



WB 12.09.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will continue to develop our understanding of the human body and the organs, with more focus on the lungs. We will also continue to extend our understanding of place value.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

See Mrs Williams Art Plan

3	WALT: Identify the function and structure of the lung	Activity: Recall the work we have done so far on the human body. What have we learnt? Who knows what the lungs are for or how they work or are controlled? <ul style="list-style-type: none"> - Look at the statements about the lungs on the board. In your pairs or as a table, discuss if you think they these are true or false. - In pairs, work together to research these and share your findings. You should also aim to discover how the brain controls breathing, what happens after we breathe in, what the air we breathe is made up of. - In pairs, children will research the lungs and their function. This will need to include the trachea, bronchus, bronchiole, pleural, larynx, diaphragm and the alveoli. - In our books we will be making an information page about the lungs. We will stick in a diagram of the lungs, then create a "flap" to cover them. Around the diagram you should include all of the facts that we have discovered as well as label the key parts. 	EIC.1
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Tuesday

1	WALT: Set a spelling baseline	Activity: Today as part of our assessment program, we will be taking part in the single word spelling test, a list of fifty frequently used words.	ACL.1
2	WALT: Use maths in a real life setting	Activity: (Warm-Up activities) In pairs, use the Ipads to look at the Argos website and choose 6 things that you would like to buy. <ul style="list-style-type: none"> - Your first job will be to list the item names and their cost in pounds (£) Bronze: Draw a place value table and record the price of these items in whole £s.	ACL.6



		Silver: Order these prices from least expensive to most expensive. Gold: Calculate the difference in price between the most and least expensive items.	
3	WALT: Identify prior knowledge	Activity: Pupils to complete baseline self-assessment sheet noting their confidence in each area with the appropriate traffic light colour.	HCI.5

Wednesday
See Mrs Williams Art Plan
Mr Ellis Sports Afternoon

Thursday			
1	WALT: Make an informed decision based on information	Activity: Today children will take part in a forensic activity. We will look at a range of facts about the human body , then use these to identify a victim in a crime. <ul style="list-style-type: none"> - Children will need to work in mixed groups of about 3 or 4. - Inform the children that a crime has been committed and a body has been found. Their job today will be to the leading detective and must examine the facts and produce a report for the Chief Inspector. - They must begin with the facts and include age of victim; height of victim; condition of skeleton; where found including surroundings and any other information, they think relevant. Finally, they must explain what they think these facts suggest and give their opinion of how the person died. - Once your group has produced a report, you will need to present your findings to the class. 	EIC.1
2	WALT: Use numbers to 1 million	Activity: (Warm-Up activities) Recall what is place value? What do we know about it? What is the next column after hundreds of thousands? <ul style="list-style-type: none"> - Generate a 7 digit number and write this in your book (remembering to use one number per box). - Above each number write the corresponding column label (H, T, U etc). - You will now represent each number by colouring the corresponding number of squares beneath each number (eg the number 5 will have 5 squares coloured under it). - Think about the number you have created and write three sentences about it. An example could be "My number has 4 thousands" or "My number is less than 2 million" and so on. 	ACL.6
3	WALT: Develop our understanding of German language	Activity: This year we will be developing our understanding of the German language. Who has learnt German before? What can you remember? <ul style="list-style-type: none"> - Look at the Welsh Placemat. Are there any language patterns on there that we already know in German. 	ACL.2



		<p>Practice in pairs/as a class.</p> <ul style="list-style-type: none"> - Today we will aim to reinforce the German that we already know, as well as introduce some basic phrases. - Play some German language games (Wie viel uhr ist es Wolf? Etc) 	
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Friday			
1	WALT: Identify the features of a set of instructions	<p>Activity: Remind children that the writing genre we are currently looking at is the genre of instructions. What do we know about these? What can we recall from our cold write on how to make a cheese sandwich?</p> <ul style="list-style-type: none"> - Children will be provided with sheets of paper to make notes, and a varied range of instructions. In small groups they will need to look at the instructions and identify the specific features. - Share ideas as a class and develop and mindmap in the books. - Run through the powerpoint and add any additional features that may have been missed using the green for growth pen. 	ACL.5
2	WALT: Compare and order numbers to 1 million	<p>Activity: (Warm-Up activities) Recall place value, what does it mean? What do we know about it?</p> <ul style="list-style-type: none"> - Using a number generator, generate numbers up to 10 million: Bronze: Generate 2 numbers and identify the largest and the smallest. Silver: Generate 3 numbers and order from smallest to largest. Gold: Generate 3 numbers, order from smallest to largest, then work out the difference between the smallest and largest numbers using column subtraction (big number on top, small number on the bottom) - As a final activity, you should explain in your own words how you used place value to help with the activity today. 	ACL.6
3	WALT: Jigsaw PSHE	<p>Activity: Today we will take part in our first Jigsaw session. The focus will be 'Being me in my world'</p>	EIC.6

Additional Tasks	
<p>Reading Groups (After Break): Each morning we will have group reading sessions according to the timetable.</p> <p>Collective Worship: Daily opportunity to respond and reflect on religion, values and ethics.</p> <p>Mindfulness: Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (After Lunch): The book for this week is</p> <p>Daily Mile: Children will lead onto the front yard for the daily mile.</p>	