



14.11.2022

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@hwbcymru.net](mailto:jamesl562@hwbcymru.net)

### Monday

1	<b>WALT:</b> <b>Multiplication using the lattice method</b>	<b>Activity:</b> What do you know about multiplication? When can we use it? Are there different types of multiplication? Chat with a partner and share with the class. Today we are going to recap the lattice method. This helps us multiply larger numbers. Look at the examples on the board and as a class create the steps to success to enable you to complete the questions. Bronze: 2 digit by 2 digit Silver: 3 digit by 2 digit Gold: 3 digit by 3 digit	<b>ACL.6</b>
2	<b>WALT:</b> <b>Understand a poem</b>	<b>Activity:</b> Today we will read a famous Poem about a choice that someone had to make. The poem is called ' <a href="#">The Road not Taken</a> ' written by Robert Frost. Some of the words taken from the poem are shown below.  What do you think the poem may be about? In your books complete the sentence, I think the poem is going to be about ..... Share your suggestion with the class.  Read the poem as a class. Share your opinions with the class.  <a href="#">Questions</a> Bronze: Work with Miss James to answer the questions Silver: Work with a partner to answer the questions Gold: Answer the questions independently	<b>ACL.3</b>
3	<b>WALT: Be physically active</b>	<b>Activity:</b> Children to take part in physical activity with Mr Ellis	<b>HCI.5</b>
4	<b>WALT:</b> <b>Perform with confidence</b>	<b>Activity:</b> Christmas concert practice	<b>HCI.6</b>



Tuesday			
1	<b>WALT: Sing confidently</b>	<b>Activity:</b> Singing and musical instrument lesson	<b>HCI.6</b>
2	<b>WALT: Develop multiplication skills</b>	<p><b>Activity:</b> Start the session by recapping and developing confidence with 6, 9 and 11 multiplications. Today you will race against each other to complete the <a href="#">orienteeing multiplication game</a>. You will need to locate the control marker number and times that by the given number on your sheet. Once done race back to the start point and wait for all teams to finish. Swap your sheet with another pair and check answers.</p> <p><a href="#">School map</a></p> <p>Back in class, work through the <a href="#">word problems</a> which will require you to use the lattice method multiplication method to solve. Remember to follow the steps to success and show all your workings out.</p>	<b>ACL.6</b>
3	<b>WALT: Perform with confidence.</b>	<b>Activity:</b> Children to take part in Christmas concert practice. Speak with confidence and enjoy.	<b>ACL.6</b>
4	<b>WALT: Find features of a poem</b>	<p><b>Activity:</b> Find features of a narrative poem. Look through the examples of <a href="#">narrative poems</a>. What features do you spot occurring in all the poems? Highlight and add to a spider diagram in your books.</p> <p>Look at the <a href="#">features</a> as a class and any you may have missed add to your spider diagram in your <b>green for growth pens</b></p>	<b>ACL.3</b>

Wednesday			
1 & 2	<b>WALT: Use multi-media to create a Joan Miro style piece of work</b>	<p><b>Activity:</b> Recap on the country of Spain –Where is Spain? What is the capital city of Spain? What is the population? What is the colour of the flag? Discuss the royal family, foods, schools, sports and cultural interests.</p> <p><a href="#">All About Spain</a></p> <p>Recap on the Spanish artist Joan Miro – where was he born? What style of art is he famous for? What is Surrealism? What media did he like working with? What would you find in his work?</p> <p>Finish the Joan Miro work started last week.</p> <p>Spanish Artists This week we will be studying the Spanish artist Pablo Picasso and his anti-war work - GUERNICA.</p>	<b>ECC.1</b>



