



29/01/24

Happy Monday Dosbarth Kites! I hope everyone had a lovely weekend.

This week we will complete our hot write recounts on the story of David and Goliath, introduce algebra as our new maths area of focus and conduct a change of state science experiment!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

### Monday

1	WALT: 1 Step function machines	<b>Activity:</b> Students will be introduced to the concept of algebra through function machines. We will use times tables, addition and subtraction to begin, then slowly introduce division as we become more confident.	HCL.8
2	WALT: Review cold write	<b>Activity:</b> Students will spend time reviewing their cold write and analysing where they have made mistakes. This will aid students in creating an improvement success criterion ready for their hot write.	ACL.6
3	WALT: Using music to convey emotion	<b>Activity:</b> After our visit from the song doctor, we will use chrome music lab to create our own tracks to fit a scene from the David and Goliath story. We will then create a QR code linking to the best completed song for our topic wall.	ECC.2

### Tuesday

1	WALT: 2 Step function machines	<b>Activity:</b> Students will build on their knowledge from the previous lesson to create 2 step functions machines. This will focus on the order of the equations and the mental pathway of using symbols. For example $-2 + 2 \times 2 = 8$ , whereas, $2 \times 2 + 2 = 6$ .	ACL.3
2	WALT: Hot Write: Recount	<b>Activity:</b> Using all our gathered knowledge over the past two weeks, we will attempt to create a newspaper article that recounts the story of David and Goliath. Students will be using their literacy hubs, vocabulary banks, super sentences, planning skeletons and research to aid their writing.	ACL.2
3	WALT: Change of State	<b>Activity:</b> We will explore change of state and help contribute to our eco school by recycling our old crayons. Any broken or leftover crayons will be broken into small bits and placed into a silicon mould. This can then safely be melted in the oven to create fun shaped multicoloured crayons! We can then give these as a gift to the foundation phase for colouring and creative projects.	ECC.2

### Wednesday

1	WALT: Practical	<b>Activity:</b> Students will use this time to create physical function machines using blocks and maths resources. This will help	ACL.5
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	function machines	students to visualise the difference in ordering of symbols and algebraic variations.	
2	WALT: Hot Write: Recount	<b>Activity:</b> Using all our gathered knowledge over the past two weeks, we will attempt to create a newspaper article that recounts the story of David and Goliath. Students will be using their literacy hubs, vocabulary banks, super sentences, planning skeletons and research to aid their writing.	ACL.9
3	WALT: Physical Education	<b>Activity:</b> Sports/Dance afternoon with Mr. Ellis.	HCL.4

#### Thursday

1	WALT: Using algebraic symbols	<b>Activity:</b> Using blocks, we will aim to introduce the symbol $x$ and explain why we use it. $x$ will represent a variable number and we will practice pretending what this number is using examples such as $x = 3$ or $x = 5$ .	ACL.3
2	WALT: Hot write review	<b>Activity:</b> As a class we will go through our success criteria and analyse whether we have hit our targets. We will then create further goals and targets for improvement ready for our next writing form.	ACL.1
3	WALT: Improve engagement with physical activity	<b>Activity:</b> Cardiff city foundation football sessions	EIC.5

#### Friday

1	WALT: Independence and use of resources	<b>Activity:</b> Students will have time to complete missions surrounding our current topic of Judaism. These missions are designed to combine skills we have learned into a project-based task. Students are encouraged to be independent and creative in their completion of these tasks.	ACL.4
2	WALT: Review and Improvement	<b>Activity:</b> Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Dreams and Goals	<b>Activity:</b> Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

#### Additional Tasks

##### Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time



10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)  
11.20-12.20: Session 2  
12.20-1.20pm: Lunch Time  
1.20-2:20pm: Session 3  
2:20-2:30pm: Daily Mile  
2:30-3:10pm: Session 3  
3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements  
3.25pm Home Time