



TY'N Y WERN

20/05/24

Hello Dosbarth Kites!

This week we will move onto our new maths topic of statistics, continue our warmup work for formal persuasive letter writing and progressing our group project on statistics and climate change in countries.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

If you need me for any concerns or questions, my school email is ElworthyB8@Hwbcymru.net

Monday

1	WALT: Area, Perimeter and Volume - Test	Activity: Students will complete their round up test on Area, Perimeter and Volume including reasoning questions and application of knowledge	ACL.3
2	WALT: Formal Language	Activity: We will investigate what formal and informal language is, the difference between them and create some examples by correcting an informal letter.	ECC.2
3	WALT: Art – Keith Haring	Activity: We will explore the work of Keith Haring, looking into putting a message into our artwork and mimicking a style of a famous artist to apply our own ideas.	ACL.5

Tuesday

1	WALT: Line Graphs	Activity: Students will practice interpreting and developing their own line graphs for basic statistics ready to be applied in their group project.	ACL.3
2	WALT: Persuasive Letter – Developing an argument	Activity: Students will develop their arguments through discussion, the building of evidence and reasons as well as a debate for why this opinion is correct using wow words and persuasive language.	ECC.2
3	WALT: Group Project – Statistical Tables	Activity: Students will collate data and statistics on temperature, precipitation and biodiversity in their chosen country. We will aim to format these in tables, ready to be moved into a line graph in an upcoming lesson.	ACL.5

Wednesday

1	WALT: Dual Bar Charts	Activity: We will explore the need for dual bar charts and explore the formatting to make a good visual diagram to represent statistics.	ACL.5
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2	WALT: Developing Sentence Starters	Activity: We will create our own sentence starters that match our brief to help spark ideas during our hot write. We will include wow words, key words and formal/persuasive language	ACL.9
3	WALT: PE	Activity: Continuing with our exploration of game scenarios, students will take part in teams by establishing and fulfilling roles to achieve a win in cricket and rounders.	HCL.1

Thursday

1	WALT: Pie Charts	Activity: Following on from our other mathematical diagrams we will aim to interpret a pie chart and describe how the statistics have been shown. In a future lesson we will be creating our own with protractors.	ACL.1
2	WALT: Key/Wow Words	Activity: Here we will develop a list of essential key/wow words ready for our hot write. This is where we can also build on our previous sentence starters and update our two-page spreads with the information we have learned so far.	ACL.1
3	WALT: Group Project – Line Graph	Activity: We will begin applying our previous knowledge of line graphs in order to represent our previously research statistics in a different format. We will choose one area where using a line graph is most suitable.	EIC.5

Friday

1	WALT: Missions	Activity: This time will be used for accessing and completing any missions that have been started during reading time this week. Missions are independent tasks that recap knowledge from the previous two weeks.	ACL.4
2	WALT: Consolidation and catch up	Activity: This time is dedicated for improving, reflecting and building on the work produced this week. This allows time for me to provide individualised feedback to each student on their progress and where there is room to improve in each area of learning.	ACL.1
3	WALT: Jigsaw Relationships	Activity: Our jigsaw theme this term is relationships, and we will be looking this week at what the term mental health refers to through engaging activities.	HCL.1

Additional Tasks

Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3



3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements
3.25pm Home Time