



WB 16.10.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will begin exploring deeper into the topic of healthy heroes as well as developing our understanding of negative numbers.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Develop our understanding of mental processes	<p>Activity: Talk about everything we have looked at so far in our topic, can you recall all the facts we have learnt about the human body?</p> <ul style="list-style-type: none"> - We know a lot about the physical processes in the human body, but how much do we know about the mental processes? Discuss this in pairs or on your table - What does the word perception mean? - What does self-awareness mean? - Are there links between these two terms? - How do we use these terms every day? - What does it mean to self-regulate? Do either of the previous terms help us to self-regulate? - In our books we will use an outline of the brain to note down our ideas. Inside the brain we will write a range of thoughts and feelings linked to these terms, then on the outside of the brain we will list a range of things that can affect our perception or our ability to self-regulate. 	ACL.1
2	WALT: Identify numbers on a number line.	<p>Activity: Warm up activities: Watch the 7 Times table song, then practice the 7s circle game and record the record on the board.</p> <p>Recall place value, what does this mean? What have we learnt so far? Using the bead bar, we will practice counting in tens, hundreds and thousands.</p> <ul style="list-style-type: none"> - We will generate two, three and four digit numbers and identify where these go on the bead bar. <p>Bronze: Draw a number line in your book and label it 0 to 100 in intervals of 10. Generate 2 digit numbers and label them on the line.</p> <p>Silver: Draw a number line in your book and label it 0 to 1000 in 100 intervals. Generate 3 digit numbers and label them on the line.</p>	ACL.7



		Gold: Draw a number line in your book and label it 0 to 10000 in intervals of 1000. Generate 4 digit numbers and label them on the line.	
3	WALT: Count beats and perform using loops	Activity: Today we will take part in the next part of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.	ECC.1

Tuesday			
See Mrs Williams Art Plan			
3	WALT: Develop our understanding of past tense in Welsh	Activity: Recall the learning from last week, what did we learn from the Ynys y Barri video? What new language patterns did we see/use? Can we recall the different activities? <ul style="list-style-type: none"> - Look at the storymap and retell the story in pairs. - As a class we will break the map into sections and plan out a trip of our own: Location, transport, who you went with, weather, morning activities, lunchtime, afternoon activities, where you would go next time and why as well as include feelings on some of these using roedd yn... - Once you have an idea, you can begin planning out your own trip in your book using your own storymap. 	ACL.4

Wednesday			
1	WALT: Continue to discuss the effects of external influences on our bodies	Activity: Recall the work from last session, what were the three terms we looked at? What do we know about WW2? What is our perception and understanding of World War 2? <ul style="list-style-type: none"> - In our books we will record our ideas in a KWDL grid. This will contain four columns with the headings Know, Want to know, Want to do, and Learnt. - You should complete each one of these columns individually leaving the learnt column blank to return to at the end of the block of learning. Only write the things you know, the things you would like to find out, and the things you would like to do in this part of the topic. - Share ideas with the class. 	ACL.1
2	WALT: Use negative numbers	Activity: Warm up activities: Watch the 7 Times table song , then practice the 7s circle game and record the record on the board. What do we mean by negative numbers? As a class, we will practice counting back in negative 1s, 2s and 10s. For the session today, use the Worksheet . Copy questions and number lines (if necessary) into your book.	ACL.6



Mr Ellis Sports Afternoon

Thursday			
1	WALT: develop our own newspaper report	<p>Activity: Discuss the different genres of writing we have looked at recently. What were the different features of these. The new genre we will be focussing on is recount, what does this mean?</p> <ul style="list-style-type: none"> - Today we will perform a Cold-Write on a topic that is familiar to us. It should be something that we have done or that has happened to us recently so that we are able to recall as much detail as possible. - We will be creating a newspaper report to retell this event. - As part of a Cold-Write, there will be little input into the features and layout of the writing. 	ECC.6
2	WALT: Identify positive and negative numbers on a number line	<p>Activity: Warm up activities: Watch the 7 Times table song, then practice the 7s circle game and record the record on the board.</p> <p>Create a number line from -10 to 30 going up in intervals of 2 (each square = 2 degrees).</p> <ul style="list-style-type: none"> - Choose 6 capital cities in the world and find the temperature in that place today. Mark them on the number line. - Can you find the coldest and hottest capitals? - What is the difference in temperature between the two? - What is the temperature in Trethomas today? Label it on the number line. - What is the difference between the temperature in Trethomas and the hottest and coldest cities? 	ACL.2
3	Valleys Gymnastics Session 3		

Friday			
1	WALT: Develop our understanding of the events of WW2.	<p>Activity: Recall the facts we know about WW2. When did it start? When did it finish? What happened in between?</p> <ul style="list-style-type: none"> - In our books we will begin a timeline across a two-page spread. - The timeline should run through the middle of the page to allow for writing and drawing above and below. - Add in the date of the start, and the date of the end. - Using the ipads to research, add in additional information relating to the start and end. - Once complete, we will look at and discuss air raids. What do we know about this? We will turn off the lights, close the blinds and pretend we were back in 1939. We will listen to the air raid siren and respond to this. 	EIC.5



2	WALT: Use column addition	Activity: Warm up activities: Watch the 7 Times table song , then practice the 7s circle game and record the record on the board. Write 3 addition sums on the board and give children 5 minutes to solve these (either on whiteboard or paper) (e.g. 23+46, 45+254, 263+354). After the 5 minutes, discuss the different methods we used to solve these problems. Did we all use the same method? - Who can describe the method of column addition? What are the Steps for Success? (Line the numbers up, don't forget to carry etc) - Identify common errors or misconceptions. - For each level, children will make up their own numbers or use a dice/number generator. Bronze: Add a 3 digit number to another 3 digit number. Silver: Add a 4 digit number to another 4 digit number. Gold: Add a 5 digit number with decimal to a 5 digit number with decimal (e.g. 2345.1 + 5374.5) EXTENSION: Encourage the children to write out in their own words the "Steps to Success" for column addition.	ACL.6
3	WALT: Jigsaw PSHE	Activity: Today we will take part in our Jigsaw session. The focus will be 'Being me in my world'	EIC.6

Additional Tasks

Collective Worship (9.00 – 9.30)

Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding Tuesdays)

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.