



WB 02.10.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will further develop our understanding of the human body, as well as develop and write our own explanation text.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

See Mrs Williams Art Plan			
1			
3	WALT: Count beats and perform using loops	Activity: Today we will take part in the second session of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.	ECC.1

Tuesday

1	WALT: Reinforce our understanding of the circulatory system	Activity: Recall the work we have done so far on the circulatory system. What is it? Inform children that the circulatory system has two parts, the cardiovascular and the lymphatic system. For our writing, we will be focussing on the cardiovascular system. What are the key organs involved? (Heart, Lungs, Arteries and Veins) <ul style="list-style-type: none"> - Using the ipads or chromebooks, research the cardiovascular system. - What role does each part play? - Can we represent the system in a drawing? - Can we explain to our partner how it works? 	ACL.9
2	WALT: Use real life maths	Activity: Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game. We will then have a practice at our four times tables. Following this, children will play the times table game. <ul style="list-style-type: none"> - Following the work we have done on rounding this week, children will need to go to a Currys/PC World website. - List 10 things you would like to buy and list their price (to include pounds and pence) - For each price, round to the nearest pound, to the nearest £10. Nearest £100. Nearest £1000 	ACL.6
3	WALT: Develop our use of digital tools	Activity: This afternoon we will continue the Adobe Live Lesson we began last week. We will complete our project using Adobe Creative, then move on to using Spark Pages.	HCI.5



Wednesday

1	See Mrs Williams Art Plan
2	Mr Ellis Sports Afternoon

Thursday

1	WALT: Plan a piece of writing	<p>Activity: Recall the work we have done so far on the cardiovascular system, what facts can we recall? What is the genre we are looking at? What features did we identify?</p> <ul style="list-style-type: none"> - Look at the plan for an explanation text (pages 6 and 7) - Decide as a class which plan layout would work best for our piece of writing and work together to identify each element of the plan. - Reinforce the importance of note making rather than writing out in full. What information do we need to include? - Complete your plan using the suggested outline. 	ACL.5
2	WALT: Identify numbers on a number line.	<p>Activity: Warm-up activity: Look at the 4 times table song then play the counting in 4s circle game. We will then have a practice at our four times tables.</p> <p>Recall place value, what does this mean? What have we learnt so far? Using the bead bar, we will practice counting in tens, hundreds and thousands.</p> <ul style="list-style-type: none"> - We will generate two, three and four digit numbers and identify where these go on the bead bar. <p>Bronze: Draw a number line in your book and label it 0 to 100 in intervals of 10. Generate 2 digit numbers and label them on the line.</p> <p>Silver: Draw a number line in your book and label it 0 to 1000 in 100 intervals. Generate 3 digit numbers and label them on the line.</p> <p>Gold: Draw a number line in your book and label it 0 to 10000 in intervals of 1000. Generate 4 digit numbers and label them on the line.</p>	ACL.7
3	WALT: Understand past tense in Welsh	<p>Activity: Discuss tenses in English. How do we talk about things in the past, present and future? Can we suggest some examples. Do we know any examples in Welsh?</p> <ul style="list-style-type: none"> - As a class we will look at the Ynys Y Barri video. Can we discuss the different things that happened in the video? Were there any words you recognised? Did you notice any patterns in the past tense verbs? - Introduce a range of past tense verbs then watch the video again. Any time past tense language is heard, high five the person next to you. - Use the prepared storymap to retell the trip to Barry. 	ACL.4



Friday

INSET Day

Additional Tasks

Collective Worship: Morning

Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding Tuesdays)

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.