



TY'N Y WERN

04/03/24

Hello Dosbarth Kites!

This week we will be presenting our research on the Israel-Palestine war and rounding up the topic, starting decimals as our new maths focus, warming up our non-chronological reports and tasting some traditional Jewish foods!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1	WALT: Showing decimals in different forms	Activity: Students will explore the different ways in which they can display a decimal. In books we will represent a decimal in different forms including a place value table and number line.	HCL.8
2	WALT: NCR Fact Files	Activity: Students will choose a random Jewish related item from a bag and create a fact file based on their item. The best fact file will receive points for their group and as an individual. We will discuss and incorporate features of an NCR.	ECC.2
3	WALT: Presentation Practice	Activity: Students will continue their presentations on the research into the Israel-Palestine war. These presentations will focus on sources, news outlets and the statistics found.	ECC.2

Tuesday

1	WALT: Long Addition (Decimals)	Activity: Students will explore different methods of how to add 4/5-digit numbers with decimals. This will build on a further lesson which will incorporate competition and game elements.	ACL.3
2	WALT: Sue Palmer Skeleton NCR	Activity: Following the Sue Palmer scheme, we will go through the PowerPoint and pick out relevant information to plan for our hot write.	ECC.2
3	WALT: Presentation Feedback	Activity: Students will feedback their presentations and we will discuss the 4 researched areas as a class through questioning of sources and bias, differences in statistics found and the overall experience of researching for information on this subject. Notes will be taken by students for a final double page spread combining all research areas.	ACL.5

Wednesday

1	WALT: Decimals and Dice	Activity: Students will play against each other to score the biggest number by rolling the dice four times, adding the number to a place value column each roll. Students will then find out whose number is bigger and what the difference is using place value terminology.	ACL.5
2	WALT: Collating research	Activity: Students will collate all notes and research on the Israel-Palestine war to create a final double page spread to consolidate	ACL.9



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		this topic. This will incorporate research from all 4 groups and refer to sources, statistics and differences in viewpoints.	
3	WALT:	Activity: Cricket sessions	HCL.4

Thursday			
1	WALT: Long Subtraction (Decimals)	Activity: Students will build on their knowledge of long addition and follow a similar system to complete long subtraction. This will allow students to find the difference between two long decimal numbers ready for their test.	ACL.1
2	WALT: Alan Peat Sentence Structure	Activity: Students will focus on creating super sentences ready for the hot write. These sentences will contribute to making the final piece of work more structured and interesting. The best sentence will be crowned as our class super sentence.	ACL.1
3	WALT: Jewish food tasting and wedding celebration	Activity: Students will have the opportunity to taste and experience Jewish foods such as matzo and baklava. We will also celebrate the Jewish wedding of our class egg and explore Jewish wedding culture. If there are any concerns about allergies, please contact me through seesaw before this session.	EIC.5

Friday			
1	WALT: Independent Missions	Activity: Students have time to complete independent tasks which build on the four purposes and combine skills from this term. Students have control over their own work and can exhibit their retained knowledge.	ACL.4
2	WALT: Review and Improvement	Activity: Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Dreams and Goals	Activity: Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

Additional Tasks	
Overall Day Structure	
8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw	
9.30-10.30am: Session 1	
10.30-10.50am: Break Time	
10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)	
11.20-12.20: Session 2	
12.20-1.20pm: Lunch Time	
1.20-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:10pm: Session 3	
3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements	
3.25pm Home Time	