



21.11.2022

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Complete a GL Assessment	Activity: Children to complete GL assessments Extra activities Maths games on the chromebook Daily 10 Time tables board game	ACL.1
2	WALT: Features of a poem	Activity: Last week we looked at different features of narrative poems. What can you remember, discuss and share as a class. What other language features do you think we can include in a narrative poem? Onomatopoeia, repetition, and lots of adjectives. Activity 1: Read through the poem and highlight the language features the author has used in the poem. Create a colour key in your book, eg. Highlight adjectives in green, repetition in blue etc. Activity 2: Create a list of adjectives you can use in your narrative poem.	ACL.2
3	WALT: Be physically active	Activity: Children to take part in physical activity with Mr Ellis	HCI.5
4	WALT: Perform with confidence	Activity: Christmas concert practice	HCI.6

Tuesday

1	WALT: Sing confidently	Activity: Singing and musical instrument lesson	HCI.6
2	WALT: Complete a GL Assessment	Activity: Children to complete GL assessments Extra activities Maths games on the Chromebook Daily 10	ACL.1



		Time tables board game	
3	WALT: Perform with confidence.	Activity: Children to take part in Christmas concert practice. Speak with confidence and enjoy.	HIC.6
	WALT: Spectrum project	Spectrum project	EIC.6

Wednesday			
1 & 2	WALT: To discuss and begin to understand Surrealism.	<p>Activity: Recap on the country of Spain –Where is Spain? What is the capital city of Spain? What is the population? What is the colour of the flag? Discuss the royal family, foods, schools, sports and cultural interests.</p> <p>All About Spain</p> <p>Spanish Artists This week we will be studying the Spanish Surrealist artist Salvador Dali and his painting “The Persistence of Memory.” Look at and discuss the life and work of Salvador Dali – Where was he born? What style of art is he famous for? What media did he like to work with? What would you find in his work? (Presentation below) Salvador Dali Activity 1: Create a sketching montage of watches and clocks.</p> <ul style="list-style-type: none"> • Observation drawing – What skills do we need when drawing from observation? Draw what you see, not what you think you see; look a little, sketch a little; use soft sketching lines and shade using a selection of tones. • Collect a variety of watches and clocks. Pupils choose to sketch the watches one at a time. Once completed choose another time piece and repeat the process. Do this with 5 different time pieces and sketch all on 1 page. • When shading, create tones using cross-hatching techniques. <p>Activity 2: Melting clocks</p>	ECC.1



		<ul style="list-style-type: none"> • Look at and discuss “The Persistence of Memory” in more detail. What can you see in the painting? Why do you think Dali chose melting clocks to paint? Why do you think he chose “The persistence of Memory” as a title? Critique the painting - What do you think of the painting? Explain your reasoning. • Using “Shrinking Plastic” sheets (or old plastic food containers), draw a large clock or watch. Draw large numbers and clock hands, colour using “Sharpie” pens and outline with a black sharpie. • The sheets will then be put in an oven and the plastic will shrink and curl and look as if they have melted. Explain to pupils that the plastic gets very hot and only adults must use the oven. 	
3	WALT: Say what you enjoy doing	<p>Activity: Recap sentence patterns Dw i'n mwynhau ... I enjoy... Dw i'n dwlu ar ... I love ... Dw i'n casáu ... I hate</p> <p>Go into the hall to play hula hoop sentences. Quickly hop into the hula hoops and recall the sentence. Record and upload to seesaw</p> <p>In your books write sentences saying what you love and what you hate doing Bronze: Write 2 sentences Silver: Write 2 sentences and say why Gold: Write 4 sentences, and say why Use the word bank to help</p>	ACL.2

Thursday			
1	WALT: Plan a narrative poem	<p>Activity:</p> <p>Group 1: Plan a narrative poem. Today you will decide on an event that you wish to base your poem around. This could be a holiday you went on, a school concert? Your first day of school? A test or competition you have taken part in. Pick an event that allows you to write about different emotions and your feelings in detail. Mind map your plan, which I will model on the board for you.</p> <p>Group 2: Oxford reading buddy</p>	ECC.1



2	WALT: Complete a GL Assessment	Activity: Children to complete GL assessments Extra activities Maths games on the Chromebook Daily 10 Time tables board game	ACL.1
3	WALT: Perform with confidence	Activity: Christmas concert practice	HCI.6
4	WALT: say what you like doing	Activity: Recap sentence patterns Dw i'n mwynhau ... I enjoy... Dw i'n dwlu ar ... I love ... Dw i'n casáu ... I hate Go into the hall to play hula hoop sentences. Quickly hop into the hula hoops and recall the sentence. Record and upload to seesaw In your books write sentences saying what you love and what you hate doing Bronze: Write 2 sentences Silver: Write 2 sentences and say why Gold: Write 4 sentences, and say why Use the word bank to help	ACL.4

Friday			
1	WALT: Perform with confidence	Activity: Christmas concert practice	HCI.6
2	WALT: Multiplication using the lattice method	Activity: Recap the steps to success for using the lattice method for multiplication and add to the maths working wall. Create a 'how to video' to teach other children how to use the lattice method. Bronze: 3 digit by 2 digit Silver: 3 digit by 3 digit Gold: 4 digit by 3 digit	ACL.6
3	WALT: Plan a narrative poem	Group 2: Plan a narrative poem. Today you will decide on an event that you wish to base your poem around. This could be a holiday you went on, a school concert? Your first day of school? A test or competition you have taken part in. Pick an event that allows you to write about different emotions and your feelings in detail. Mind map your plan, which I will model on the board for you. Group 1: Oxford reading buddy	ECC.1



4	WALT: Spectrum project	Activity: Spectrum Project	EIC.2
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Daily mile on the front yard
9.30-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.15- Guided reading – see group list and timetable on board.
11.15- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.30- Mindfulness
1.30-1.50- Boost – Read and discuss a book
1.50-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time