



19.09.2022

Hello, I hope you have all had a nice weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@gmail.com](mailto:jamesl562@gmail.com)

**Monday**

**Bank Holiday**

**Tuesday**

1	<b>WALT: Take part in an MMA workshop</b>	<b>Activity:</b> Children to take part in a Mixed Martial Arts workshop.	<b>HIC.4</b>
2	<b>WALT: Understand place value</b>	<b>Activity:</b> Recap place value. Can you recall the place value chart? Complete the questions on the <a href="#">worksheet</a> . You will need to write in words and numbers the value of the number underlined.	<b>ACL.6</b>
3	<b>WALT: Understand the circulatory system</b>	<b>Activity:</b> Recap what you know about the heart. Record as many words as they can think of linked to how the heart works. Share as a class. Add any you have missed in your green for growth pens. Use a dictionary to look up the meaning of any words you are unsure of. Today we are going to look further in the circulatory system. Watch the <a href="#">video</a> as a class recall what information you picked up from the video. Work as a group to match the <a href="#">circulatory system organs</a> to their function. Once done work as a class to organise the process of the circulatory system and display on the literacy working wall.	<b>ECC.5</b>

**Wednesday**

1	<b>WALT: Use line pattern and shape</b>	<b>Activity:</b> Use line, pattern and shape to create a crazy hair day self-portrait <ul style="list-style-type: none"> <li>• Cut out your face using a photograph and stick to the bottom of the sketchbook</li> <li>• Draw strands of hair going in all different directions -crazy hair day</li> <li>• Use black pens and fill in each strand with lines, patterns and shapes. Examples in presentation above.</li> </ul>	<b>ECC.1</b>
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3	<b>WALT: Sing a German song</b>	<b>Activity:</b> Recap the greetings we learnt last week. How do we ask someone's name? How do you respond? Practise asking and answering with a partner, record yourself and upload to seesaw. Can you recall the <a href="#">song</a> we practised last week? Today we will add actions to the song and record.	<b>ACL.1</b>

<b>Thursday</b>			
1	<b>WALT: Write an introduction for an explanation text</b>	<p><b>Activity:</b> Look at the explanation <a href="#">text</a>. Cover the introductions and as a class come up with three sentences to introduce the text.</p> <p>Work in groups rotating around the tables writing introductory sentences for the different explanation texts <a href="#">1, 2, 3</a>,</p> <p>Main Activity: Once you feel confident begin the introductory paragraph for your explanation text on how the circulatory system works.</p>	<b>ACL.4</b>
2	<b>WALT: Show different ways to represent a number</b>	<p><b>Activity:</b> How many ways can we represent a number? Discuss in pairs and share your answers as a class. Complete the <a href="#">work sheet</a>. Generate a number, write it in the middle circle and represent the number in the different sections</p>	<b>ACL.6</b>
3	<b>WALT: To view and understand a DVD</b>	<p><b>Activity:</b> View and listen to Y Pod-antur Cymraeg, yr Ardd. Pupils to express opinion of the DVD: Wyt ti'n hoffi'r DVD? Children to answer Ydw / Nagw ,Ydw, dw i'n hoffi'r DVD / Nagw dw i ddim yn hoffi'r DVD Ydw, dw i'n hoffi'r DVD achos mae'n grêt Nagw, dw i ddim yn hoffi'r DVD achos mae'n ofnadwy</p> <p>Children to watch Yn yr Ardd beginning until Faint o'r gloch? 2m 44s (Tom) and Unit 1: Part 3: Y Trên Bach until 7m 39s (Beca)</p> <p>Whilst viewing the DVD, pupils to fill in fact file for Tom and Becca enw, ble, gwallt, llygaid, gwisgo, hoffi wneud</p>	<b>ACL.4</b>

<b>Friday</b>			
1	<b>WALT: Write an introduction for an explanation text</b>	<b>Activity:</b> Children to use the time today to finish there introductory paragraphs for their explanation text on how the circulatory system works.	<b>ACL.4</b>



2	<b>WALT: Round numbers</b>	<p><b>Activity:</b> Today we will look at how we round numbers. Using number line location – actually seeing the position of the number relative to mid-points (i.e. visual image).</p> <ul style="list-style-type: none"> <li>- e.g. Round 14 269 to nearest 1000: 14 269 is between 14 000 and 15 000, and smaller than the mid-point (14 500). Therefore 14 269 rounds to 14 000</li> <li>- Using a taught rule such as ‘round up if the last digit is 5 or above’ would this work if we were rounding to the nearest 100 or 1000?</li> </ul> <p>Can you use the populations you researched last week and round them to the nearest 1000?</p>	<b>ACL.6</b>
3	<b>WALT: RSE – Being me in my world</b>	<b>Activity: RSE Jigsaw session, ‘Being a citizen of my country’</b>	<b>HIC.8</b>

#### Additional Tasks

**9.00- 9.10 – Registers, children settle, practise handwriting in books.**  
**9.10-9.30 – Daily mile on the front yard**  
**9.30-10.30- Session 1- Maths**  
**10.30- 10.45- Break – see timetable**  
**10.45- 11.15- Guided reading – see group list and timetable on board.**  
**11.15- 12.20 – Session 2-Literacy**  
**12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)**  
**1.20-1.30- Mindfulness**  
**1.30-1.50- Boost – Read and discuss a book**  
**1.50-3.00- Session 3 -Topic**  
**3.00- 3.20- Class story/ Newsround**  
**3.25 – Home time**