



22/04/24

Hello Dosbarth Kites!

This week we are continuing our maths topic of decimals, fractions and percentages, exploring the poetry writing style and comparing adaptation in organisms across the globe!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

If you need me for any concerns or questions, my school email is ElworthyB8@Hwbcymru.net

Monday

1	WALT: Percentage of an amount – Multi Step	Activity: As the final step of new learning within this math topic, we will cover how to build on finding the percentage of an amount. This will recap one step processes and introduce multi-step.	ACL.3
2	WALT: WAGOLL identifying vocabulary and themes	Activity: Poetry examples will be shown in each group with rich vocabulary to magpie and use in our literacy hubs. Students are encouraged to develop ideas and use techniques seen in these examples for their hot writes.	ECC.2
3	WALT: Welsh sentence structure	Activity: After previously covering the alphabet, we will now explore the key sentence structures outlined on our table placemats. We will create a baseline for what we already know, and progress based on overall class attainment.	EIC.5

Tuesday

1	WALT: Reasoning questions/problem solving	Activity: To consolidate the topic and help prepare for the upcoming test, we will look at decimal/fraction/percentage questions in context and learn to apply our knowledge through a problem-solving system.	ACL.3
2	WALT: Poetry success criteria	Activity: Students will develop their own success criteria based on their knowledge of what they think makes an effective poem. This will be tailored to their own ideas and ability levels to help push them to produce an enhanced standard of hot write. We will also look back at our cold writes against this success criteria.	ECC.2
3	WALT: Creating presentations	Activity: Students will work as a group to finalise their presentations on Welsh pollution. Each group has a different focus and will cover slightly different areas. Oracy and groupwork is the focus with this activity.	ACL.5

Wednesday



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1	WALT: Decimals/Fractions/Percentages - Revision/Recap	Activity: This will be a final lesson where we will go through everything we have covered in maths during this topic, explore any weaknesses or gaps in learning and go further into what these skills will be used for in secondary school.	ACL.5
2	WALT: Planning model - Poetry	Activity: Students will create their own plan for their poetry hot write. They will choose the form of poetry, their own success criteria, as well as the super sentences that they need to include within this theme.	ACL.9
3	WALT: PE Rounders	Activity: We will be beginning our new PE focus of rounders, making the most of the good outdoor weather.	HCL.4

Thursday

1	WALT: Fractions/Decimals/Percentages - End of Topic Test	Activity: Students will test their knowledge of the maths topic with an exam style maths test to practice for secondary school settings. All questions will be based on content covered this term only. This assessment will inform whether this topic will need a refresher later as a class.	ACL.1
2	WALT: Updating poetry two page spread	Activity: This lesson will provide students with the opportunity to finalise their literacy hubs and their planning ready for the hot write next week. This will include vocabulary grids, reflecting on what we have researched and answering any questions that students asked at the start of the poetry topic.	ACL.1
3	WALT: Presenting group research on Welsh pollution	Activity: Students will present their research posters and slideshows to the rest of the class. These will be recorded and uploaded to seesaw. This will aim to boost teamwork, confidence and listening/reflection skills.	EIC.5

Friday

1	WALT: Missions as independent review and recap	Activity: Students will have time to complete missions that focus and recap on previously covered content from last term to boost retention. This is also an opportunity to respond to feedback and ask any questions about the work covered this week.	ACL.4
2	WALT: Consolidation and catch up	Activity: This time is dedicated for improving, reflecting and building on the work produced this week. This allows time for me to provide individualised feedback to each student on their progress and where there is room to improve in each area of learning.	ACL.1
3	WALT: Jigsaw Relationships	Activity: Our jigsaw theme this term is relationships, and we will be looking this week at what the term mental health refers to through engaging activities.	HCL.1

Additional Tasks



Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3

3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements

3.25pm Home Time