



WB 19.06.2023

Good morning Dosbarth Derwen, welcome to another week closer to the summer holidays and your move onto the high school.

This week we will be developing our understanding of ratios as well as looking at effective writing of a recount.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Identify the features of a recount	<p>Activity: Recall the activity from last week, can we remember what we did? Discuss this with your partner or table.</p> <p>This week we will be looking at the genre of recount and this will be in the form of a retell of an activity.</p> <ul style="list-style-type: none"> - Begin by looking at the powerpoint example of what a good one looks like (Page 12). Can we identify the features? - Use these features to create a mindmap in our books. - Start at the beginning of the powerpoint now and identify any features we missed. - As a class we will look at developing a word bank to support our writing. On your tables or in your groups, list as many different words associated with the wind power challenge as possible. Share these with the class and we will compile them into a class word bank. 	EIC.1
2	WALT: Develop our vocabulary (BOOST)	<p>Activity: Recall the book we have been looking at. What was the book? What predictions did we make? What questions did we have?</p> <ul style="list-style-type: none"> - Today we will move onto the next few pages and focus on the following questions: - What does the colour of the pictures tell us? - Are there any other clues to what is going on? - Do you think the author is making reference to anything by the content/illustrations? 	EIC.1
3	WALT: Develop our understanding of language patterns	<p>Activity: Talk to the children about the previous learning. What language patterns did we use to describe a party?</p> <ul style="list-style-type: none"> - Discuss with children the end of year leaver's festival. What would we like to see? What would we like to eat/drink? 	ACL.4



		<ul style="list-style-type: none"> - Using the app Adobe Spark Post (Creative Cloud), create a poster to advertise the leaver's festival. You will need to write the key information in Welsh (dates etc). 	
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Tuesday			
1	WALT: Develop our vocabulary	<p>Activity: Today we will look to further develop our vocabulary in order to support us with our recount writing.</p> <ul style="list-style-type: none"> - We will start the session using the ultimate alphabet sheet for the letter A. How many words can you find beginning with the letter A? You can work in pairs for this activity. - Discuss as a class what makes a sentence? Is there a rule? Share your ideas. - As a class, work through the powerpoint looking at developing sentence structure and us ethis ti develop sentences in your books. - Is there any way we can develop these further? - Have a go at developing some interesting extended sentences in your books. These could link to the wind power challenge. 	ACL.2
2	WALT: Understand ratios	<p>Activity: (Concrete) Today we will be discussing ratio and what this means. Has anyone heard of this or know what it means?</p> <p>Ratio relates the quantity of two or more things to each other.</p> <p>Where might we see ratio? Where would we use quantities of things?</p> <ul style="list-style-type: none"> - Each group will have a packet of sweets (haribo or skittles). Open the pack and look at the colours. How many different colours/types do you have? How many of each do you have? - Can you write the ratio of sweets? (e.g. red:green 3:2 and so on). How many different ratios 	ACL.5
3	Sports Afternoon		

Wednesday			
1	See Mrs Williams Art Plan		
2	WALT: Continue to develop your Minecraft project	<p>Activity: Last half-term we began creating a super school using Minecraft. The idea was that it should be a school of the future and include important items such as renewable energy etc.</p> <ul style="list-style-type: none"> - In your groups, continue to develop your design. 	ECC.5

Thursday			
1	WALT: Develop our	Activity: As part of our recount writing, it is important that we understand the difference between tenses. What do we	ACL.2



	<p>understanding of past tense</p>	<p>mean by this? (Past, Present, Future) Can anyone give an example?</p> <ul style="list-style-type: none"> - As a warm up activity, children will have some time to complete the tenses activity. At the end, go through each example and encourage the children to share their answers. - In books, children will write the word 'verbs' in the middle of their page. This could be in a bubble or cloud or similar. - Children will need to discuss on their tables or in pairs, different present tense verbs. How many can we think of? Share present tense verbs as a class and add these to their mindmaps. - Now in groups or pairs, how many of these can you identify the past tense of? Share your ideas as a class and address any common misconceptions. - The past tense of each verb should be added to the mindmap in a different colour. These should branch off from the linked present tense verb. - Children should then take their time to identify any verbs they are likely to use in their writing and share these as a class. These could also be highlighted with pink (for tickled pink). 	
2	<p>WALT: Develop our understanding of ratio</p>	<p>Activity: (Pictoral) Recall the activity from the other day. What is ratio? What does it mean and what does it tell us? When could we use ratio? For the session today, we will be representing ratios pictorially.</p> <ul style="list-style-type: none"> - Using a dice (10 sided), generate two numbers. These will form the basis of your ratio. Each number should be represented using a colour or a drawing in your books. - Remember to include the colon between your two sets of pictures/colours. - Can you simplify the ratio (you will need to divide both sides by the same number) 	<p>ACL.6</p>
3	<p>WALT: Develop our vocabulary (BOOST)</p>	<p>Activity: Recall the book we have been looking at. What was the book? What predictions did we make? What questions did we have?</p> <ul style="list-style-type: none"> - Today we will move onto the next few pages and focus on the following questions: - What does the colour of the pictures tell us? - Are there any other clues to what is going on? - Do you think the author is making reference to anything by the content/illustrations? 	<p>EIC.1</p>
4	<p>WALT: Develop our musical ability</p>	<p>Activity: As part of the leaver's assembly, we will be singing a number of songs. This afternoon we will look at these songs in more detail and begin to develop an arrangement for them.</p>	<p>HCI.6</p>



Friday

1	WALT: Plan a recount	<p>Activity: Recall the work so far this week. We are going to be using all of this in our recount and today we will create the plan.</p> <ul style="list-style-type: none"> - Look at the skeleton plan on the powerpoint and begin by breaking it down bit by bit and discussing what each one represents. - As a class, we will work through the skeleton plan to develop our recount. 	ECC.1
2	WALT: Develop our understanding of ratio	<p>Activity: (Abstract) Recall the work we have done this week. What is ratio, what does it mean and when might we use it?</p> <p>What are the steps to success for using ratio? To reinforce our understanding, we will look at this worksheet of ratio word problems.</p>	ACL.6
3	WALT: Understand of changing me	<p>Activity: This week we focus on "changing me". This will give us an opportunity to discuss our thoughts and feelings around changes that may be taking place. The focus for this week will be puberty for boys</p>	EIC.2

Additional Tasks

Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25)

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.