



07/05/24

Hello Dosbarth Kites!

This week we will get to hold and see some animals in school via animal encounters, start our progress on creating a persuasive letter and begin to use formulas to find the area of a 2D shape!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

If you need me for any concerns or questions, my school email is ElworthyB8@Hwbcymru.net

Monday

1	WALT:	Activity: BANK HOLIDAY	ACL.3
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Tuesday

1	WALT: Animal Encounters	Activity: Animal encounters are bringing in various animals for students to hold and experience!	ACL.3
2	WALT: Cold Write – Persuasive letter	Activity: After the animal experience, students will create a persuasive letter to the government with the goal of persuading them to look after the world's wildlife.	ECC.2
3	WALT: Labelling diagram of organism	Activity: Students will choose their favourite animal that they have experienced and create a labelled diagram outlining the adaptations and habitat of the organism.	ACL.5

Wednesday

1	WALT: Area of a triangle	Activity: We will introduce the formula $\frac{1}{2} \times \text{base} \times \text{height}$ to find the area of a triangle without counting squares	ACL.5
2	WALT: Literacy Hub – Persuasive Letter	Activity: Students will create their two-page spread on persuasive letters with a theme of animal conservation and governmental involvement.	ACL.9

Thursday



1	WALT: Area of a Parallelogram	Activity: We will look at using the formula base x perpendicular height to find the area of a parallelogram	ACL.1
2	WALT: WAGOLL – Persuasive Letter	Activity: Here students will explore, annotate and outline a good persuasive letter to identify what makes it effective. This will guide the success criteria that students will develop closer to the hot write	ACL.1
3	WALT: Turntablism Lesson 2	Activity: Students will use the turntables to explore a new scratch technique. This will help with musical coordination and keeping in time with the beats of a song.	EIC.5

Friday			
1	WALT: Missions	Activity: This time will be used for accessing and completing any missions that have been started during reading time this week. Missions are independent tasks that recap knowledge from the previous two weeks.	ACL.4
2	WALT: Consolidation and catch up	Activity: This time is dedicated for improving, reflecting and building on the work produced this week. This allows time for me to provide individualised feedback to each student on their progress and where there is room to improve in each area of learning.	ACL.1
3	WALT: Jigsaw Relationships	Activity: Our jigsaw theme this term is relationships, and we will be looking this week at what the term mental health refers to through engaging activities.	HCL.1

Additional Tasks	
Overall Day Structure	
8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw	
9.30-10.30am: Session 1	
10.30-10.50am: Break Time	
10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)	
11.20-12.20: Session 2	
12.20-1.20pm: Lunch Time	
1.20-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:10pm: Session 3	
3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements	
3.25pm Home Time	