



12.09.2022

Hi, everyone. Well done on a great first week back.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [email address](#)

Monday

1	WALT: Write an explanation text (cold write)	Activity: Our first genre focus will be an explanation text. Today children are to complete a cold write explanation text on how to be healthy. Think of all the different things you can do to live a healthy lifestyle. As this is a cold write this will be completed independently.	ACL.1
2	WALT: Round to the nearest 1000	Activity: Children to work in groups. Using a die roll it 5 times to get 5 separate digits. Make the largest number you can with those digits using your knowledge of place value. E.g. If you rolled 5, 7, 3, 7, 8 the biggest number you could make would be 87 753. When each person has generated their number the winner is determined by the person with the largest number. Bronze: Generate a 5 digit number Silver: Generate a 6 digit number Gold: Generate a 7 digit number	ACL.6
3	WALT: Be physically active	Activity: Children to take part in a PE session with Mr Ellis	HCI.5

Tuesday

1	WALT: Understand the workings of the heart.	Activity: Draw on previous learning of healthy foods and the different food groups. Complete the healthy quiz as a class. Look at the diagrams of the human heart. Miss James to explain how it is divided into four chambers and how blood is pumped around the body. Listen to heartbeat at http://www.smm.org/heart/heart/steth.htm - children to use stethoscope to listen to their own heartbeat Depending on your level of confidence, have a go at the worksheets below Bronze: Silver: Gold:-	HIC.4
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2	WALT: Compare and order numbers to 10000	Activity: Recap place value. How does it help us when reading and comparing numbers? The Queen was the Queen of the United Kingdom and Northern Ireland as well as the commonwealth. Research the population of the commonwealth countries and place in order from smallest to largest. Bronze: Pick 5 countries order smallest to largest Silver: pick 6 countries order smallest to largest Gold: Pick 8 countries order smallest to largest	ACL.6
3	WALT: Describe myself	Activity: Using the welsh placemat and your previous knowledge on welsh language patterns, can you write a small paragraph in welsh about yourself Bronze: Draw a picture of yourself and label using the welsh language to describe your appearance e.g. mae gen I lygaid glas Silver: Draw a picture of yourself, using the welsh language describe yourself and extend you sentences to say how old you are and where you live. Gold: Write a small paragraph. Describe yourself, how old you are, where you live, who you live with etc.	ACL.4

Wednesday			
1	WALT: Art	Activity: Children to have time to finish their eye pictures from last week. Activity 2: Use tones to create a series of drawings of eyes <ul style="list-style-type: none"> • Recap on the eye and follow step-by-step instructions on how to draw one. • Use a selection of tones to colour. • Show examples of images of eyes and explain that all eye shapes are different. • Cut out a selection of eye images, glue in sketchbooks and draw them. Use tones to colour. Instructions found in presentation above. Activity 3: Use line, pattern and shape to create a crazy hair day self-portrait <ul style="list-style-type: none"> • Cut out your face using a photograph and stick to the bottom of the sketchbook • Draw strands of hair going in all different directions -crazy hair day • Use black pens and fill in each strand with lines, patterns and shapes. Examples in presentation above. 	ECC.3
3	WALT: Research how to keep the heart healthy	Activity: Why do we have to make sure to keep our hearts healthy? What can we do to maintain a healthy heart? Children to use the chrome books to research and make a google doc with the title 'Keeping our hearts healthy'	HCI.3



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		In your document you will need to include what you know about the heart, why it is important to keep the heart healthy and 3 ways you can do this.	
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Thursday			
1	WALT: Find features of an explanation text	Activity: Children to look through the wagol explanation text on how the circulatory system works. Work in pairs or groups to locate the different features. Share what you have found as a class then create a list in your books. Work through the Sue Palmer PowerPoint and the features checklist to see if you found them all. Any you have missed out can be added in your green for growth pens	ACL.2
2	WALT: Rounding numbers	Activity: Today we will look at how we round numbers. Using number line location – actually seeing the position of the number relative to mid-points (i.e. visual image). <ul style="list-style-type: none"> - e.g. Round 14 269 to nearest 1000: 14 269 is between 14 000 and 15 000, and smaller than the mid-point (14 500). Therefore 14 269 rounds to 14 000 - Using a taught rule such as ‘round up if the last digit is 5 or above’ would this work if we were rounding to the nearest 100 or 1000? <p>Can you use the populations you researched yesterday and round them to the nearest 1000?</p>	ACL.6
3	WALT: Explore, compare, and contrast aspects of German and Welsh environments	Activity: As part of the curriculum for Wales, there is an expectation to develop additional languages. This term we will be learning German. Has anyone been to Germany? Show where Germany/Wales is on a map. Look at the power point and discuss the similarities and differences. Use Google Earth to take a virtual tour of Germany/Wales. Today we will learn new language patterns by playing a variety of games. Listen to the song and sing along when you feel confident.	EIC.5

Friday			
1	WALT: Reading comprehension	Activity: Children to complete the reading comprehension sheet on the circulatory system Bronze * Silver ** Gold **	ACL.1
2	WALT: Recap place value	Activity: Recap place value. Children to first have time to complete their work from this week. Play place value battles Times table practise	ACL.6



3	WALT: RSE – Being me in my world	Activity: RSE Jigsaw session, 'Being me in my world'	HIC.8
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Daily mile on the front yard
9.30-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.15- Guided reading – see group list and timetable on board.
11.15- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.30- Mindfulness
1.30-1.50- Boost – Read and discuss a book
1.50-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time