



WB 06.11.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will begin to develop our investigation into war and the military. We will initially be starting with WW2 before branching outward to some less familiar areas of conflict.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Develop our understanding of recounts	Activity: This term we will be looking at the genre of recount. This is a genre that many of you will be familiar with. Before we focus on the features of this genre, you will need to create your own cold write. The form will be a newspaper report and the content will need to be something that you are familiar with.	ACL.1
2	WALT: Identify positive and negative numbers on a number line	Activity: Warm up activities: Watch the 7 Times table song , then practice the 7s circle game and record the record on the board. Create a number line from -10 to 30 going up in intervals of 2 (each square = 2 degrees). - Choose 6 capital cities in the world and find the temperature in that place today. Mark them on the number line. - Can you find the coldest and hottest capitals? - What is the difference in temperature between the two? - What is the temperature in Trethomas today? Label it on the number line. - What is the difference between the temperature in Trethomas and the hottest and coldest cities?	ACL.2
3	WALT: Develop our understanding of past tense in Welsh	Activity: Recall the learning from last week, what did we learn from the Ynys y Barri video? What new language patterns did we see/use? Can we recall the different activities? - Look at the storymap and retell the story in pairs. - As a class we will break the map into sections and plan out a trip of our own: Location, transport, who you went with, weather, morning activities, lunchtime, afternoon activities, where you would go next time and why as well as include feelings on some of these using roedd yn... - Once you have an idea, you can begin planning out your own trip in your book using your own	ACL.4



	storymap. Remember for each thing you are talking about, you should draw this with a small picture.	
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Tuesday		
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1	WALT: Identify the features of a recount	Activity: Recall the genre of writing we are looking at. What features do newspaper reports have? Discuss with your partner, share with the class. Look at some examples of newspaper reports (First News etc), what features can we identify? We will create a mindmap of features in our books. Look through the powerpoint to further explore the features, any additional features that have been missed can be added using a Green for Growth pen.	ACL.1
2	WALT: Use column addition	Activity: Warm up activities: Watch the 7 Times table song , then practice the 7s circle game and record the record on the board. Write 3 addition sums on the board and give children 5 minutes to solve these (either on whiteboard or paper) (e.g. 23+46, 45+254, 263+354). After the 5 minutes, discuss the different methods we used to solve these problems. Did we all use the same method? - Who can describe the method of column addition? What are the Steps for Success? (Line the numbers up, don't forget to carry etc) - Identify common errors or misconceptions. - For each level, children will make up their own numbers or use a dice/number generator. Bronze: Add a 3 digit number to another 3 digit number. Silver: Add a 4 digit number to another 4 digit number. Gold: Add a 5 digit number with decimal to a 5 digit number with decimal (e.g. 2345.1 + 5374.5) EXTENSION: Encourage the children to write out in their own words the "Steps to Success" for column addition.	ACL.6
3	WALT: Count beats and perform using loops	Activity: Today we will take part in the next part of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.	ECC.1

Wednesday		
See Mrs Williams Art Plan		
Mr Ellis Sports Afternoon		

Thursday		
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1	WALT: Identify our prior knowledge of WW2	Activity: As our learning continues this week, we will begin by developing a baseline of knowledge of WW2. What do we know about it? Why did it start? How did it end? What	EIC.5
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		<p>events took place during the period of WW2? Which countries were involved and which side were they on?</p> <ul style="list-style-type: none"> - Children will work in small groups with a large sheet of paper, and to their best of their ability, will map out their current understanding of WW2. 	
2	<p>WALT: Apply skills in a real life setting</p>	<p>Activity: Recall all of the work we have done on column addition so far this week. What have we learnt? What are the steps for success?</p> <ul style="list-style-type: none"> - Today we will be using the Argos website to perform a virtual shop. - Find up to 8 items you would like to buy, list these items together with their cost. - Choose two of these and add them using column addition. - Repeat this for the next two items, and continue doing this until each pair has been added. - Add up two of the new totals, then repeat for the other two totals. - Finally, add the last two totals together and this will be the total spend for your shopping. 	<p>ACL.2</p>
Valleys Gymnastics			

Friday			
1	<p>WALT: Develop our digital skills</p>	<p>Activity: This morning we will take part in the Adobe Live Lesson focussed on remembrance Sunday. Using our digital skills to develop some remembrance art.</p>	<p>ECC.1</p>
2			
3	<p>WALT: Jigsaw PSHE</p>	<p>Activity: Today we will take part in our next part of the Jigsaw plan which will focus on Celebrating Difference.</p>	<p>EIC.6</p>

Additional Tasks	
<p>Collective Worship (9.00 – 9.30)</p> <p>Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	