



WB 23.06.2023

Good morning Dosbarth Derwen, I hope you had a great weekend?

This week we begin our swimming lessons at Bedwas Swimming Pool and we also have our two days of transition

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [DisleyA4@sch.caerphilly.gov.uk](mailto:DisleyA4@sch.caerphilly.gov.uk)

### Monday

Monday			
1	Swimming Lessons - Bedwas Swimming Pool		
2	<b>WALT:</b> Write a recount	<b>Activity:</b> Today we will be looking to write our recount in the form of a write-up of an activity. The focus for this will be the Wind Power Challenge we completed last week. <ul style="list-style-type: none"><li>- Recall the plan we created last week. How will we use this plan today? What do we need to form a sentence? Look at some of your notes, how could you develop this into a full sentence and extend where possible?</li><li>- As a class, recall (review in the book) the features of a recount. What are the steps for success in today's piece of writing? Create the marking grid.</li><li>- Using the marking grid, plan and any other supporting work from this block, write a full recount of the activity.</li></ul>	<b>ECC.3</b>
3	<b>WALT:</b> Develop our understanding of ratio	<b>Activity:</b> (Abstract) Recall the work we have done this week. What is ratio, what does it mean and when might we use it? What are the steps to success for using ratio? To reinforce our understanding, we will look at this worksheet of ratio word problems.	<b>ACL.6</b>

### Tuesday

Transition Day – Bedwas High School

### Wednesday

Transition Day – Bedwas High School



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Thursday

Dosbarth Derwen Music Project – Rhythm and Melody  
(See alternate plan if necessary)

Friday

Swimming Lessons – Bedwas Swimming Pool			
1			
2	<p><b>WALT:</b> Investigate wind turbines</p>	<p><b>Activity:</b> Recall the work we did last week on wind turbines. Display TASC wheel on the board. Gather/Organise: What do we know about wind turbines? Identify: Investigate the effectiveness of different wind turbines. Generate: What could we test (dependent)? What could we change (independent)? What would we keep the same (control)? Decide: As a class, decide what we are going to test/change in order to identify the most effective wind turbine. - Follow the <a href="#">planning board</a> method. Method, results and conclusion will be completed in another session.</p>	<p><b>EIC.1</b></p>
3	<p><b>WALT:</b> Understand of changing me</p>	<p><b>Activity:</b> This week we focus on “changing me”. This will give us an opportunity to discuss our thoughts and feelings around changes that may be taking place. The focus for this week will be puberty for boys</p>	<p><b>EIC.2</b></p>

Additional Tasks

**Reading Groups (9.00 – 9.30)** Each morning we will have group reading sessions according to the timetable.

**Mindfulness (1.20)** Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

**Boost (1.25)** (excluding Tuesdays)

**Daily Mile (2.20)** Children will lead onto the front yard for the daily mile.