



TY'N Y WERN

11/03/24

Hello Dosbarth Kites!

This week we will be finishing our lessons on decimals, completing our hot write NCR's and exploring the Welsh alphabet.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1	WALT: Decimals x10 or divided by 10	Activity: https://mathsbot.com/tools/placeValue We will explore the way place value interacts with decimals when multiplying or dividing by 10/100/1000	HCL.8
2	WALT: NCR - Targets	Activity: We will create SMART targets ready for our hot writes. This should form the self-made success criteria for marking after completion of the hot write.	ECC.2
3	WALT: Languages	Activity: We will cover the Welsh alphabet and use a geiriadur (dictionary) to identify a word in Welsh for each picture. E.g. a – afon - river	ECC.2

Tuesday

1	WALT: Maths – Multiply decimals by integers	Activity: Recapping short multiplication, we will cover how to multiply an integer with a decimal by removing and adding the decimal point at various stages	ACL.3
2	WALT: NCR – Hot Write	Activity: Students will show off what they have learned and achieved over the past weeks by creating their NCR on a Jewish festival or tradition of their choice e.g. Hanukkah/Passover	ECC.2
3	WALT: Power and Leadership (Humanities)	Activity: As a class we will explore the meaning of power and hierarchy within different social environments and discuss who has power over who, as well as what that power looks like. Students will then create a hierarchy tree about their school life	ACL.5

Wednesday

1	WALT: Maths – Divide decimals by integers	Activity: Branching on from the lesson of short multiplication, we will now use short division and apply the same process to divide decimals by integers	ACL.5
2	WALT: NCR – Hot write	Activity: Students will continue their hot write and aim to finish their NCR by the end of this lesson allowing for time to review and consolidate on Friday.	ACL.9
3	WALT: PE	Activity: Cricket sessions	HCL.4



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Thursday			
1	WALT: Testing Day	Activity: Students will complete GL assessments online	ACL.1
2	WALT: Testing Day	Activity: Students will continue testing or complete missions/finish their hot writes if finished	ACL.1
3	WALT: Testing Day (Posters and competitions)	Activity: The school is involved in several design competitions, and this will be time allocated in school to create their designs and submit.	EIC.5

Friday			
1	WALT: Independent Missions	Activity: Students have time to complete independent tasks which build on the four purposes and combine skills from this term. Students have control over their own work and can exhibit their retained knowledge.	ACL.4
2	WALT: Review and Improvement	Activity: Students will make use of this time to go through this week's work and expand on it. Students will use green pens for growth, highlighting areas they can improve on or correct mistakes. Tickled pink pens will be used for highlighting exceptional work that students are proud of and would like to replicate in future work. Verbal teacher feedback will be given.	ACL.1
3	WALT: Health and Wellbeing	Activity: Following the jigsaw scheme, we will explore topics using real life scenarios and discussion.	HCL.1

Additional Tasks	
Overall Day Structure	
8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw	
9.30-10.30am: Session 1	
10.30-10.50am: Break Time	
10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)	
11.20-12.20: Session 2	
12.20-1.20pm: Lunch Time	
1.20-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:10pm: Session 3	
3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements	
3.25pm Home Time	