



WB 30.01.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will be continuing to develop our understanding of the human body and instructions by taking part in a science experiment to test lung capacity.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Develop our understanding of the human body	Activity: Recall everything we have learnt so far about the human body. What organs can we remember? What are the functions of these organs? Discuss on your tables. For every child that can recall a different fact, 2 coffee beans will be added to the jar (a maximum of 2 coffee beans per child so to get the most, each child must share a different fact). - Following this, work in pairs to research interesting facts about the human body. Each fact can be written on a piece of paper/sticky note and collected by the teacher. - Each child will then have a sheet of paper and the facts will be adjusted by the teacher so that they can be read out in a quiz style (eg instead of "an adult human has 206 bones" the teacher will change it and call out "how many bones does an adult human have") - Go through the answers at the end and discuss if any of the facts were of particular interest to the children and why.	ECC.5
2	WALT: Reinforce understanding of place value	Activity: Begin the session by playing the 3 times table video and encourage joining in. - Following this, play the times table game. Stand in a large circle, then choosing a child to start, they will begin with 0 and going round the circle, will go up in 3 each person. If they take too long or get it wrong, reset. After 3 rounds take the highest score and record on the board. - Recall place value, what is it? What does It mean? What can you tell us about place value? How can we use this to order numbers? Go through some examples on the board. - Children will use their knowledge of place value to order the numbers on the worksheet . - Following this, children can work in small groups to play the place value snakes and ladders game .	ACL.6
3	WALT: Reinforce	Activity: Recall the Welsh from previous lessons. What was the new language pattern we looked at? Pryd mae dy	ACL.4



TY'N Y WERN

	<p>Welsh language patterns</p>	<p>benblydd di? (when is your birthday?) Can anyone remember how to answer this question? Mae fy mhenblydd yn mis.... (my birthday is in)</p> <ul style="list-style-type: none"> - These language patterns should be written on the board and children given the chance to drill the language between them. Walk around the class asking and answering the question to each other. - Their work will be used to create a class book for display. - On a piece of plain A4 paper, children will need to draw a picture of themselves (they can use the ipad selfie camera if necessary to help). Children will need to use the skills they learnt in art last week to ensure that they are being as realistic as possible. This can be in black and white or using colour, however children should take their time with it. - Children will then write when their birthday is on the picture using the language pattern practiced and these will create a "birthday book" on our Bocs Bendigedig wall. 	
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Tuesday			
1	<p>WALT: Develop an experiment.</p>	<p>Activity: Recall everything we have learnt about the human body so far. What organs and functions have we talked about? Today we are going to be investigating the lungs. What have we learnt about the lungs? What are the different parts and what do they do? (refer to your notes if necessary)</p> <p>Today we will be testing lung capacity. What does this mean? How could we test it?</p> <ul style="list-style-type: none"> - In books, we will follow the layout of the planning board to plan our experiment. We will look at a title, variables and make our predictions. We will refer to the variables characters for support. - For this experiment we will all take it in turns to test our lung capacity. Each child will have their own piece of sterile tubing. A 2 litre bottle will be filled with water and stood upside down in a sink of water. One end of the tube will be placed in the mouth of the bottle, the other will be in the child's mouth. Take a deep breath in, then breath out through the tube as much as you can. Make a note of how much air you have expelled. 	<p>ECC.3</p>
2	<p>WALT: Round to the nearest 1000</p>	<p>Activity: Begin the session by playing the 3 times table video and encourage children to join in. Following this, children will play the times table game.</p> <ul style="list-style-type: none"> - Recall all the work we have done on place value, what does it mean? What do we know? What is rounding? What is the rule we use when rounding? - For today's session we are going to start on bronze, and as our confidence develops, move onto the next level all the way to gold if we are able to. 	<p>ACL.6</p>



		<p>Bronze: Generate 2 digit numbers, round to the nearest 10.</p> <p>Silver: Generate 3 digit numbers, round to the nearest 100.</p> <p>Gold: Generate 4 digit numbers, round to the nearest 1000.</p>	
3	<p>WALT: Develop our understanding of German</p>	<p>Activity: Recall the language patterns we previously looked at in German. What have we learnt so far? Can we compare this to the Welsh placemat? Are there any similar language patterns?</p> <ul style="list-style-type: none"> - Today we will begin to develop our own German placemat using the blank template. - These will be stuck into the back of the language books and added to as the term progresses. 	ECC.1

Wednesday			
See Mrs Williams Art Plan			
Mr Ellis Sports Afternoon			

Thursday			
1	<p>WALT: Plan and write a set of instructions</p>	<p>Activity: Recall the activity from the other day where we measured our lung capacity. What did we do? What did we need? Notes will be made on the board for this. Recall the features of instructional writing and as a class we will develop the steps for success and create a marking grid. This is what we will need to refer to when writing our instructions.</p> <ul style="list-style-type: none"> - The marking grid will be stuck in the books and children will write their instructions on how to carry out a lung capacity test. These can be presented in any way although you must ensure you are following the steps to success. - These instructions should be photographed and uploaded to Seesaw. 	ACL.1
2	<p>WALT: Round to the nearest 1000</p>	<p>Activity: Begin the session by playing the 3 times table video and encourage children to join in. Following this, children will play the times table game.</p> <ul style="list-style-type: none"> - Recall the session from yesterday. How do we round? What is the rule that we need to remember? - Today we are going to be rounding 4 digit numbers so will need to generate our own numbers. - Bronze: Round this to the nearest 1000. - Silver: Round this to the nearest 100 and the nearest 1000. - Gold: Round this to the nearest 10, the nearest 100 and the nearest 1000. 	ACL.6
3	<p>WALT: Research the circulatory system</p>	<p>Activity: Recall everything we have learnt so far on the human body. What organs do we know? What are their functions? What does the heart do? What relationship is there between the lungs and the heart?</p> <ul style="list-style-type: none"> - In pairs, children will research the circulatory system. They will need to find out what the term circulatory system 	EIC.1



		<p>means, what organs are involved, what happens and what is the process.</p> <ul style="list-style-type: none"> - Following this, children will rein act the circulatory system as a class, each person taking on the role of a blood cell. 	
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Friday			
1	WALT: Respond to feedback	<p>Activity: Children will need to check their books/seesaw for feedback on their extended write. Children should respond to this in their boks using their green for growth pen. They should also use the tickled pink pen to highlight areas that they are particularly proud of (including things that were on the steps to success)</p>	EIC.4
2	WALT: Use real life maths	<p>Activity: Begin the session by playing the 3 times table video and encourage children to join in.</p> <p>Following this, children will play the times table game.</p> <ul style="list-style-type: none"> - Following the work we have done on rounding this week, children will need to go to a website of their choice to buy things. This could be Argos, a supermarket, Currys etc. - List 10 things you would like to buy and list their price (to include pounds and pence) - For each price, round to the nearest pound, to the nearest £10. Nearest £100. Nearest £1000 	ACL.6
3	WALT: Jigsaw PSHE	<p>Activity: Today we will take part in our Jigsaw session. The focus will be 'Being me in my world'</p>	EIC.6

Additional Tasks	
<p>Collective Worship: (9.30)</p> <p>Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Wednesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	