon		

Wednesday			
1	See Mrs Williams Art Plan		
3	WALT: Develop our vocabulary (BOOST)	<p>Activity: Recall the book we have been looking at. What was the book? What predictions did we make? What questions did we have?</p> <ul style="list-style-type: none"> - Today we will move onto the next few pages and focus on the following questions: - What does the colour of the pictures tell us? - Are there any other clues to what is going on? - Do you think the author is making reference to anything by the content/illustrations? 	EIC.1
	WALT: Respond to text	<p>Activity: View Y Pod-antur Cymraeg 4: Unit 6: Part 1: Parti... parti... parti...from the beginning to 3.53 minutes. Ask the pupils: Beth sy'n digwydd? Ble mae'r plant? Beth mae'r plant yn wneud yn y parti? Sut mae Sgrin yn teimlo? Beth mae Sgrin eisiau? Draw attention to Sgrin's actual words: Hoffwn i.... Complete the viewing task mindmap.</p>	ACL.4

Thursday			
1	WALT: Develop our understanding of Global Goals	<p>Activity: At the start of the session, children will look at the three pictures and discuss similarities and differences. This could include appearance, what they do and where they might be found. Following discussion, children will have the opportunity to identify which one they think is the odd one out.</p> <p>Today we will begin our wind power challenge and make our way through the powerpoint. Inform children that this will form part of a CREST award.</p> <ul style="list-style-type: none"> - To start, children will need to design a creative title for the "Wind Power Challenge". <p>Introduce the challenge then begin by discussing Peru. Does anyone know where this is? Can we locate it on the map? What facts do we know about Peru? Share facts about Peru and these can be recorded in books in whichever format children wish.</p> <ul style="list-style-type: none"> - Watch the video (after slide 3) 	EIC.7



		<ul style="list-style-type: none"> - Discuss Global goals (slide 4-5) and what this means. Carry out string activity. Which of these could be issues faced by the families in Peru? Children will be given a copy of the global goals to add to their books. - Making a national grid activity (slides 6-7) <p>In books, children will include the subheading of national grid. They will need to represent this using a labelled drawing (power station, places and the connecting wires/pylons)</p> <p>Children should explain in their own words what a national grid is, why it is important to be connected to multiple power stations).</p>	
2	WALT: Use coordinates in four quadrants	<p>Activity: Recall the activities we have done so far using coordinates and the first/four quadrant(s). What can we remember? What is the rule? Today we will be using coordinates to create a pattern.</p> <ul style="list-style-type: none"> - Using a colour pencil, follow the coordinates on the sheet to create a pattern. 	ACL.2
3	WALT: Develop our vocabulary (BOOST)	<p>Activity: Recall the book we have been looking at. What was the book? What predictions did we make? What questions did we have?</p> <ul style="list-style-type: none"> - Today we will move onto the next few pages and focus on the following questions: - What does the colour of the pictures tell us? - Are there any other clues to what is going on? - Do you think the author is making reference to anything by the content/illustrations? 	EIC.1

Friday			
1	Dosbarth Derwen visit to the NDEC in Ebbw Vale		
2	WALT: Discuss relationships	<p>Activity: Last week we looked at our online relationships. This week for our final session in this piece we will focus on using technology safely.</p>	EIC.4

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	