



WB 04.11.2023

Good morning Dosbarth Kites, I hope you had a great weekend?

This week we will continue to develop our research into a significant WW2 event and begin to plan our extended piece of writing in the form of a newspaper report.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on DisleyA4@sch.caerphilly.gov.uk

Monday

1	WALT: Identify the features of a newspaper report.	Activity: Children will refer to the WAGOLL report stuck into their books. In pairs or small groups, discuss the different ways in which sentences have been started. What do you notice? Are there any sentence starters you would like to use or adapt for your newspaper report? <ul style="list-style-type: none"> - In pairs or small groups, try to find as many interesting ways that the writer has started a sentence and share these as a class. Write the examples on the board. - In your books on the double page spread you started last week, add the heading "sentence starters" and include 3 examples that you might like to use in your own newspaper article". - We will read through the article again, this time looking for examples of vocabulary that we like/WOW words? Share these as a class, list the words on the board and make a word bank on the page. 	EIC.1
2	WALT: Use lattice multiplication	Activity: As a warm up, children will watch the 9 X table video , then play the 9 times table circle game (children will be able to arrange themselves for this). Record the record on the board. <ul style="list-style-type: none"> - Recall the previous session where we looked at the lattice method. What problems did we have? What are the steps to success? - Today we will continue to develop our understanding of this by working through a few examples on the board, then we will have a go at the questions on the worksheet. - Depending on your level of confidence, or how difficult you found this previously, choose your difficulty level based on this. (Bronze/ Silver/Gold questions) 	ACL.3
3	WALT: Develop our Welsh vocabulary	Activity: Following on from our storymap in last session, today children will develop their writing using the language patterns previously practiced.	ACL.4



		<ul style="list-style-type: none"> - Children will be given the steps to success for their writing: - To write in the past tense (Es I, bwytais I etc) Use the script for Ynys y Barri to support. - To give an opinion on more than one thing (roedd yn etc) - To ensure all events and activities are written in Welsh. Support will be available. - To suggest what you would like to do next time (tro nes, dw'I eisiau mynd I ...) - Add supporting drawings to work. 	
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Tuesday			
1	WALT: Begin to develop a recount	<p>Activity: Children should get into the groups they worked in the other day for their World War Two event research.</p> <ul style="list-style-type: none"> - Children should have some time to look back over their notes and remind themselves of the significant details, as well as plan out a presentation. (this does not need to be written out or created, they should just recall details from their original notes). - They should look to include as much information as possible. Be sure that everyone in the group is able to take part. - Other children should be encouraged to listen carefully to each presentation and think of questions that they would like to ask. - Presenters should make a note of these questions and aim to answer these through research once all groups have presented. Any additional information should be added to notes. 	HCI.6
2	WALT: Reinforce the lattice method	<p>Activity: As a warm up, children will watch the 9 X table video, then play the 9 times table circle game (children will be able to arrange themselves for this). Record the record on the board.</p> <p>Recall the different methods we have for multiplication. What are the steps for success for the lattice method? Run through some examples on the board.</p> <ul style="list-style-type: none"> - For the first part of this activity, you will need to record the total number of press-ups and sit-ups you can complete. Imagine you did this every day and work through each of the levels below: <p>Bronze: How many would you complete in a fortnight? Silver: How many would you complete in November? Gold: How many would you complete in a year? EXT: Can you round you answer to the nearest 100?</p>	ACL.3
3	WALT: Represent our knowledge digitally	<p>Activity: Today we will continue to develop our topic box linked to World War 2 using Minecraft.</p>	ECC.1



	Remember to discuss with your group who will take on which role in the designing and building process as well as collaborate to ensure the design is as effective as possible.	
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Wednesday		
See Mrs Williams Art Plan		
Mr Ellis Sports Afternoon		

Thursday			
1	WALT: Begin to plan out a newspaper article	<p>Activity: On the board will be a skeleton plan (page 6) for your newspaper report. This will be the layout that you follow for your piece of writing.</p> <p>Headline – Introduction (5Ws) – Date and event – Why etc.</p> <ul style="list-style-type: none"> - Refer to the notes you have taken so far on your chosen event from WW2. - Remember that this is a plan, so this is what you will be referring to when you complete your report. As such, you should only include key words and phrases or short sentences. 	
2	WALT: Reinforce the bus stop method	<p>Activity: As a warm up, children will watch the 9 X table video, then play the 9 times table circle game (children will be able to arrange themselves for this). Record the record on the board.</p> <p>Recall the different methods of division and that this is the inverse function of division. What are the steps to success for the bus stop method?</p> <ul style="list-style-type: none"> - Record the steps to success in your books in your own words. These can be used to refer to when working through problems. - Depending on your level of confidence, choose your difficulty on the worksheet. 	ACL.7
3	WALT: Develop our digital art skills	<p>Activity: Following on from the session last week where we planned our engagement session, we will take part in an Adobe live lesson today specifically linked to using Adobe tools to create our own festive art.</p> <p>https://www.youtube.com/watch?v=dTUMZGEOppY</p>	ECC.1

Friday			
1	WALT: Develop sentence structure	<p>Activity: Recall all the work we have done so far on our own significant event in World War 2. Take a moment to explain to our partner what your event is, when it took place, who was involved and how did it start/end.</p> <ul style="list-style-type: none"> - Would anyone like to share their ideas with the class? - Today we are going to be looking at two sentence types in order to further develop our skill as a 	



		<p>writer. These sentences will be a 2A sentence, and a More the More sentence.</p> <ul style="list-style-type: none"> - A 2A sentence is a sentence that uses 2 adjectives separated by a comma eg It was a dark, misty night. - Children should be given time to think of as many adjectives as possible that could be used in their newspaper article noting these down in their doodle books or on paper. - Can the children use these to create some 2A sentences for their newspaper articles? Share as a class. Children should aim to create two of these and write them in their books. - A more the more sentence describes how something builds with time eg The more the bombs dropped, the more people ran to their shelters. - Again, children should look to develop two of these that could be used in their own article, and record these in their books. 	
2	WALT: Apply the bus stop method	<p>Activity: Start the session with a times tables test. Today we will test the 9 times tables. Everyone will complete the test on a piece of paper and self-mark at the end. These scores will not be collected.</p> <p>For today's session you are going to arrange a party for you and your friends (you can choose as many friends as you like). You will need to order enough food for everyone (this can be from a supermarket, make a list of items and cost). You can also choose any of these activities (total cost for group shown):</p> <ul style="list-style-type: none"> - Cinema: £36 - Trampoline Park £72 - Paddleboarding £140 - Go-kart racing £86 <p>You will need to make a list of your food/drink/activity (or activities) and work out how much it is going to cost altogether.</p> <p>You will then need to work out how much that will cost per person.</p> <p>Remember to record everything down so that it is clear and show all of your workings.</p>	ACL.2
3	WALT: Jigsaw PSHE	<p>Activity: Today we will take part in our next part of the Jigsaw plan which will focus on Celebrating Difference.</p>	EIC.6

Additional Tasks

Gem Cymraeg (9.15 – 9.30) Each morning, choose two children to be Helpwr Heddiw. These children will lead the class in a Welsh game (available in the Cwtsh Darllen). These should focus on the familiar language patterns in the placemat.

Collective Worship (9.30) An opportunity either through assembly or a focus task in class to develop our understanding of religion, values and ethics.

Reading Groups (10.45 – 11.15) Each morning we will have group reading sessions according to the timetable.



Mindfulness (1.20) Upon entering the class after lunch, calming music will be played to encourage deeper thought and mindfulness.

Daily Mile (2.20) Children will lead onto the front yard for the daily mile.