



WB 25.09.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will continue our work exploring the inner workings of the human body as well as develop our understanding of how to write an explanation text.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

Monday			
1/2	See Mrs Williams Art Plan		
3	WALT: Count beats and perform using loops	<p>Activity: (In order to ensure we have enough practice this week, we will begin this session with a maths warm up activity) Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game.</p> <p>Today we will begin our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.</p>	ECC.1

Tuesday

Tuesday			
1	WALT: Identify the features of an explanation text	<p>Activity: Recall the activities we have done so far looking at the human body. What is a genre of writing? What genres do we know? Have we heard of an explanation text? What do we think it could be/examples?</p> <ul style="list-style-type: none"> - Children will be given a few examples of explanation texts and on large sheets of paper, encouraged to identify the specific features. - Share these as a class then use them to create a mindmap in our books. - Look at the powerpoint and add any additional features that may have been missed using our Green for Growth pen. 	EIC.1
2	WALT: Set a baseline	<p>Activity: Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game.</p> <p>Today we will take part in the GL mathematics assessment. This is designed to identify the current level of ability for children in the class as well as identify gaps in learning that can be addressed.</p>	ACL.6
3	WALT: Develop our digital skills	<p>Activity: This afternoon we will take part in a live lesson led by Adobe educators. We will be using a range of programs order to support the European Day of Languages.</p>	HCI.6



Wednesday	
1	See Mrs Williams Art Plan
3	Mr Ellis Sports Afternoon

Thursday			
1	WALT: Reinforce our understanding of the circulatory system	<p>Activity: Recall the work we have done so far on the circulatory system. What is it? Inform children that the circulatory system has two parts, the cardiovascular and the lymphatic system. For our writing, we will be focussing on the cardiovascular system. What are the key organs involved? (Heart, Lungs, Arteries and Veins)</p> <ul style="list-style-type: none"> - Using the ipads or chromebooks, research the cardiovascular system. - What role does each part play? - Can we represent the system in a drawing? - Can we explain to our partner how it works? 	ACL.9
2	WALT: Rounding to 100	<p>Activity: Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game. Last week we looked at rounding to the nearest 10. What were the steps to success for this? (record on board and run through some examples)</p> <ul style="list-style-type: none"> - Today we are going to be looking at rounding to the nearest 100 and 1000. Can we use the same steps to success? What will be different? Run through some examples on the board. - For the activity today, children will work through Bronze, Silver and Gold questions. - EXT: Explain in your own words how we round to the nearest 10, 100 and 1000. 	ACL.6
3	WALT: Set a Welsh baseline/Promote active travel	<p>Activity: 1. As part of the ongoing assessment cycle, children will take part in the Welsh baseline assessment. This will take part on an individual basis.</p> <p>2. This week we have been celebrating active travel by taking part in the cycle to work and school streets event. We have also taken part in the Adobe live lesson.</p> <ul style="list-style-type: none"> - Today you will be planning the cycling holiday of a lifetime. In order to do this, you will be using the provided resources to support. - Children will be given a list of countries to choose from and should use the devices to look at each one before deciding which country they would like to focus on in pairs. - Use the planning sheet in the resources to identify all the important information. - As a final part to this, children will use either Adobe Express, Spark Video or Spark Pages to present their ideas. 	ECC.6



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Friday			
1	WALT: Plan a piece of writing	Activity: Recall the work we have done so far on the cardiovascular system, what facts can we recall? What is the genre we are looking at? What features did we identify? <ul style="list-style-type: none"> - Look at the plan for an explanation text (pages 6 and 7) - Decide as a class which plan layout would work best for our piece of writing and work together to identify each element of the plan. - Reinforce the importance of note making rather than writing out in full. What information do we need to include? 	ACL.5
2	WALT: Use real life maths	Activity: Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game. We will then have a practice at our four times tables. Following this, children will play the times table game. <ul style="list-style-type: none"> - Following the work we have done on rounding this week, children will need to go to a Currys/PC World website. - List 10 things you would like to buy and list their price (to include pounds and pence) - For each price, round to the nearest pound, to the nearest £10. Nearest £100. Nearest £1000 	ACL.6
3	WALT: Jigsaw PSHE	Activity: Today we will take part in our Jigsaw session. The focus will be 'Being me in my world'	EIC.6

Additional Tasks	
<p>Collective Worship (9.10-9.30)</p> <p>Reading Groups (10.45-11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	