



17.10.22

Good morning, welcome to a new week. I hope you're all rested and had a lovely weekend

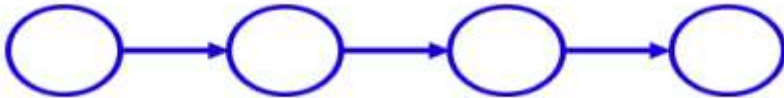
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday			
1	WALT: Celebrate Shwmae Shwmae day Create a resource poster	Activity: Today we will be celebrating Shwmae Shwmae day. Activity 1: Create a resource leaflet or poster to take home to your grownups. You will need to include a range of language patterns you know which you will be able to show and encourage your grownups to speak welsh. You could include, colours, months of the year, numbers, and greetings. Simple language patterns, e.g. 'how are you?' 'What's your name' 'where do you live?' Miss James will model this on the board. Once finished you can take home and teach your family Welsh.	EIC.5
2	WALT: Place value and column method addition	Activity: Recap column method addition from last week. What are the steps to success? Use this lesson to carry on your work from last week. In your partners books, write a word problem, e.g. I would like to but a trampoline and a new bike. Swap your books back, you then need to find the price and provide a total using column method addition. Can you do this with more expensive items?	ACL.6
3	WALT: Be physically active	Activity: Children to take part in physical activity with Mr Ellis	HCI.5

Tuesday			
1	WALT: Create a plan for a diary entry	Activity: Today you are going to create your plan for your diary entry. First recap the features of diary writing. What do you need to make sure you include? Using the skeleton plan below, begin your plan. How will your diary entry start? Are you going to use the meeting with Dr Bryce or the meeting with Trudy as your entry? Get into character, how were they feeling before the event? What happened? Next you will need to consider the main	ACL.1



		<p>event? What happened? Who was there? How were you feeling? Did you say anything? What were you doing? Remember to think about what fronted adverbials you could add into your writing, and add these under your plan. Finally, think about your thoughts and feelings after the event. Your plan needs to be in chronological order to help when you write your diary this week.</p>  <p>Recap the steps to success and display on the literacy working wall. Bronze: Work with Miss James Silver: Work with a partner Gold: Work Independently</p>	
2	WALT: Sing confidently	Activity: Singing lesson	HIC.6
	WALT: Understand empathy	<p>Activity: Discuss different feelings we experience. Today we are going to be discussing empathy. What does empathy mean? Empathy is the ability to care and understand another person's feelings. Why is empathy important? Empathy is important because it helps us get along with other people. It's the basis of all healthy relationships because we are able to understand how others are feeling and how our actions might impact them</p> <p>Today you are going to role play different scenarios showing empathy. You will need to work in groups, decide who is going to act out the scenario and who will narrate. Create a film including a role play along with the narrative. Include what has happened, and how each person may be feeling. Scenarios</p>	EIC.6

Wednesday			
1 & 2	WALT: Study and use correct body proportions	<p>Body proportions Recap on the body proportions of the human figure – body split into eight equal parts; head 1 part, neck and chest 2 parts, pelvis 1 part etc. (presentation above) Discuss different joints found in the body – hinge joint (elbow and knees) and ball and socket joint (shoulders). Discuss that joints are where bones meet and allows movement.</p> <p>Activity 1: Self-portrait with a friend</p>	ECC.1



		<ul style="list-style-type: none"> • Discuss with pupils how to use a grid to help draw the correct body proportions. Example of grid • Find the half way point on the photograph and draw a vertical and a horizontal line to create a 4-section grid. • Draw the grid again, using the same measurements, by the side of the photograph. Look at the example above. • Sketch what can be seen in each section. • Colour using a selection of tones. <p>Activity 2: Create a skeleton showing movement of joints The Skeleton</p> <ul style="list-style-type: none"> • Look at and discuss the presentation on “the Skeleton.” Why do we need a skeleton? Can you name any bones? What part of the skeleton protects the brain / heart and lungs? What is a joint? Can you name any types of joints? Where would you find these joints? • Cut out the bones of the skeleton. Use split pins, where the joints should be, to put the skeleton back together again. Skeleton found in presentation above. <p>Take a photograph of all your work and put on your Seesaw page. Evaluate your work – what do you like /dislike about it? Which medium did you prefer working with? Why? What could you do to improve your work?</p>	
3	<p>WALT: Ask and answer how old you are</p>	<p>Activity: Recap numbers by playing “Lines game”¹: pupils split into two lines facing the board. Miss James calls out a number and the first pupil in each line has to go to the board and write the number. The first to do that successfully wins a point.</p> <p>Today you are going to design a birthday cake with the right number of candles on it, and write your age (<i>Ich bin x Jahre alt.</i>) You will create this on the chrome books and I Pads</p>	<p>ACL.2</p>

Thursday			
1	<p>WALT: Write a diary</p>	<p>Activity: Today you will be writing you diary entries. Take your time with your work. Use the marking grid to ensure you are following the steps to success. Make sure to refer back to the plan you created. This will ensure you don’t miss out any important details. As always play attention to punctuation, capital letters and full stops.</p>	<p>ACL.2</p>



2	WALT: Mental strategies for subtraction	<p>Activity: Recap our mental strategies for addition from last week. Which method worked best for you? Today we will be looking at mental strategies that can help with subtraction. Have a look at the model below. Work through these on the board with Miss James</p> <p>Use the down 10 strategy to solve the questions 58 – 16 67 – 23 83 – 29 123 - 55</p>	ACL.6
3	WALT: Say what you enjoy	<p>Activity: View and listen to Y Pod-antur Cymraeg 3 Unit 1: Part 4 from beginning until 6m 8s</p> <p>Viewing task (differentiated): Pupils to keep a tally of each time they hear one of the words or phrases spoken by Tom or Beca</p> <p>Introduce new language patterns: Dw i'n mwynhau / dwlu ar / casáu using hobbies / interests. Practise sentence patterns - Beth wyt ti'n mwynhau wneud? What do you enjoy doing? Dw i'n mwynhau ... I enjoy... Record and upload to seesaw. Can you extend your sentence and say why? Design a picture of your hobby and write Dw I'n mwynhau achos</p>	ACL.4

Friday			
1	WALT: Write a diary entry	<p>Activity: Today you will be writing you diary entries. Take your time with your work. Use the marking grid to ensure you are following the steps to success. Make sure to refer back to the plan you created, this will ensure you don't miss out any important details. As always play attention to punctuation, capital letters and full stops.</p>	ACL.2
2	WALT: Subtraction using the column method	<p>Activity: Recap subtraction. Can we use the column method for subtraction? Practise different subtraction questions on your whiteboards.</p> <p>Complete the questions</p>	ACL.6
3	WALT: Understand why the learning	<p>Activity: Understand how democracy and having a voice benefits the school community and know how to participate in this</p>	EIC.6



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Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Daily mile on the front yard 9.30-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.15- Guided reading – see group list and timetable on board. 11.15- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.30- Mindfulness 1.30-1.50- Boost – Read and discuss a book 1.50-3.00- Session 3 -Topic 3.00- 3.20- Class story/ Newsround 3.25 – Home time</p>