



15/01/24

Happy Monday Dosbarth Kites! I hope everyone had a lovely weekend.

This week we will continue to explore recounts, develop our understanding of Judaism and introduce perspective as a skill in art.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1	WALT: Introduce Ratio	Activity: Students will be introduced to ratio language such as “For every 1 banana there are 2 apples.” Students must use these sentence stems to answer examples in books. Physical counters will be available for	HCL.8
2	WALT: Cold Write	Activity: Students will conduct a cold write of a newspaper article recounting the events of David and Goliath.	ACL.4
3	WALT: Overview of Judaism and introduction to the Torah	Activity: Together as a class we will go through a brief PowerPoint on Judaism. This will cover Jewish beliefs, traditions and scripture. In subsequent lessons we will explore the Torah further as a point of interest.	ACL.6

Tuesday

1	WALT: National Testing	Activity: National Testing (Maths procedural)	ACL.3
2	WALT: WAGOLL - Recounts	Activity: Each table will have their own recount example and will have to provide an argument to explain why their example is the best. This will encourage students to spot positive features and provide reasons for inclusion.	ACL.2
3	WALT: Perspective in art	Activity: As a class we will create our own artwork with a focus on perspective. We will explore the use of the vanishing point and how this can be used to create a 3D effect.	ECC.2

Wednesday

1	WALT: Using the ratio symbol	Activity: Students will now condense from the stems used previously and tackle examples using the ratio symbol. We will also explore how we can simplify these examples. E.g, 2:4 can be simplified to 1:2. Each table will have access to counters and can create their own ratios. Students are encouraged to simplify their answer.	ACL.5
2	WALT: Research a local Jewish Synagogue	Activity: Students should access the foundation for Jewish heritage website and find the Merthyr synagogue. They need to create one page in their books explaining the purpose of the project. Feel free to be creative and use pictures/drawings to make the page interesting.	ACL.9



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3	WALT: Physical education	Activity: Sports/Dance afternoon with Mr. Ellis.	HCL.4
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Thursday

1	WALT: Simplify Ratios	Activity: Students will be tasked with simplifying visual ratios, then move on to simplifying ratios which use the mathematical symbol e.g. $10:5 = 2:1$	ACL.3
2	WALT: Recount – Sentence structure	Activity: We will go through the Alan Peat model of sentence structure and design our own super sentence ready for the future hot write. Students are encouraged to use dictionaries, thesauri and recount examples.	ACL.1
3	WALT: Participate and engage with footballing activities	Activity: Cardiff city football sessions with coach.	EIC.5

Friday

1	WALT: Refining and completing	Activity: This time is for students to complete any unfinished work and for us to recap our learning and goals for next week. Missions will also be completed in this time to make way for new missions next week following our progress.	ACL.4
2	WALT: Review and Improvement	Activity: Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Dreams and Goals	Activity: Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

Additional Tasks

Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3

3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements

3.25pm Home Time