



WB 20.11.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will continue to develop our knowledge of key events in World War 2, adding these to our timeline. We will also develop our understanding of the four operations in maths.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [DisleyA4@sch.caerphilly.gov.uk](mailto:DisleyA4@sch.caerphilly.gov.uk)

Monday

1	<b>WALT:</b> Develop understanding of WW2	<b>Activity:</b> Today children will have the opportunity to research more elements of WW2. Today we will be looking at national registration and rationing. Children will need to research using the following prompts: <ul style="list-style-type: none"> <li>- When did the national registration take place?</li> <li>- What was the national registration?</li> <li>- What difference did this make to people's lives?</li> <li>- When did rationing begin?</li> <li>- What was rationing?</li> <li>- What foods were rationed?</li> <li>- How were different foods rationed?</li> <li>- Was everyone rationed the same?</li> </ul>	<b>EIC.5</b>						
2	<b>WALT:</b> Use the inverse function	<b>Activity:</b> Discuss the steps for success for column addition and subtraction. Today we will be representing these in a different way. Bronze: Generate 3 digit numbers, use these to create an addition sum, a subtraction sum and represent it in a bar model (like this) <div style="text-align: center; border: 1px solid black; width: fit-content; margin: 10px auto;"> <table style="border-collapse: collapse;"> <tr> <td style="border: none;"></td> <td style="border: none; text-align: center;">762</td> <td style="border: none;"></td> </tr> <tr> <td style="border: none; text-align: center;">412</td> <td style="border: none;"></td> <td style="border: none; text-align: center;">350</td> </tr> </table> </div> Silver: As bronze with 4 digit numbers. Gold: As bronze with 5 digit numbers with a decimal.		762		412		350	<b>ACL.6</b>
	762								
412		350							
3	<b>WALT:</b> Develop our understanding of past tense in Welsh	<b>Activity:</b> Recall the learning from last week, what did we learn from the Ynys y Barri video? What new language patterns did we see/use? Can we recall the different activities? <ul style="list-style-type: none"> <li>- Look at the <a href="#">storymap</a> and retell the story in pairs.</li> <li>- As a class we will break the map into sections and plan out a trip of our own: Location, transport, who you went with, weather, morning activities, lunchtime, afternoon activities, where you would go next time and why as well as include feelings on some of these using roedd yn...</li> </ul>	<b>ACL.4</b>						



		<ul style="list-style-type: none"> <li>- Once you have an idea, you can begin planning out your own trip in your book using your own storymap. Remember for each thing you are talking about, you should draw this with a small picture.</li> </ul>	
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Tuesday											
1	<b>WALT:</b> Develop understanding of WW2	<b>Activity:</b> Today we will continue to research key events in World War 2. <ul style="list-style-type: none"> <li>- Which countries fought in which sides in WW2?</li> <li>- Which countries were invaded in 1939?</li> <li>- Who was Winston Churchill and who did he replace?</li> <li>- Where is it and what happened at Dunkirk?</li> <li>- What was the Battle of Britain?</li> <li>- Add these to the timeline.</li> </ul>	EIC.5								
2	<b>WALT:</b> <a href="#">Multiply a 4 digit number</a>	<b>Activity:</b> Recall the different ways we can multiply a number. For the activity today, we will be representing multiplication sums using counters. Watch the introduction video for support. Generate a four digit number. Draw a table in your book and represent your number using the correct number of counters in each column: <table border="1" style="margin: 10px auto;"> <tr> <td style="text-align: center;">Th</td> <td style="text-align: center;">H</td> <td style="text-align: center;">T</td> <td style="text-align: center;">U</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </table> You will then multiply your number by a one digit number. In order to do this you will repeat the rows by the number you are multiplying, then add it all together to get your answer. Bronze: Multiply by 2 Silver: Multiply by 3 Gold: Multiply by 4	Th	H	T	U					ACL.2
Th	H	T	U								
3	<b>WALT:</b> Count beats and perform using loops	<b>Activity:</b> Today we will take part in the next part of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.	ECC.1								

Wednesday	
See Mrs Williams Art Plan	
Mr Ellis Sports Afternoon	

Thursday			
1	<b>WALT:</b> Develop understanding of WW2	<b>Activity:</b> Today we will continue to research key events in World War 2. <ul style="list-style-type: none"> <li>- What events took place in 1941 (Operation Barbarossa, The Blitz, Pearl Harbour) and what was the significance of these in WW2?</li> <li>- Add these to the timeline.</li> </ul>	EIC.5



2	<b>WALT:</b> Lattice multiplication	<b>Activity:</b> What methods do we know of for multiplication? Have you used the lattice method before? Go through a few examples on the boards then choose your difficulty level based on your confidence. Bronze: 2 digit by 2 digit Silver: 3 digit by 2 digit Gold: 3 digit by 3 digit At the end of the session, check your answers and mark with <b>Green for Growth</b> or <b>Tickled Pink</b> pens.	<b>ACL.6</b>
3	<b>WALT:</b> Develop our German language skills	<b>Activity:</b> This afternoon we will revisit our German placemat that we began developing in previous lessons. Compare this to the Welsh placemat, what is the next box we need to complete? What is the German phrase for this? <ul style="list-style-type: none"> <li>- We will also look at developing our knowledge of the different colours in German.</li> <li>- Look at the "<a href="#">Die Farben</a>" powerpoint.</li> <li>- Represent these colours in our books by drawing and colouring objects of each colour and writing the German word next to it.</li> <li>- To finish, we will learn and perform the song Ri-Ra-Regenbogen.</li> </ul>	<b>ACL.4</b>

#### Friday

1	<b>WALT:</b> Develop our digital skills	<b>Activity:</b> This morning we will take part in the <a href="#">Adobe Live Lesson</a> focussed on the Enigma code and Cypher wheel used in World War 2. Using our digital skills to develop our own coded message posters.	<b>ECC.1</b>
3	<b>WALT:</b> Jigsaw PSHE	<b>Activity:</b> Today we will take part in our next part of the Jigsaw plan which will focus on Celebrating Difference.	<b>EIC.6</b>

#### Additional Tasks

**Collective Worship:** Daily at 9.15am.  
**Reading Groups (10.45 – 10.15)** Each morning we will have group reading sessions according to the timetable.  
**Mindfulness (1.20)** Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.  
**Boost (1.25)** (excluding Tuesdays)  
**Daily Mile (2.20)** Children will lead onto the front yard for the daily mile.