



26/02/24

Hello Dosbarth Kites,

This week we will conclude algebra, complete warm up tasks on non-chronological reports and explore the Israel-Palestine-Hamas conflict. This will be done through a neutral perspective and allow room for students to develop their own opinions without teacher input. If you would like to discuss this further, please contact me on seesaw.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

### Monday

1	WALT: Algebraic reasoning	<b>Activity:</b> Students will tackle questions in full sentence context. Students will focus on problem solving, the process of identifying problems and applying knowledge.	HCL.8
2	WALT: Jewish Modern Events – Critical analysis and discussion	<b>Activity:</b> Students will watch videos covering the history of the Israel Palestine war from various viewpoints. We will consider the source of the information and whether the information provided is contrasting. Students will begin to discuss in a neutral environment with minimal teacher input and begin their group research.	ECC.2

### Tuesday

1	WALT: Eisteddfod Competitions	<b>Activity:</b> Students will be provided time to participate in a variety of Eisteddfod competitions such as handwriting and poetry. We will also practice Sosban Fach as our class Eisteddfod song.	ACL.3
2	WALT: Israel-Palestine Conflict Research Posters	<b>Activity:</b> Students will continue their research as a group, exploring various areas of the conflict such as religious background, history, impact on people and potential peace and resolution options. This research will inform a future presentation on their area to feedback to the class their findings and sources.	ECC.2

### Wednesday

1	WALT: WAGOLL – Non-chronological report	<b>Activity:</b> Students will be able to see an example of a non-chronological report and identify positives and negatives about the example. We will then create a page in our books dedicated to the features of a non-chronological report as a warmup task.	ACL.5
2	WALT: Coding and digital literacy	<b>Activity:</b> Students will be able to explore coding activities online and use teamwork to plan and create an effective string of code.	ACL.9
3	WALT: Physical Education	<b>Activity:</b> Cricket sessions	HCL.4



Thursday			
1	WALT: Algebra Test	<b>Activity:</b> Students will aim to complete an algebra test to find out whether the topic needs to be revisited. This will cover all of the content from prior lessons.	ACL.1
2	WALT: Israel-Palestine Research Presentation Prep	<b>Activity:</b> This time will be provided for groups to create their own slideshow presentation based on their area of research. We will be focusing on teamwork and how to delegate jobs amongst a group using oracy skills.	
3	WALT: Israel-Palestine Presentation and Discussion	<b>Activity:</b> We will feedback our presentations to the class and end this string of lessons with a discussion of what we have learned, including how to make use of various sources and take other viewpoints into account as well as potential bias.	EIC.5

Friday			
1	WALT: Eisteddod	<b>Activity:</b> Students will take part in Eisteddfod festivities and find out who has won each competition!	ACL.4
2	WALT: Review and Improvement	<b>Activity:</b> Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Dreams and Goals	<b>Activity:</b> Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

Additional Tasks	
<b>Overall Day Structure</b>	
8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw	
9.30-10.30am: Session 1	
10.30-10.50am: Break Time	
10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)	
11.20-12.20: Session 2	
12.20-1.20pm: Lunch Time	
1.20-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:10pm: Session 3	
3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements	
3.25pm Home Time	