



16.01.2023

Good morning, I hope you all had a lovely weekend.

Our topic this term is Myths and Legends

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Measure perimeter	Activity: What do you already know about perimeter and area? Chat with friends to share knowledge. Have a look at the different shapes on the board, can you name them? How do we measure perimeter? Perimeter is the distance around the edge of a 2D shape. Look at the shapes on the worksheet carefully and think how we could measure the perimeter when working with grid reference. Work through some examples on the board with Miss James calculating perimeter by counting the squares and then depending on your confidence have a go at the worksheet. Bronze Silver Gold	ACL.6
2	WALT: Identify Countries, Continents and Oceans	Activity: Recap on the introduction to myths and legends from last week. Can you think of any Myths and Legends? Share these as a class. Look at the world map . What countries can you name? Where on the map is Wales? How many continents are there? What continent is Wales in? What about the Oceans? Discuss and ask questions. After discussion, identify the continents and oceans of the world Bronze: Silver: Gold:	ACL.6



3	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	HCI.6
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Tuesday			
1	WALT: Measure and calculate perimeter	<p>Activity: Following on from yesterday's lesson how do you think we could measure the perimeter of a shape when not using a grid? When we measure without grids as reference we can use a ruler. What types of measurements does a ruler tell us? (mm, cm, inches). Make sure to pay attention to which one you are using!!</p> <p>If we know the shape is a rectangle do we need to measure the length of each side? Why not? Can you work as a group or in pairs to find out how we can work out the perimeter? Explore different approaches of finding the perimeter: adding all the sides together, and adding the length and width together and then multiplying by 2.</p> <p>Once you feel confident have a go at worksheets depending on your confidence Bronze Silver Gold</p>	ACL.6
2	WALT: Write a poem on a fictional character (Cold Write)	Activity: For our first genre we will be looking at poetry. We will be building up to writing a poem on Bran of 'Bran and the Bees' the legend surrounding Twmbarlwm. Today you will complete your cold write on a well-known fictional character of your choice. As this is a cold write you will write independently. As always take care in your presentation and punctuation.	ACL.1
3	WALT: Discuss Christmas holidays	<p>Activity: Revise previous learning Ble est ti? / Beth gest ti? / Beth welaist ti? / Sut oedd y tywydd? Sut oedd y gwyliau? and the answers Es i ... / Ces i... Gwelais i ... and Roedd hi'n ... Roedd yn...</p> <p>Ble est ti? Where did you go? Es i (i / i'r) ... I went (to / to the)</p>	ACL.4



	<p>Es i ddim i unman I didn't go anywhere yn ystod y gwyliau during the holidays ar y penwythnos on the weekend</p> <p>Beth welaist ti? What did you see? Gwelais i ... I saw ... Beth gest ti? What did you have? Ces i ... I had ... Beth glywaist ti? What did you hear? Clywais i... I heard...</p> <p>Beth wnest ti? What did you do? Bwytais i... I ate... Yfais i... I drank... Prynais i... I bought ... Chwaraeais i... I played...</p> <p>Discuss Christmas holidays in Welsh with a partner.</p> <p>Write a script in your language book detailing a conversation on Christmas holidays</p>	
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Wednesday			
1	WALT: Develop confidence in dance	Activity: Children to take part in a DDmix dance workshop. The workshop embodies wellbeing and helps children develop confidence to explore their own creativity in other fields.	HCI.6
2	WALT: Area Perimeter	Activity: Today we will start looking at area. How could we calculate the area of a shape using the squares? Could we count all the squares? What strategies could you use to ensure you don't count a square twice? Work in partners or groups to explore the most efficient method of counting squares.	ACL.6



		<p>How do measure area without squares? Look at the worksheet, can you work out the formula if you don't already know it?</p> <p><u>Bronze:</u> <u>Silver/Bronze:</u></p>	
3	WALT: Use line, tone and colour	<p>Activity: Follow art plan</p> <p>Use line, tone and colour to create 4 drawings of a dragon's eye</p> <p>What do pupils already know about dragons? What does a dragon look like? Where would you find a Welsh dragon? Can you name another country where dragons are important? Look at images of a Welsh and Chinese dragon and discuss the similarities and differences between them Look at and discuss the flag of Wales and the legend of the red and white dragon – What is a myth? Why were the dragons fighting? Why do you think the red dragon won?</p>	ECC.1

Thursday			
1	WALT: Calculate area	<p>Activity: Recap area from yesterday. Did you work out the formula to use if we can't count squares? Area= Width x Height</p> <p>Use the formula to work out the area of the shapes.</p> <p>Once complete could you find the area of items in the classroom? Text book, Reading book, table</p>	ACL.6
2	WALT: Chronologically place events on a timeline	<p>Activity: Can you recall the different continents and oceans of the world from Monday's lesson?</p> <p>Do you think Myths and Legends are limited to one area? Why? Explain. Myths and Legends occur all over the World and have been passed down through time and have originated from different times.</p> <p>Can you plot on the map the countries when the following Myths and Legends originated? Bran and the Bees, Robin Hood</p>	EIC.5



		<p>Ga Gorib Theseus and the Minotaur</p> <p>Each table will take on myth to research. Share what you have found as a class. Once you have gathered information, work together to chronologically place the myths and legends on a timeline.</p>	
3	<p>WALT: Make inferences from a picture</p>	<p>Activity: Today we are going to start looking at the different myth and legends from Monday in more detail. The first, 'Bran and the Bees' Where did it originate? Look at the picture. What do you see? What can you infer from the picture? Discuss with a partner and share with the class. Look at the source square. Using your ideas can you begin to fill this out?</p> <p>Look at the second picture and complete the source square.</p> <p>What differences can you see between the two? Is one more useful than the other? Why? Why not?</p> <p>Can you make story predictions from the two pictures? Write these down in your learning journals.</p>	ECC.6

Friday			
1	<p>WALT: Retell a story</p>	<p>Activity: Yesterday Source 1 is a picture of Bran of 'Bran and the Bees' Watch the video telling the stories of Bran. What can you recall form the video? How does this match with your prediction of source 1?</p> <p>In your learning journals create a simple story map detailing the story of both 'Bran and the Bees'</p> <p>If needed you can use the template</p>	ECC.1
2	<p>WALT: Learn different food items</p>	<p>Activity: Begin to learn different food items. Draw and label the different food items. Play German food snap</p>	EIC.6



		<p>At the end of the lesson. Introduce the phrase Was magst du? – What do you like? Ich mag – I like Ich mag nicht – I don't like</p>	
3	<p>WALT: Appreciate the contributions made by people in different jobs.</p>	<p>Activity: Today we will look at a range of different jobs that people carry out and appreciate the contributions these people make.</p>	EIC.2

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10-9.30 – Guided reading – see group list and timetable on board
 9.40-10.30- Session 1- Maths
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Handwriting and spelling practise
 11.10- 12.20 – Session 2-Literacy
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-1.40- Daily mile on the front yard
 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 2.00-3.00- Session 3 -Topic
 3.00- 3.20- Class story/ Newsround
 3.25 – Home time