



17/06/24

Hello Dosbarth Kites!

With transition and the next chapter for most of Dosbarth Kites, let's aim to show off all that we can achieve this week and prove to everyone that we are ready for secondary school and beyond.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

If you need me for any concerns or questions, my school email is ElworthyB8@Hwbcymru.net

Monday

1	WALT: Mean, Median and Mode	Activity: After briefly looking at the meaning of mean, median and mode, students will have the opportunity to recap and answer in context questions concerning mean, median and mode.	ACL.3
2	WALT: Warm Write - Persuasive	Activity: As a warm write persuasive piece, students will have opportunity to creatively write about why their chosen euros team is the best. This will focus on recapping persuasive language and techniques.	ECC.2
3	WALT: General Election – Group discussions	Activity: Students will be able to discuss what they would include in their manifesto if they were a part of a school political party. This will build oracy skills and discussion skills ready for a future extended write.	ACL.5

Tuesday

1	WALT: Angles and Protractors	Activity: Using Polypad, students will explore how to use a virtual protractor and maths tools to create and measure angles online through an interactive website. They will also get chance to use a physical protractor	ACL.3
2	WALT: WAGOLL - Discussion	Activity: Students will stick in a differentiated WAGOLL for a discussion piece. They will then highlight features, key/wow words and super sentences which they could magpie for their hot write. We will also mark the work and try to improve using purple pens.	ECC.2
3	WALT: Reading - Discussion	Activity: Students will practice reading comprehension by answering questions relating to their previously chosen WAGOLL. This will test understanding, ability to reframe answers and identifying key information.	ACL.5

Wednesday



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1	WALT: Creating Angles (Acute, Obtuse and Reflex)	Activity: Students will design their own monster or robot and measure the angles used in their books. They will be required to use specific angles in their work, meaning they will need to use a protractor not only to measure, but to create an angle.	ACL.5
2	WALT: Online Research - Discussion	Activity: Using chromebooks and iPads, students will use a QR code link to find facts, evidence and statistics surrounding recycling in schools. This will be information gathering ready for their hot write.	ACL.9
3	WALT: There, Their and They're - Discussion + Rugby Sessions	Activity: As part of our SPaG activities, students will create their own super sentences using the stats from the previous lesson, and including there, their and they're in a variety of contexts.	HCL.1

Thursday

1	WALT: Finding the angle without a protractor	Activity: In this lesson we will learn some basic rules of finding angles without the use of a protractor. For example, we will look at what a 90-degree angle, 180-degree angle and 270-degree angle looks like. Using this information, we can deduce what angle is missing.	ACL.1
2	WALT: Super Sentences - Discussion	Activity: We will make use of complex sentences to now find opportunities to compare, lead on and connect sentences together. Many students struggle with when to use a comma or full stop. This lesson will deliberately teach this skill.	ACL.1
3	WALT: Planning and structure - Discussion	Activity: This lesson will take a step back and focus on the overall structure of a discussion piece using the features identified in our WAGOLL. This will form part of our success criteria and help students to work through an extended writing piece with a clear plan.	EIC.5

Friday

1	WALT: Missions	Activity: This time will be used for accessing and completing any missions that have been started during reading time this week. Missions are independent tasks that recap knowledge from the previous two weeks.	ACL.4
2	WALT: Consolidation and catch up	Activity: This time is dedicated for improving, reflecting and building on the work produced this week. This allows time for me to provide individualised feedback to each student on their progress and where there is room to improve in each area of learning.	ACL.1
3	WALT: Cluster Sports/Jigsaw	Activity: Our jigsaw theme this term is "changing me." This topic includes some sensitive themes such as puberty. Please make me aware of any concerns.	HCL.1

Additional Tasks



Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths, Helper Heddiw

9.30-10.30am: Session 1

10.30-10.50am: Break Time

10.50-11.20: Reading groups (Teacher read, Duolingo, Silent read, Missions)

11.20-12.20: Session 2

12.20-1.20pm: Lunch Time

1.20-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:10pm: Session 3

3:10-3:25pm: Newsround, Recap of Learning, Tidy of Classroom, Announcements

3.25pm Home Time