



10.10.22

Good morning, welcome to the last week before we break for half term. I am so proud and impressed with the work you have done this term. One final push this week.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Self assess my work	Activity: Children to use today's session to complete their diary entries from last week. Once complete Self and peer assess your diary entries. Read through your work carefully using your tickled pink pens to highlight what you have achieved and green for growth pens to make any corrections. Complete any unfinished work in your books	ACL.2
2	WALT: Place value and column method subtraction	Activity: Recap column method subtraction. Today we are going to look at column method subtraction with exchanging. Work through examples with a partner and talk through the steps to success, record a how to video and upload to seesaw.	ACL.6
3	WALT: Be physically active	Activity: Children to take part in physical activity with Mr Ellis	HCI.5

Tuesday

1	WALT: Goal making	Activity: Read through the poem ' There isn't time ' What do you think this poem is about? Discuss with a friend and partner all the things you wish to do and achieve in your life. When ready list 5 ideas down in order of importance. Next you will need to explain why your choose number 1 and how you would feel if you achieved that goal.	EIC.2
2	WALT: Sing confidently	Activity: Singing lesson	HIC.6
	WALT: Understand decisions	Activity: Recap the goals you looked at this morning. How can we achieve those goals? Do decisions have a part to play? Discuss with a friend?	EIC.4



		<p>Miss James to read a small paragraph and you are to identify the number of decisions.</p> <p>Play 'Snap Decisions' Miss James to throw a ball to someone when asking a question. You will need to catch the ball and throw it back while answering the question.</p> <p>Questions will increase in difficulty. You need to return the ball with your answer as quickly as possible.</p> <p>After the game, discuss with a partner how it felt answering the questions quickly? Were some harder to answer than others? This is mirrored in real life. Some decisions don't require much worrying e.g. what colour socks to put on. Can you think of decisions that require more thinking and might be more difficult to make. Make a table in your books with the headings easy decisions and hard decisions.</p> <p>Miss James to write the word consequence on the board. Some of the answers to the questions earlier in the lesson could have consequences. Homework for half term is to find the meaning of the word consequence. Can you think of an example?</p>	
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Wednesday			
1 & 2	<p>WALT: Create a Halloween portrait of Frankenstein in the style of Picasso's Cubism.</p>	<p>Activity: Halloween activity (Frankenstein in the style of Cubism)</p> <ul style="list-style-type: none"> • Look at and discuss the work of the English author, Mary Shelley and how she wrote the story of Frankenstein. Mary Shelley and Frankenstein • Create a drawing of Frankenstein in the style of Cubism. • Look at examples of Pablo Picasso's Cubist portraits and discuss how he uses shapes and colours in his work. • Draw Frankenstein's head and add different shapes for the facial features. Examples in the presentation above. • Outline with a black pen and colour using oil pastels. <p>Take a photograph of all your work and put on your Seesaw page.</p>	<p>ECC.1</p>



		Evaluate your work – what do you like /dislike about it? Which medium did you prefer working with? Why? What could you do to improve your work?	
3	WALT: Learn colours	<p>Activity: Recap the language patterns we have learnt so far this half term. Stand in a circle and take it in turns, introducing yourself and saying how old you are. Colours and BSL: introduce and teach some of the BSL signs for English colours. Emphasise the fact that BSL is a language! Once pupils are familiar with the signs, play the following games: Miss James to make a sign and pupils have to say the German word for that colour.</p> <p>German colours</p> <p>Create a colour chart with the German colours written below</p>	ACL.1

Thursday			
Take part in seasonal events			
3	WALT: Promote the benefit of travelling actively	Activity: Children to discuss this mornings 'Bling my Ride' event. Why is this held? What is the benefit? Share ideas and design a poster to encourage others to actively travel to school	HIC.3

Friday			
Cluster Inset day- School closed to pupils			

Additional Tasks			
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Daily mile on the front yard 9.30-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.15- Guided reading – see group list and timetable on board. 11.15- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.30- Mindfulness 1.30-1.50- Boost – Read and discuss a book 1.50-3.00- Session 3 -Topic 3.00- 3.20- Class story/ Newsround 3.25 – Home time</p>			