



07.11.2022

Good morning, I hope you all had a lovely half term break. As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Understand influences and decisions	<p>We are exploring decision making and the consequences our decisions lead to.</p> <p>Activity 1: Work in partners or groups of 3, read through the two scenarios then choose the three strategies that you think would be the most helpful for Arjun and the three that you think would be most helpful for Lily. There is a space for you to add your own ideas. Share these as a class.</p> <p>Activity 2: Put a tick in the boxes to show the extent to which you agree or disagree and underneath write a short sentence saying why and any possible consequences. E.g. for number 1 a possible consequence would be hurting the feelings of the person you are lying to.</p>	EIC.4
2	WALT: Addition and subtraction word problems	<p>Activity: Recap the work we have been doing on addition and subtraction over the last few weeks. Recall the steps to success. Today you are going to use your knowledge to answer word problems. Work through a few on the board before choosing your level below</p> <p>Bronze: Silver: Gold:</p>	ACL.6
3	WALT: Be physically active	Activity: Children to take part in physical activity with Mr Ellis	HCI.5
4	WALT: Perform with confidence	Activity: Christmas concert practice	HCI.6

Tuesday

1	WALT: Sing confidently	Activity: Singing and musical instrument lesson	HCI.6
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2	WALT: Perform with confidence	Activity: Christmas concert practice	HIC.6
3	WALT: Multiply by 10, 100, 1000	Activity: What do we need to do when multiplying by 10, 100, 1000? To multiply by 10 we move the digits 1 space to the left Multiply by 100 we move the digits 2 spaces to the left Multiply by 1000 we move the digits 3 spaces to the left <u>Bronze</u> <u>Silver</u> <u>Gold</u> What happens when we multiply decimals? Use your knowledge of place value to work out 0.34×10 0.34×100 0.34×1000 Draw the place value holders in your book and show the movement of your digits with an arrow	ACL.6
4	WALT: Understand decisions	Activity: Recap the goals you looked at before half term. How can we achieve those goals? Do decisions have a part to play? Discuss with a friend? Miss James to read a small paragraph and you are to identify the number of decisions. Play 'Snap Decisions' Miss James to throw a ball to someone when asking a question. You will need to catch the ball and throw it back while answering the question. Questions will increase in difficulty. You need to return the ball with your answer as quickly as possible. After the game, discuss with a partner how it felt answering the questions quickly? Were some harder to answer than others? This is mirrored in real life. Some decisions don't require much worrying e.g. what colour socks to put on. Can you think of decisions that require more thinking and might be more difficult to make. Make a table in your books with the headings easy decisions and hard decisions and choose where to place different decisions.	EIC.4



