



WB 27.11.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will look at developing our understanding of the recount genre as well as begin to plan our own newspaper report. We will also continue to develop our understanding of the four operations in maths.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Identify the features of a newspaper report.	Activity: Children will be provided with a WAGOLL report . This will need to be stuck in their books in the centre of a two-page spread. <ul style="list-style-type: none"> - Children will be encouraged to identify the features of a newspaper report and identify these in the WAGOLL (using colour pencil). - Are there any features that are missing? - We will then read through the article together as a class. Are there any examples of vocabulary that we like/WOW words? Highlight these with a chosen colour and make a word bank on the page. - Using a separate colour, identify a range of ways in which sentences have been started and list these in another section titled "sentence starters". 	EIC.1
2	WALT: Lattice multiplication	Activity: What methods do we know of for multiplication? Have you used the lattice method before? We will begin by multiplying two or three-digit numbers by one digit numbers then we will have a go at some of our own. At the end of the session, check your answers and mark with Green for Growth or Tickled Pink pens.	ACL.6
3	WALT: Develop our Welsh vocabulary	Activity: Following on from our storymap in last session, today children will develop their writing using the language patterns previously practiced. <ul style="list-style-type: none"> - Children will be given the steps to success for their writing: - To write in the past tense (Es I, bwytais I etc) - To give an opinion on more than one thing (roedd yn etc) - To ensure all events and activities are written in Welsh. Support will be available. - To suggest what you would like to do next time (tro nes, dw'I eisiau mynd I ...) - Add supporting drawings to work. 	ACL.4



Tuesday			
1	WALT: Identify a key event from WW2	<p>Activity: As a class we will recall the work we have done so far on World War Two. What significant events have we looked at? Which event do you feel you know the most about?</p> <ul style="list-style-type: none"> - Children to get together in groups based on the event they would like to research. - In their group they will work together to gather as much research as possible. What are the important things to remember when researching? - Children should follow the skeleton framework and answer the 5Ws in depth. - Children should be given specific sites to research from (Britannica etc) - As part of their research, children should gather key information, as well as begin to develop an idea of people that may provide a quote for your newspaper report. 	EIC.5
2	WALT: Lattice multiplication	<p>Activity: What methods do we know of for multiplication? Have you used the lattice method before? Go through a few examples on the boards then choose your difficulty level based on your confidence.</p> <p>Bronze: 2 digit by 2 digit Silver: 3 digit by 2 digit Gold: 3 digit by 3 digit</p> <p>At the end of the session, check your answers and mark with Green for Growth or Tickled Pink pens.</p>	ACL.6
3	WALT: Count beats and perform using loops	<p>Activity: Today we will take part in the next part of our ten-week program of music, developing our own understanding of beats and loops using the Garageband program. Children will work in pairs using the pre-populated pieces of music.</p>	ECC.1

Wednesday			
See Mrs Williams Art Plan			
Mr Ellis Sports Afternoon			

Thursday			
1	WALT: Begin to develop a recount	<p>Activity: Children should get into the groups they worked in the other day for their World War Two event research.</p> <ul style="list-style-type: none"> - Children should have some time to look back over their notes and remind themselves of the significant details, as well as plan out a presentation. (this does not need to be written out or created, they should just recall details from their original notes). 	HCI.6



		<ul style="list-style-type: none"> - They should look to include as much information as possible. Be sure that everyone in the group is able to take part. - Other children should be encouraged to listen carefully to each presentation and think of questions that they would like to ask. - Presenters should make a note of these questions and aim to answer these through research once all groups have presented. Any additional information should be added to notes. 	
2	WALT: Use lattice multiplication	<p>Activity: As a warm up, children will watch the 8 X table video, then play the 8 times table circle game (children will be able to arrange themselves for this). Record the record on the board.</p> <ul style="list-style-type: none"> - Recall the previous session where we looked at the lattice method. What problems did we have? What are the steps to success? - Today we will continue to develop our understanding of this by working through a few examples on the board, then we will have a go at the questions on the worksheet. - Depending on your level of confidence, or how difficult you found this previously, choose your difficulty level based on this. (Bronze/ Silver/Gold questions) 	ACL.3
3	WALT: Begin to develop a World War Two Topic Box	<p>Activity: In class, we have looked at a wide range of information linked to World War 2. Children should be given a couple of minutes to discuss in pairs everything we have learnt so far, then this should be shared with the class.</p> <ul style="list-style-type: none"> - Inform children they will be creating a World War Two topic box using Minecraft. - The idea of this is to represent the things they have learnt so far. - The box should be 100 blocks deep, by 100 blocks wide and 100 blocks high. The top of the box should remain open. - Working in small groups, children should discuss the things they would like to include and how they plan to represent them before using the ipads and chromebooks for the task. - Children should be informed that this activity will be ongoing so will not be expected to complete it today, so will need to ensure they are including as much detail as possible. 	ECC.2

Friday

1	WALT: Develop a unit of work.	<p>Activity: In just over two weeks' time, we will be inviting our families into the school to take part in a digital session using Adobe Spark. As part of this we will be expected to teach others on the different functions that the app involves.</p>	ECC.1
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		<ul style="list-style-type: none"> - We will approach this task using the TASC approach. - As we follow the approach, we will discuss the different activities we have completed in the past, generate ideas for a Christmas themed activity as well as decide on a task. - Once we have developed a task, we will have a go at this as a class and identify the main areas for focus and development. 	
3	WALT: Jigsaw PSHE	Activity: Today we will take part in our next part of the Jigsaw plan which will focus on Celebrating Difference.	EIC.6

Additional Tasks

Collective worship (9.10 – 9.25) Every morning, children will be given the opportunity to respond and reflect on a religious story, or ethical question. (Monday/Wednesdays will take place during assembly)

Gem Cymraeg (9.25 – 9.40) Each morning, the Helpwr Heddiw will lead the class in a Welsh game (available in the Cwtsh Darllen). These should focus on the familiar language patterns in the placemat.

Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.

Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Boost (1.25) (excluding wednesdays)

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.