



22/01/24

Happy Monday Dosbarth Kites! I hope everyone had a lovely weekend.

This week we will finalise our understanding of ratio, begin our recount hot writes and explore the concepts of conflict and cooperation in modern and historical events.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

### Monday

1	WALT: Health and Safety	<b>Activity:</b> Crucial Crew school trip until lunchtime	HCL.8
2	WALT: Humanities and the history of Israel	<b>Activity:</b> As a class we will cover the reasons for conflict, linking to our topic through the current war in Israel. Students are encouraged to ask questions regarding why conflict arises, what the history of the area is and how cooperation can sometimes lead to peace if done correctly.	ACL.6

### Tuesday

1	WALT: Ratio and fractions	<b>Activity:</b> Students will explore the difference between ratio and fractions. After some examples on the board, we will challenge ourselves by interpreting a group of 2 different items as a ratio and as a fraction. E.g. 2 blue, 3 red = 2 : 3 OR 2/5 blue and 3/5 red.	ACL.3
2	WALT: Create a school song	<b>Activity:</b> Today we will be visited by the music doctor who will help our class to create our own school song. Students will make use of IT and music equipment to design and create a catchy song.	ACL.2
3	WALT: Judaism: The story of Moses	<b>Activity:</b> Together we will go through the story of Moses and how the ten commandments were first scribed into what is now known as the Torah. We will then develop our own ten commandments that are important to us, explaining why it is important there are rules in school, society and religion.	ECC.2

### Wednesday

1	WALT: Scale drawings by ratio	<b>Activity:</b> We will explore how to scale up or down a drawing on square paper in books using ratio. For example, if 2 walls of a building were 4cm and 2cm and we wanted to scale down by half, we would draw a 2cm and 1cm wall.	ACL.5
2	WALT: Planning structure	<b>Activity:</b> Dividing up sections of our newspaper recount, we will plan exactly what each section will contain and how we will present this information. We will start with the basic structure of introduction, body, conclusion. Then we will develop this structure to individualise work.	ACL.9



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3	WALT: Physical Education	<b>Activity:</b> Sports/Dance afternoon with Mr. Ellis.	HCL.4
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#### Thursday

1	WALT: End of topic test (Ratio)	<b>Activity:</b> Students will undertake an end of topic test with exam type conditions. All questions will be surrounding the lessons on ratio from the past two weeks	ACL.3
2	WALT: Hot Write: Recount	<b>Activity:</b> Using all our gathered knowledge over the past two weeks, we will attempt to create a newspaper article that recounts the story of David and Goliath. Students will be using their literacy hubs, vocabulary banks, super sentences, planning skeletons and research to aid their writing.	ACL.1
3	WALT: Digital design	<b>Activity:</b> Students will pretend to take the role of modern-day messengers and recruiters for King Saul from the story of David and Goliath. They will need to create their own posters, advertising for soldiers to join up and fight the Philistines. Creativity, design and use of technology are the focuses of this task	EIC.5

#### Friday

1	WALT: Hot Write: Recount	<b>Activity:</b> Using all our gathered knowledge over the past two weeks, we will attempt to create a newspaper article that recounts the story of David and Goliath. Students will be using their literacy hubs, vocabulary banks, super sentences, planning skeletons and research to aid their writing.	ACL.4
2	WALT: Review and Improvement	<b>Activity:</b> Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Dreams and Goals	<b>Activity:</b> Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

#### Additional Tasks

##### **Overall Day Structure**

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3

3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements



3.25pm Home Time