



WB 13.11.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will begin to delve deeper into WW2 and begin to answer some of the questions you have last week. We will also continue to develop our understanding of the four operations and of course, we'll have some time to practice for the Christmas concert.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Begin to develop a historical timeline	<p>Activity: Recall some of the fact that we know about WW2. What things did we want to find out? Today we will be creating a timeline of events in WW2. This will form a 2 or more page spread.</p> <ul style="list-style-type: none"> - Children will listen to the radio broadcast announcing that the United Kingdom is at war, then we will follow this by re-enacting an air raid. At the sound of the siren, children will be encouraged to leave their things and “take shelter” underneath the tables. They will need to remain there until the sound of the siren ends. - The first event in the timeline will be preparing for war. Children will need to research what families did in preparation for the start of the war. Share ideas with the class. These details will need to be included on the timeline. - The second event will be the start of the war. What date did it start and why did it start? 	ACL.1
2	WALT: Apply skills in a real life setting	<p>Activity: Recall all of the work we have done on column addition so far this week. What have we learnt? What are the steps for success?</p> <ul style="list-style-type: none"> - Today we will be using the Argos website to perform a virtual shop. - Find up to 8 items you would like to buy, list these items together with their cost. - Choose two of these and add them using column addition. - Repeat this for the next two items, and continue doing this until each pair has been added. - Add up two of the new totals, then repeat for the other two totals. - Finally, add the last two totals together and this will be the total spend for your shopping. 	ACL.2



3	WALT: Count beats and perform using loops	Activity: Today we will take part in the next part of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.	ECC.1
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Tuesday

1	WALT: Develop understanding of WW2	<p>Activity: Today children will have the opportunity to research more elements of WW2. Today we will be looking at evacuation. Children will need to research using the following prompts:</p> <ul style="list-style-type: none"> - Why were children evacuated? - Where were children evacuated from? - Where were they evacuated to? - How were they evacuated? - What age children were evacuated? - Did children ever return home after the war? - What was life like for an evacuee? <p>All of this information should be researched in pairs/small groups and notes be made in your doodle books.</p> <ul style="list-style-type: none"> - The start of evacuation should be added to the timeline (after the start of WW2) along with the information you have found out today. 	EIC.5
2	WALT: Use column subtraction	<p>Activity: Recall the work on column addition, what have we learnt? What do we know about column subtraction? What are the steps for success?</p> <p>Bronze: Generate 2 digit numbers for subtraction sums. Silver: Generate 3 digit numbers for subtraction sums. Gold: Generate 4 digit numbers for subtraction sums.</p>	ACL.6
3	WALT: Develop our understanding of past tense in Welsh	<p>Activity: Recall the learning from last week, what did we learn from the Ynys y Barri video? What new language patterns did we see/use? Can we recall the different activities?</p> <ul style="list-style-type: none"> - Look at the storymap and retell the story in pairs. - As a class we will break the map into sections and plan out a trip of our own: Location, transport, who you went with, weather, morning activities, lunchtime, afternoon activities, where you would go next time and why as well as include feelings on some of these using roedd yn... - Once you have an idea, you can begin planning out your own trip in your book using your own storymap. Remember for each thing you are talking about, you should draw this with a small picture. 	ACL.4

Wednesday

See Mrs Williams Art Plan
Mr Ellis Sports Afternoon



Thursday							
1	WALT: Develop understanding of WW2	Activity: Today children will have the opportunity to research more elements of WW2. Today we will be looking at national registration and rationing. Children will need to research using the following prompts: <ul style="list-style-type: none"> - When did the national registration take place? - What was the national registration? - What difference did this make to people's lives? - When did rationing begin? - What was rationing? - What foods were rationed? - How were different foods rationed? - Was everyone rationed the same? 	EIC.5				
2	WALT: Use the inverse function	Activity: Discuss the steps for success for column addition and subtraction. Today we will be representing these in a different way. Bronze: Generate 3 digit numbers, use these to create an addition sum, a subtraction sum and represent it in a bar model (like this) <table border="1" style="margin: 10px auto;"> <tr> <td colspan="2" style="text-align: center;">762</td> </tr> <tr> <td style="text-align: center;">412</td> <td style="text-align: center;">350</td> </tr> </table> Silver: As bronze with 4 digit numbers. Gold: As bronze with 5 digit numbers with a decimal.	762		412	350	ACL.6
762							
412	350						
3	Valleys Gymnastics						

Friday			
1	WALT: Develop our digital skills	Activity: This morning we will take part in the Adobe Live Lesson focussed on Anti-Bullying Week. Using our digital skills to develop some remembrance art.	ECC.1
3	WALT: Jigsaw PSHE	Activity: Today we will take part in our next part of the Jigsaw plan which will focus on Celebrating Difference.	EIC.6

Additional Tasks	
<p>Reading Groups (9.00 – 9.30) Each morning we will have group reading sessions according to the timetable.</p> <p>Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.</p> <p>Boost (1.25) (excluding Tuesdays)</p> <p>Daily Mile (2.20) Children will lead onto the front yard for the daily mile.</p>	