



WB 04.09.2023

Good morning Dosbarth Barcud, I hope you had a great weekend?

This week we will continue to develop our understanding of our class rules and routines as well as begin to look at the first element of our Healthy Heroes topic.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Develop our topic overview page	Activity: Last week we discussed the new topic Healthy Heroes. We discussed the things we have looked at previously as well as the things we will focus on this time (health, wellbeing, exercise and diet, military, forces and war). <ul style="list-style-type: none"> - Create a front cover for our topic to include text and images where applicable. 	ECC.1
2	WALT: Extract and interpret mathematical information	Activity: Last week we discussed our class and ourselves. We measured our height, ordered ourselves as well as looked at the number of siblings we each have. <ul style="list-style-type: none"> - Look at the data that we have collected about our class. What do we know from this information? - Write a range of statements that can be made about the information. (some of these will be displayed) - Is there any information that is missing? What other forms of data could we collect? (pets, birthdays etc) - What different ways can we represent this data? We will begin to discuss place value today. What do we know about place value? Why is the zero important in large number? <ul style="list-style-type: none"> - Using the PV boards, we will represent a range of number by pointing to its parts in order. 	ACL.7
3	WALT: Recall everything we can say and ask in Welsh	Activity: Show the Placemat . What do you recognise? You will not know everything on the placemat as you will be learning new patterns during the year. <ul style="list-style-type: none"> - Introduce the new patterns Pryd mae dy ben-blwydd di? Mae fy mhen-blwydd i ym mis... using different drilling techniques. Cmera Clic on whiteboards. - In books, draw something associated with birthdays (cake, balloon, present etc) Write the new language pattern on the page to include the day and month (use class dictionaries to find this). 	ACL.4



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Tuesday			
1	WALT: Write a set of instructions	<p>Activity: We will begin this term by looking at instructions as a genre of writing. Many of us will be familiar with instructions. What are some of the common features? What examples can we think of?</p> <ul style="list-style-type: none"> - Today we will be doing a cold write set of instructions. This means that we will be creating this using our own knowledge of the genre, so little input will be given from the teacher. - Write a set of instructions on "How to make a cheese sandwich" 	ECC.1
2	WALT: Develop an understanding of place value	<p>Activity: Recall the previous lesson. What can you remember about place value? What does it mean? We will run through a few examples on the board by saying the number, then representing it using labelled columns (Th, H, T, U) and counters (circles). We will then recreate this in our books.</p> <p>Bronze: Generate 4 digit numbers and represent using columns and counters and write the number in words. Silver: Generate 5 digit numbers (as above) Gold: Generate 6 digit numbers (as above) EXT: Put a digit in the spaces to make the statement correct:</p> $4,62_,645 < 4,623,64_$ <p>Is there more than one option? Can you find them all?</p>	ACL.6
3	WALT: Identify prior knowledge on human anatomy	<p>Activity: This afternoon we will begin to explore the human body. What do we know about it? Bones? Muscles? Organs etc. What facts do we know?</p> <ul style="list-style-type: none"> - On a large sheet of paper, draw an outline of a person. - The next step is to draw and label main organs they are aware of on/in the outline. - Providing a list of major organs, children will add in the missing ones. - Discuss positions and simple functions of organs using prior knowledge. - Pupils, in groups will research an allocated organ and then share their knowledge and understanding. - Pupils to annotate diagram of body with name and function of organs studied. 	ECC.5

Wednesday			
1	WALT: Discuss the ethics of Burke and Hare	<p>Activity: Recall the previous lesson on identifying the location and function of organs. How do you think that we understand the human body so well? How do you think we originally discovered this?</p>	EIC.2



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		<ul style="list-style-type: none"> - Using the story of Burke and Hare, children will discuss everything they hear. - Using the Agree/Disagree/Unsure sheet, discuss the questions in groups and as a class, then complete the sheet. 	
2	WALT: Partition using place value	<p>Activity: Recall everything we know about place value. What have we learnt so far? How can we partition a number? When we partition a number, we break it into his different parts ($132 = 100 + 30 + 2$)</p> <ul style="list-style-type: none"> - Run through a few examples on the board. <p>Bronze: Partition 4 digit numbers. Silver: Partition 5 digit numbers. Gold: Partition 7 digit numbers. EXT: Teddy's number is 306,042. He adds 5,000. What is his new number?</p>	ACL.6
3	WALT: Get physically active	<p>Activity: For this afternoon's PE session we are going to be playing invasion games which will support the learning of essential skills for a number of sports.</p>	HCI.3

Thursday			
1	WALT: Identify the function and structure of the lung	<p>Activity: Recall the work we have done so far on the human body. What have we learnt? Who knows what the lungs are for or how they work or are controlled?</p> <ul style="list-style-type: none"> - Look at the statements about the lungs on the board. In your pairs or as a table, discuss if you think they these are true or false. - In pairs, work together to research these and share your findings. You should also aim to discover how the brain controls breathing, what happens after we breathe in, what the air we breathe is made up of. - In our books we will be making an information page about the lungs. We will stick in a diagram of the lungs, then create a "flap" to cover them. Around the diagram you should include all of the facts that we have discovered as well as label the key parts. 	EIC.1
2	WALT: Solve word problems	<p>Activity: Recall the work we have done so far on place value. What is place value? What does it mean? At this point we will look at some numbers on the board and describe some facts about it (the unit in the tens column is double the hundreds etc).</p> <ul style="list-style-type: none"> - The class will be given some clues about a number. From these clues they will need to work out what the number I'm thinking of is. - We will work through some other examples then move onto the place value wordsearch activity. 	ACL.6
3	WALT: Develop our understanding	<p>Activity: This year we will be developing our understanding of the German language. Who has learnt German before? What can you remember?</p>	ACL.2



	of German language	<ul style="list-style-type: none"> - Look at the Welsh Placemat. Are there any language patterns on there that we already know in German. Practice in pairs/as a class. - Today we will aim to reinforce the German that we already know, as well as introduce some basic phrases. 	
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Friday			
1/2	See Mrs Williams Art Plan		
3	WALT: Jigsaw PSHE	Activity: Today we will take part in our first Jigsaw session. The focus will be 'Being me in my world'	EIC.6

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	