		<p>Look at and discuss the life and work of Pablo Picasso – where was he born? What style of art is he famous for? what media did he like to work with? What would you find in his work? (Presentation below)</p> <p><a href="#">Pablo Picasso and Guernica</a></p> <p>Activity 1: Create a collage in the style of Picasso's Guernica</p> <ul style="list-style-type: none"> <li>• Study and discuss Picasso's "Guernica" and the Spanish Civil War– what can you see? How does it make you feel? What part of the painting is the most powerful? Why does it make such an impact? What do you think the lightbulb represents? Why did he use grey tones to paint?</li> <li>• Choose a symbol to draw and paint. Use bright colours instead of Picasso's dark colours.</li> <li>• Outline the symbol with a black pen and cut it out.</li> <li>• Then choose a second symbol, paint and cut out. Do this for at least 3/5 symbols.</li> <li>• The symbols are then arranged on a black A3 piece of paper.</li> <li>• Write a sentence about each symbol, cut the sentence out and label on the black paper.</li> </ul>	
3	<b>WALT: Learn colours</b>	<p>Activity: Recap colours playing the colour corners game. Colours will be placed in different areas of the classroom. When the music stops Miss James will call out a colour in German, you will need to go to the correct colour. • Using the I PADS, create collages of different items in the classroom with the same colour, add the sentence Das ist Blau/ das ist Gelb. etc.</p>	<b>ACL.2</b>

Thursday			
1	<b>WALT: Road Safety</b>	<p><b>Activity:</b> This week is Road Safety week. Discuss what road safety means to you and share as a class.</p> <p>Complete the reading comprehensions  <a href="#">Bronze</a>  <a href="#">Silver/Gold</a></p> <p>Extra activities            Create bright colourful poster encouraging others to use road safety            Play <a href="#">Take the lead</a></p>	<b>EIC.4</b>
2	<b>WALT: Multiplication</b>	<p><b>Activity:</b> Recap the steps to success for using the lattice method for multiplication and add to the maths working wall.</p>	<b>ACL.6</b>



	<b>using the lattice method</b>	Create a 'how to video' to teach other children how to use the lattice method. Bronze: 3 digit by 2 digit Silver: 3 digit by 3 digit Gold: 4 digit by 3 digit	
<b>3</b>	<b>WALT: Perform with confidence</b>	<b>Activity:</b> Christmas concert practice	<b>HCI.6</b>
<b>4</b>	<b>WALT: Say what you enjoy doing</b>	Activity: Recap sentence patterns Dw i'n mwynhau ... I enjoy... Dw i'n dwlu ar ... I love ... Dw i'n casáu ... I hate  Go into the hall to play hula hoop sentences. Quickly hop into the hula hoops and recall the sentence. Record and upload to seesaw  In your books write sentences saying what you love and what you hate doing Bronze: Write 2 sentences Silver: Write 2 sentences and say why Gold: Write 4 sentences, and say why Use the word bank to help	<b>ACL.4</b>

<b>Friday</b>			
<b>1</b>	<b>WALT: Perform with confidence</b>	Activity: Christmas concert practice	<b>HCI.6</b>
<b>2</b>	<b>WALT: Alliterations and Similes</b>	<b>Activity:</b> For your poems next week you will be writing about your emotions. The poem will be written as a narrative poem which means it will need to tell a story. You are going to imagine a time where you felt a number of different emotions all in one day. Each stanza will then reflect each emotion. Today you will need to think of different examples of alliteration and similes to go with these emotions.  Using a dictionary/ I Pads or Chromebooks, find the meaning of the words alliteration and simile and write this in your book.  Bronze: Create a table in your books titled alliteration and simile. Look through the different <a href="#">examples</a> and cut and paste into the correct column in your book  Silver: Create a table in your books titled alliteration and simile. Look through the different <a href="#">examples</a> , cut and paste into the correct columns in your table. Add 3 more of your own examples	<b>ECC.6</b>



		Gold: Draw a table in your books titled alliteration and simile. Think of examples for both related to each of the emotions. Write these in the correct column in your books.	
3	WALT: Racism	Activity: We are moving on to our next topic of celebrating difference. Today we will be looking at what racism is and to be aware of your attitudes towards people of different races.	EIC.6

### Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.  
9.10-9.30 – Daily mile on the front yard  
9.30-10.30- Session 1- Maths  
10.30- 10.45- Break – see timetable  
10.45- 11.15- Guided reading – see group list and timetable on board.  
11.15- 12.20 – Session 2-Literacy  
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)  
1.20-1.30- Mindfulness  
1.30-1.50- Boost – Read and discuss a book  
1.50-3.00- Session 3 -Topic  
3.00- 3.20- Class story/ Newsround  
3.25 – Home time