<p>1 & 2</p>	<p>WALT: Use multi-media to create a Joan Miro style piece of work</p>	<p>Activity: Introduce the country of Spain – what do pupils already know about Spain? Have they ever been to Spain? Where in Spain? What is the country like?</p> <p>Look at and discuss the presentation on Spain – What is the capital city of Spain? What is the population? What is the colour of the flag? Discuss the royal family, foods, schools, sports and cultural interests.</p> <p>All About Spain</p> <p>Spanish Artists Over the next few weeks, pupils will be studying three Spanish artists – Salvador Dali, Pablo Picasso and Joan Miro. Pupils will be studying each in more detail, creating work in similar styles and comparing their work. This week we will look at Joan Miro.</p> <p>Look at and discuss the life and work of Joan Miro – where was he born? What style of art is he famous for? What media did he like to work with? What would you find in his work? Etc. (Presentation above)</p> <p>Activity 1: Roll a Miro</p> <ul style="list-style-type: none">• Follow the instructions found in the presentation to create a Miro style piece of work.• A dice and the symbol sheet (found in presentation) are needed for this activity.• Roll the dice and match the number to the symbol. Draw the symbols that the dice falls on to create an abstract drawing.• Use watercolours to paint the background and felt pens to colour the shapes.• Outline with a black pen. <p>Activity 2: Fact files</p> <ul style="list-style-type: none">• Create a fact file on each of the artists studied this term.• Pupils will present on a double page of their sketchbooks.• This activity will be on-going. <p>Take a photograph of all your work and put on your Seesaw page.</p> <p>Evaluate your work – what do you like /dislike about it? Which medium did you prefer working with? Why? What could you do to improve your work?</p>	<p>ECC.1</p>
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3	WALT: Learn colours	<p>Activity: Recap colours playing the colour corners game. Colours will be placed in different areas of the classroom. When the music stops Miss James will call out a colour in German, you will need to go to the correct colour.</p> <ul style="list-style-type: none"> Using the I PADS, create collages of different items in the classroom with the same colour, add the sentence Das ist Blau/ das ist Gelb. etc. 	ACL.2
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Thursday															
1	WALT: Cold Write a narrative poem	<p>Activity: Today you will be writing a narrative poem on a friend or family member. You can choose to write about a day you spent with them or why this person is special to you. Remember as this is a cold write this will be completed independently. Think back to when you may have written a narrative poem before. Focus on your capital letters and full stops.</p>	ACL.1												
2	WALT: Multiply by 1 number	<p>Activity:</p> <table border="1" data-bbox="518 952 925 1198" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Th Thousand 1000</th> <th>H Hundreds 100</th> <th>T Tens 10</th> <th>O Ones 1</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">●●</td> <td style="text-align: center;">●●●</td> <td style="text-align: center;">●●</td> <td style="text-align: center;">●●●</td> </tr> <tr> <td style="text-align: center;">●●</td> <td style="text-align: center;">●●●</td> <td style="text-align: center;">●●</td> <td style="text-align: center;">●●●</td> </tr> </tbody> </table> <p>Use the example below to create your own place value charts showing the multiplication of a 4 digit number with a 1 digit number. Generate a 4 digit number and a 1 digit number show this on your place value chart and write the question and answer below. Take pictures and upload to seesaw.</p>	Th Thousand 1000	H Hundreds 100	T Tens 10	O Ones 1	●●	●●●	●●	●●●	●●	●●●	●●	●●●	ACL.6
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3	WALT: Perform with confidence	<p>Activity: Christmas concert practice</p>	HCI.6												
4	WALT: Say what you enjoy doing	<p>Activity: Recap sentence patterns</p> <p>Dw i'n mwynhau ... I enjoy... Dw i'n dwlu ar ... I love ... Dw i'n casáu ... I hate ...</p> <p><small>Place hula hoops on the floor and create sentences e.g.</small></p> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">Dw i'n</div> <div style="border: 1px solid red; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">mwynhau</div> <div style="border: 1px solid green; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">arddlo</div> </div>	ACL.4												



		<p>Go into the hall to play hula hoop sentences. Quickly hop into the hula hoops and recall the sentence. Record and upload to seesaw</p> <p>In your books write sentences saying what you love and what you hate doing Bronze: Write 2 sentences Silver: Write 2 sentences and say why Gold: Write 4 sentences, and say why Use the word bank to help</p>	
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Friday			
1	WALT: Perform with confidence	Activity: Christmas concert practice	HCI.6
2	WALT: Understand a poem	<p>Activity: Today we will read a famous Poem about a choice that someone had to make. The poem is called 'The Road not Taken' written by Robert Frost.</p> <p>Some of the words taken from the poem are shown below.</p> <p>What do you think the poem may be about? In your books complete the sentence, I think the poem is going to be about</p> <p>Share your suggestion with the class.</p> <p>Read the poem as a class. Share your opinions with the class.</p> <p>Questions Bronze: Work with Miss James to answer the questions Silver: Work with a partner to answer the questions Gold: Answer the questions independently</p>	ECC.6
2	WALT: Multiplication using the lattice method	<p>Activity: What do you know about multiplication? When can we use it? Are there different types of multiplication? Chat with a partner and share with the class.</p> <p>Today we are going to recap the lattice method. This helps us multiply larger numbers.</p> <p>Look at the examples on the board and as a class create the steps to success to enable you to complete the questions.</p> <p>Bronze: 2 digit by 2 digit Silver: 3 digit by 2 digit Gold: 3 digit by 3 digit</p>	ACL.6
3	WALT: Understand cultural differences	Activity: We are moving on to our next topic of celebrating difference. Today we will be look to	EIC.6



		understand that cultural differences sometimes cause conflict and become aware of your own culture	
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Daily mile on the front yard
9.30-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.15- Guided reading – see group list and timetable on board.
11.15- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.30- Mindfulness
1.30-1.50- Boost – Read and discuss a book
1.50-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time