



13/05/24

Hello Dosbarth Kites!

This week we will use Minecraft education to explore volume and dimensions, beginning our warmup for persuasive letter writing, and starting our applied maths project on comparing climates!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

If you need me for any concerns or questions, my school email is ElworthyB8@Hwbcymru.net

Monday

1	WALT: Volume of a cuboid	Activity: Using minecraft education, we will explore how to find the volume of a cuboid and have a competition of who can make the best house with specific volume-based dimensions.	ACL.3
2	WALT: Persuasive Letter Writing - WAGOLL	Activity: Students will annotate around a good example of a persuasive letter, highlighting good features and what could be improved	ECC.2
3	WALT: Comparing Climate Project – Climate Research	Activity: Each group will be given a country to research. Students will need to cover the following areas: <ul style="list-style-type: none"> • Temperature • Precipitation • Biodiversity Specific stats will be needed here to apply to future lessons.	ACL.5

Tuesday

1	WALT: Finding perimeter and area of various shapes	Activity: This lesson will focus on applying the correct formula to the correct shape to find the area and applying knowledge of shapes to work out the lengths and perimeter.	ACL.3
2	WALT: Persuasive letter – Research on Welsh Government	Activity: This lesson will be an opportunity for students to explore who their local MP is, how the governmental system in Wales works and who would have responsibility over the environment in our country. This is also an opportunity to research various charities or organisations that focus on environmental protection.	ECC.2



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3	WALT: Comparing Climates Project – Stats and Charts	Activity: Having collated research on the three areas provided, students will now be tasked with using three different charts to display this knowledge. The three needed will be: <ul style="list-style-type: none"> • Bar chart • Pie chart • Line graph 	ACL.5
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Wednesday

1	WALT: Shape - Reasoning	Activity: Students will aim to now apply their knowledge to tackle difficult reasoning questions applied to real life scenarios. This lesson will focus on inferring information and recapping previous knowledge.	ACL.5
2	WALT: Persuasive Language	Activity: We will investigate the purpose of persuasive language, where it should be used and how to effectively make use of persuasive techniques to push a point or opinion.	ACL.9
3	WALT: PE	Activity: Continuing with our exploration of game scenarios, students will take part in teams by establishing and fulfilling roles to achieve a win in cricket and rounders.	HCL.1

Thursday

1	WALT: Shape - Test	Activity: Students will take an informal test to check the progress within the maths area of shape. This will influence whether this area is recapped later in the term or not.	ACL.1
2	WALT: Formal Language	Activity: Here we will look at the difference between formal and informal language, identify when each type of language should be used and edit an informal letter to make it more formal.	ACL.1
3	WALT: Comparing Climates Project – Stats and Charts	Activity: Students will continue to apply their statistics to easy-to-read displays. We will include the following: <ul style="list-style-type: none"> • Bar chart • Pie chart • Line graph 	EIC.5

Friday

1	WALT: Missions	Activity: This time will be used for accessing and completing any missions that have been started during reading time this week. Missions are independent tasks that recap knowledge from the previous two weeks.	ACL.4
2	WALT: Consolidation and catch up	Activity: This time is dedicated for improving, reflecting and building on the work produced this week. This allows time for me to provide individualised feedback to each student on their progress and where there is room to improve in each area of learning.	ACL.1
3	WALT: Jigsaw Relationships	Activity: Our jigsaw theme this term is relationships, and we will be looking this week at what the term mental health refers to through engaging activities.	HCL.1



Additional Tasks

Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3

3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements

3.25pm Home Time